

**MINISTRY OF SCIENCE AND HIGHER EDUCATION
RUSSIAN FEDERATION**

**FEDERAL STATE AUTONOMOUS EDUCATIONAL INSTITUTION OF
HIGHER EDUCATION
NORTH-CAUCASUS FEDERAL UNIVERSITY**

Methodological Guidelines
for Students on arranging and performing independent work
in the Discipline of «Psychiatry, Medical Psychology»
for Students majoring (Specialty) in 31.05.01 General Medicine

Methodological Recommendations for Studying Theoretical Material

When performing the independent study of theoretical material, the student must follow the rules as set below. The working curriculum of the respective academic discipline shall be recommended to be used as the basis for such activity. According to the schedule of classroom lessons and independent work, a different number of hours is to be allocated for studying individual topics. A significant portion of the student's independent work should be allocated to mastering the material on the covered topic, writing a summary (notes) on the specified theoretical blocks, and searching for additional literature based on the NCFU library and via the Internet system. The lecture material shall not cover all theoretical material; the greater part of it must be mastered through independent work. Given the above, working with the recommended literature is mandatory. Special attention must be paid to the content of the main provisions and conclusions, the explanation of phenomena and facts, and the understanding of the practical application of the theoretical issues under consideration. In the process of this work, the student should strive to understand and memorize the main provisions of the material being considered, the examples illustrating it, as well as to understand the illustrative material. Preparation should be completed by drawing up a plan (summary/notes) on the material (issue) being studied. This allows for the creation of a concentrated, concise representation of the issues being studied. First, studying the recommended literature is to be done. Special attention must be paid to the content of the main provisions and conclusions, the explanation of phenomena and facts, and the understanding of the practical application of the theoretical issues under consideration.

During this work, the student should strive to understand and memorize the main provisions of the material being considered, the examples illustrating it, as well as to understand the illustrative material. Preparation should be completed by drawing up a plan (summary/notes) on the material (issue) being studied. This allows for the creation of a concentrated, concise representation of the issues being studied. If necessary, one should seek (advice) consultation from the instructor. When going to a consultation, it is necessary to thoroughly think through the questions that require clarification. Keeping records contributes to turning reading into an active process, mobilizing motor memory along with visual memory. The following should be born in mind: a student who systematically keeps records creates their own individual stock of auxiliary materials for a quick review of what has been read and for the mobilization of accumulated knowledge. Records are especially important and useful when they reflect the thoughts that arose during independent work.

It is important to develop the students' capacity to compare sources and to think through the material being studied.

Improving note-taking skills among students is of great importance.

The instructor may recommend the following main forms of recording to students: a plan (simple and detailed), excerpts, and theses (abstracts).

The results of note-taking can be presented in various forms.

- A plan is an outline of the read material, a brief (or detailed) list of questions reflecting the structure and sequence of the material.
- A detailed plan fully replaces a summary.
- A summary (notes) is a systematized, logical presentation of the source material. Four types of summaries are distinguished:
 - Outline-summary (Plan-notes) – this is an expanded, detailed plan in which sufficiently detailed records are provided for those points of the plan that need explanation.
 - Textual summary – this is the reproduction of the most important provisions and facts of the source.
 - Free summary – these are clearly and briefly formulated (stated) main provisions resulting from a deep understanding of the material. It may contain excerpts, quotations, and theses; part of the material may be represented by a plan.

- Theme-based summary – this is compiled on the basis of studying a number of sources and gives a more or less exhaustive answer according to a certain scheme (issue).

Methodological Guidelines for the Preparation for Practical Activities

When preparing for practical activities, the recommendation implies studying the control questions for the given lesson and the theoretical material from one's own notes.

The main form of work during the lessons is an interview (discussion). Each student must be ready to speak on all issues raised in the plan and demonstrate maximum activity during their consideration.

The speech must be constructed freely, convincingly, and with arguments. The instructor ensures that the speech is not reduced to a reproductive level (simple reproduction of the text); simple reading of the summary is also not allowed.

It is necessary for the speaker to show their own attitude towards what they are talking about, express their personal opinion and understanding, substantiate it, and be able to draw the correct conclusions from what has been said. In doing so, the student may refer to the entries in the summary, directly to the primary sources, use knowledge of previously studied disciplines, etc. In addition, to obtain a grade at an advanced level, students solve situational tasks based on the results of the mastered topics.

During the execution of practical works, a defense of practical skills is provided, the full list of which is specified in the fund of assessment tools.

Methodological Recommendations for the Preparation of Presentations and Reports

The report must contain elements of novelty; along with the fundamental aspect, an analysis of the current state of the problem under study must be carried out, as well as inclusion in regional issues. The report must include an introduction, a theoretical part, a conclusion, a list of literature, and a presentation that reveals the essence of the topic in graphs, pictures, diagrams, and formulas.

The report is recommended to be submitted on 1 printed sheet. The text of the work must be printed with 1.5 line spacing on one side of a standard sheet (A4) of white paper.

The text and other printed elements of the work must be black, and the contours of letters and signs must be clear, without halos and shading. The font must be Times New Roman, size 14. The titles of chapters and paragraphs are highlighted in bold. The sheet with text must have margins: left – 30 mm, right – 10 mm, top – 20 mm, bottom – 20 mm.

Page numbering of the text is done in the lower right corner of the sheet. It is necessary to number pages starting from the page where the Introduction is printed, on which the number 3 is placed. After that, all pages, including appendices, are numbered.

A space equal to two intervals is placed between the title of the chapter and the title of the paragraph of this chapter, and the title of the paragraph must not be separated from the text of this paragraph by a space. The titles of paragraphs shall be separated from the text of the previous paragraph by a space equal to two intervals. Each chapter, as well as the introduction, conclusions, appendices, and the list of used literature, begin on a new page. The word Chapter is not to be written. Chapters have ordinal numbers within the entire work, designated by Arabic numerals (for example: 1, 2, 3), followed by a period.

The word **PARAGRAPH** or the paragraph symbol (§) is not placed in the title. Paragraphs have ordinal numbers within the chapters, designated by Arabic numerals (for example: 1.1. and 1.2.).

Headings of chapters and paragraphs in the text must be centered; a period shall not be placed at the end of the title of the chapter and paragraph. It is not allowed to hyphenate (transfer) a part of a word in a heading. 4.5. The numbering of tables and figures can be running (continuous) or relate to the number of the chapter and paragraph. For example, if a table or a figure is included in the text of the first paragraph of the second chapter, the numbering is as follows: Table 2.1.1., Fig. 2.1.1.

The last digit means the ordinal number of the table (or figure) in this paragraph.
The table is to be placed as the next page after the first mention of it in the text.

Recommended literature.

Core literature:

1. Geisler, E. V. Psychiatry [Electronic resource] : textbook / E. V. Geisler, A. A. Drozdov. – 2nd ed. – Electron. text data. – Saratov : Scientific Book, 2019. – 159 p. – 978-5-9758-1769-3. – Access mode: <http://www.iprbookshop.ru/81042.html>
2. Medical and Forensic Psychology. Course of lectures: textbook / T. B. Dmitrieva, E. I. Sulimovskaya, N. V. Dvoryanchikov [et al.] ; edited by T. B. Dmitrieva, F. S. Safuanov. – 5th ed. – Moscow: Genesis, 2020. – 656 p. – ISBN 978-5-98563-419-8. – Text: electronic // Electronic library system IPR BOOKS : [website]. – URL: <http://www.iprbookshop.ru/95361.html>
3. Frolova, Yu. G. Medical Psychology: textbook / Yu. G. Frolova. – Minsk : Vysheyshaya Shkola, 2016. – 432 p. – ISBN 978-985-06-2771-1. – Text: electronic // Electronic library system IPR BOOKS: [website]. – URL: <http://www.iprbookshop.ru/90792.html>

Additional Literature:

1. Gorshkov, A. V. Forensic Psychiatry [Electronic resource] : textbook / A. V. Gorshkov, G. R. Kolokolov. – 2nd ed. – Electron. text data. – Saratov : Scientific Book, 2019. – 69 p. – 978-5-9758-1784-6. – Access mode: <http://www.iprbookshop.ru/81084.html>
2. Course on Psychiatry [Electronic resource] /. – Electron. text data. – Novosibirsk: Siberian University Publishing House, Normatika, 2017. – 120 p. – 978-5-4374-0743-1. – Access mode: <http://www.iprbookshop.ru/65229.html>
3. Practicum on General and Medical Psychology : textbook / V. V. Marilov, M. S. Artemyeva, A. E. Bryukhin [et al.]. – Moscow: Peoples' Friendship University of Russia, 2011. – 232 p. – ISBN 978-5-209-03530-5. – Text: electronic // Electronic library system IPR BOOKS: [website]. – URL: <http://www.iprbookshop.ru/11575.html>

Internet Resources:

1. <http://rudocctor.net/> — Medical Portal.
2. <http://www.e-reading.club/> — Large Online Library.
3. <https://dic.academic.ru/> — Dictionaries and Encyclopedias.
4. <https://roszdravnadzor.gov.ru/> — Federal Service for Surveillance in Healthcare.
5. <https://www.rmj.ru/> — Russian Medical Journal.

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Guidelines for Conducting Practical Classes
in the Discipline of «Psychiatry, Medical Psychology»
for Students Majoring (Specialty) in 31.05.01 General Medicine.

INTRODUCTION

The goal of mastering the discipline "Psychiatry, Medical Psychology" is to study the mechanisms of formation of mental disorders and diseases, to master the skills of primary diagnosis of mental disorders, justified and timely referral of the patient to a psychiatrist, the main methods of treatment and prevention of mental diseases and disorders of mental development, as well as the organization of pharmacological and psychotherapeutic correction of borderline mental disorders, rehabilitation and socialization of the mentally ill, patients with alcoholism and drug addiction.

The main objectives of studying the discipline are:

- Acquisition by students of the necessary knowledge in the field of mental health; assimilation of the principles of treatment and prevention of mental diseases.
- Teaching students to recognize psychopathological symptoms during examination of the patient.
- Teaching students the ability to identify the leading psychopathological signs, symptoms, syndromes, etc.
- Formation of skills of primary diagnosis of mental disorders for their timely detection, as well as pharmacological and psychotherapeutic correction of mild mental disorders in the conditions of general medical practice.
- Teaching students the clinical-psychopathological method of examination in order to identify mental diseases in primary care and to draw up an algorithm for differential diagnosis.
- Familiarization of students with the principles of organization and work of treatment and preventive institutions of various types.

2. Place of the discipline in the structure of the educational program

The discipline belongs to the compulsory disciplines of the basic part; its mastering takes place in semester C.

3. Connection with preceding disciplines

The basis for studying the discipline "Psychiatry, Medical Psychology" is the disciplines "Anatomy", "Histology, Embryology, Cytology", "Normal Physiology", "Immunology", "Pathological Anatomy, Clinical Pathological Anatomy", "Pathophysiology, Clinical Pathophysiology", "Obstetrics and Gynecology", "Neurology, Medical Genetics, Neurosurgery", "Medical Rehabilitation", "Occupational Diseases", "Clinical Pharmacology", "Pediatrics", "Endocrinology".

4. Connection with subsequent disciplines

Knowledge, abilities and skills acquired by the student while studying the discipline

As a result of studying the discipline, the student must know:

- National legislation and international normative acts regulating relations in the field of anti-doping; the concept of doping, the history of the fight against doping in sports, general principles

of the fight against doping, the damage caused by doping to the idea of sport; the risk of doping use.

- Legislation of the Russian Federation in the field of health protection, normative legal acts and other documents defining the activity of medical organizations and medical workers
- General principles of organizing medical care for the population
- Principles of organizing sanitary and anti-epidemic (preventive) measures in order to prevent the occurrence and spread of infectious diseases
- Procedures for providing medical care, clinical recommendations (treatment protocols) on issues of providing medical care, standards of medical care
- Methods of laboratory and instrumental research to assess health status, medical indications for conducting research, rules for interpreting their results
- Etiology, pathogenesis and pathomorphology, clinical picture, differential diagnosis, features of the course, complications and outcomes of diseases of internal organs
- Methodology of collecting complaints, life and disease history of the patient
- Methodology of complete physical examination of the patient (inspection, palpation, percussion, auscultation)
- International classification of diseases.
- Regularities of functioning of a healthy human body and mechanisms of ensuring health from the standpoint of the theory of functional systems; features of regulation of functional systems of the human body in pathological processes.
- List of methods of laboratory and instrumental research to assess the patient's condition, main medical indications for conducting research and interpreting results
- Etiology, pathogenesis and pathomorphology, clinical picture, differential diagnosis, features of the course, complications and outcomes of diseases of internal organs
- Methodology of collecting complaints and anamnesis in patients (their legal representatives)
- Methodology of physical examination of patients (inspection, palpation, percussion, auscultation)
- Clinical signs of sudden cessation of blood circulation and/or respiration
- Rules for conducting basic cardiopulmonary resuscitation
- Principles of operation of devices for external electric pulse therapy (defibrillation)
- Rules for performing external electric pulse therapy (defibrillation) in case of sudden cessation of blood circulation and/or respiration.
- Modern methods of using medicinal preparations, medical devices and therapeutic nutrition for diseases and conditions in a patient in accordance with the current procedures for providing medical care, clinical recommendations (treatment protocols) on issues of providing medical care
- Mechanism of action of medicinal preparations, medical devices and therapeutic nutrition, medical indications and contraindications for their use; complications caused by their use
- Modern methods of non-medicinal treatment of diseases and conditions in a patient in accordance with the current procedures for providing medical care, clinical recommendations (treatment protocols) on issues of providing medical care
- Mechanism of action of non-medicinal treatment; medical indications and contraindications for its prescription; side effects, complications caused by its use
- Procedure for providing palliative medical care.

- Procedure for examination of temporary incapacity for work and signs of temporary incapacity for work of the patient
- Procedure for referring a patient to medical and social expertise
- Signs of permanent impairment of body functions caused by diseases, consequences of injuries or defects
- Rules for processing and issuing medical documents when referring patients for specialized medical care, for sanatorium-resort treatment, for medical and social expertise
- Measures for medical rehabilitation of the patient, medical indications and contraindications for their implementation taking into account the diagnosis
- Medical indications and contraindications for prescribing sanatorium-resort treatment as a stage of medical rehabilitation of the patient
- Features of medical rehabilitation of patients of elderly and senile age.
- Tactics of managing patients with various diseases.
- Fundamentals of legislation on sanitary and epidemiological welfare of the population.

Must be able to:

- Conduct and correct preventive work on violations of anti-doping legislation in sports.
- Carry out collection of complaints, life and disease history of the patient and analyze the information obtained
- Conduct a complete physical examination of the patient (inspection, palpation, percussion, auscultation) and interpret its results
- Justify the necessity and scope of laboratory examination of the patient
- Justify the necessity and scope of instrumental examination of the patient
- Justify the necessity of referring the patient for consultations to medical specialists
- Analyze the obtained results of the patient's examination, if necessary, justify and plan the scope of additional studies
- Interpret the results of collecting information about the patient's disease
- Interpret data obtained during laboratory examination of the patient
- Interpret data obtained during instrumental examination of the patient
- Interpret data obtained during consultations of the patient by medical specialists
- Carry out early diagnosis of diseases of internal organs
- Conduct differential diagnosis of diseases of internal organs from other diseases
- Determine the order, scope, content and sequence of diagnostic measures
- Determine medical indications for providing emergency, including emergency specialized, medical care
- Apply medical devices in accordance with the current procedures for providing medical care, clinical recommendations (treatment protocols) on issues of providing medical care, care taking into account standards of medical care.
- Evaluate morphofunctional, physiological states and pathological processes in the human body for solving professional tasks.
- Identify clinical signs of conditions requiring the provision of medical care in an urgent form
- Perform measures for providing medical care in an urgent form
- Identify conditions requiring the provision of medical care in an emergency form, including clinical signs of sudden cessation of blood circulation and respiration

- Perform basic cardiopulmonary resuscitation in combination with electric pulse therapy (defibrillation).
- Draw up a plan for treating the disease and condition of the patient taking into account the diagnosis, age of the patient, clinical picture of the disease in accordance with the current procedures for providing medical care, clinical recommendations (treatment protocols) on issues of providing medical care
- Prescribe medicinal preparations, medical devices and therapeutic nutrition taking into account the diagnosis, age and clinical picture of the disease in accordance with the current procedures for providing medical care, clinical recommendations (treatment protocols) on issues of providing medical care
- Prescribe non-medicinal treatment taking into account the diagnosis, age and clinical picture of the disease in accordance with the current procedures for providing medical care, clinical recommendations (treatment protocols) on issues of providing medical care
- Evaluate the effectiveness and safety of the use of medicinal preparations, medical devices and therapeutic nutrition.
- Determine the signs of temporary incapacity for work and signs of permanent impairment of body functions caused by diseases, consequences of injuries or defects
- Determine medical indications for conducting medical rehabilitation measures, including when implementing an individual rehabilitation or habilitation program for disabled persons
- Perform measures for medical rehabilitation of the patient
- Determine medical specialists for conducting rehabilitation measures for a patient in need of medical rehabilitation, taking into account the diagnosis
- Prescribe sanatorium-resort treatment to a patient in need of medical rehabilitation, including when implementing an individual rehabilitation or habilitation program for disabled persons
- Monitor the implementation and evaluate the effectiveness and safety of rehabilitation measures, including when implementing an individual rehabilitation or habilitation program for disabled persons, taking into account the diagnosis.
- determine the scope and place of necessary therapeutic measures in patients.
- Plan, analyze and evaluate the quality of medical care, the health status of the population and the influence of environmental and industrial factors on it.
- justify from microbiological positions the choice of material for research when diagnosing infectious and opportunistic diseases.

Must possess:

- Forms and methods of conducting preventive informational and practical anti-doping measures.
- Skills of collecting complaints, life and disease history of the patient.
- Skills of conducting a complete physical examination of the patient (inspection, palpation, percussion, auscultation).
- Skills of formulating a preliminary diagnosis and drawing up a plan of laboratory and instrumental examinations of the patient.
- Skills of referring the patient for laboratory examination in the presence of medical indications.
- Skills of referring for instrumental examination in the presence of medical indications.
- Skills of referring the patient for consultation to medical specialists in the presence of medical indications.
- Skills of referring the patient for specialized medical care in inpatient conditions or in day hospital conditions in the presence of medical indications.

- Skills of conducting differential diagnosis with other diseases/conditions, including urgent ones.
- Skills of establishing a diagnosis taking into account the current international statistical classification of diseases and problems related to health.
- Skills of studying morphofunctional, physiological states and pathological processes in the human body for solving professional tasks.
- Skills of assessing the condition of a patient requiring the provision of medical care in urgent or emergency forms
- Skills of recognizing conditions arising in sudden acute diseases, exacerbation of chronic diseases without obvious signs of threat to the patient's life and requiring the provision of medical care in an urgent form
- Skills of providing medical care in an urgent form to patients with sudden acute diseases, conditions, exacerbation of chronic diseases without obvious signs of threat to the patient's life
- Skills of recognizing conditions posing a threat to the patient's life, including states of clinical death (cessation of vital functions of the human body (blood circulation and/or respiration)) requiring the provision of medical care in an emergency form
- Skills of providing medical care in an emergency form to patients in conditions posing a threat to the patient's life, including clinical death (cessation of vital functions of the human body (blood circulation and/or respiration))
- Skills of using medicinal preparations and medical devices when providing medical care in emergency or urgent forms.
- Skills of developing a plan for treating a disease or condition taking into account the diagnosis, age and clinical picture in accordance with the current procedures for providing medical care, clinical recommendations (treatment protocols) on issues of providing medical care
- Skills of prescribing medicinal preparations, medical devices and therapeutic nutrition taking into account the diagnosis, age and clinical picture of the disease and in accordance with the current procedures for providing medical care, clinical recommendations (treatment protocols) on issues of providing medical care
- Skills of prescribing non-medicinal treatment taking into account the diagnosis, age and clinical picture of the disease in accordance with the current procedures for providing medical care, clinical recommendations (treatment protocols) on issues of providing medical care
- Skills of evaluating the effectiveness and safety of the use of medicinal preparations, medical devices, therapeutic nutrition and other treatment methods
- Skills of providing palliative medical care in interaction with medical specialists and other medical workers
- Skills of organizing personalized treatment of the patient, including pregnant women, patients of elderly and senile age, evaluation of the effectiveness and safety of treatment.
- Skills of conducting examination of temporary incapacity for work and working as part of the medical commission carrying out the examination of temporary incapacity for work
- Skills of preparing the necessary medical documentation for carrying out medical and social expertise in federal state institutions of medical and social expertise
- Skills of performing measures for medical rehabilitation of the patient, including when implementing an individual rehabilitation or habilitation program for disabled persons

- Skills of referring a patient in need of medical rehabilitation to a medical specialist for prescribing and conducting medical rehabilitation measures, including when implementing an individual rehabilitation or habilitation program for disabled persons
- Skills of referring a patient in need of medical rehabilitation to a medical specialist for prescribing and conducting sanatorium-resort treatment, including when implementing an individual rehabilitation or habilitation program for disabled persons
- Skills of evaluating the effectiveness and safety of medical rehabilitation measures for the patient
- Skills of referring a patient with permanent impairment of body functions caused by diseases, consequences of injuries or defects to medical and social expertise.

PRACTICAL CLASSES

Practical class No. 1

Psychiatry

- Definition, branches of psychiatry, types of psychiatric care.
- Psychotherapy: definition, main methods of psychotherapy.

Control questions:

- Medical psychology.
- Methods of treating mental diseases. Classification of mental diseases.

Practical class No. 2

Psychotropic preparations: definition, classification

Control questions:

- Psychotropic preparations: definition and purpose.
- Classification of psychotropic preparations.

Practical class No. 3

Disorders of sensations. Disorders of perception.

Control questions:

- Disorders of sensations, disorders of sensory synthesis.
- Disorders of perception.
- Classification, clinical manifestations and their treatment.

Practical class No. 4

Disorders of the associative process. Disorders of thinking by content

Control questions

- Disorders of the associative process.
- Disorders of thinking by content.

Practical class No. 5

Delusion, groups of delusion. Overvalued ideas. Obsessions, classification. Group of delusion of persecution. Group of delusion of grandeur. Group of depressive delusion

Control questions:

Delusion, groups of delusion.

- Overvalued ideas.
- Obsessions, classification.
- Group of delusion of persecution.
- Group of delusion of grandeur.

- Group of depressive delusion.

Practical class No. 5

Delusional syndromes: varieties

Control questions:

- Delusional syndromes: varieties.
- Paranoiac syndrome.
- Hallucinatory-paranoid syndrome.
- Kandinsky–Clérambault syndrome.
- Paraphrenic syndrome.
- Cotard syndrome.
- Dysmorphophobia-dysmorphomania syndrome.

Practical class No. 6

Symptoms of memory disorders. Nootropics

Control questions:

- Symptoms of memory disorders.
- Nootropics: definition, spectrum of action.
- Main nootropic preparations.
- Side effects of nootropics.

Practical class No. 7

Symptoms of emotional (affective) disorders

Control questions:

- Symptoms of emotional (affective) disorders.
- Affective disorders according to ICD-10.

Practical class No. 8

Varieties of emotional syndromes and their treatment

Control questions:

- Varieties of emotional syndromes and their treatment.
- Apathetic syndrome.
- Catatonic syndrome.
- Amnestic syndrome.
- Korsakoff syndrome.
- Catatonic-hebephrenic syndrome.
- Psycho-organic syndrome.

Practical class No. 9

Asthenic syndrome: symptoms, stages. Psychostimulants and normothymics

Control questions:

- Asthenic syndrome: symptoms, stages.
- Psychostimulants: definitions, spectra of action, side effects and complications.
- Normothymics: definitions, spectra of action, side effects and complications.

Practical class No. 10

Tranquilizers and antidepressants. Definition, classification, spectrum of psychotropic action, side effects

Control questions:

- Tranquilizers and antidepressants. Definition, classification.

- Spectrum of psychotropic action, side effects.
- Main groups of antidepressants.
- Spectrum of action of antidepressants.

Practical class No. 11

Dementia: varieties. Syndromes of clouding of consciousness: varieties. Stupor.

Control questions:

- Dementia: varieties. Diagnosis and treatment.
- Syndromes of clouding of consciousness: varieties. Diagnosis and treatment.
- Stupor. Stages of stupor. Diagnosis and treatment.

Practical class No. 12

Delirium. Varieties of delirium and their treatment. Twilight clouding of consciousness: varieties

Control questions:

- Delirium.
- Varieties of delirium and their treatment.
- Twilight clouding of consciousness: varieties. Diagnosis and treatment.
- Oneiroid. Diagnosis and treatment.
- Amentia. Diagnosis and treatment.

Practical class No. 13

Depersonalization: varieties

Control questions:

- Depersonalization: varieties. Diagnosis and treatment.
- Disorders of sensory synthesis.

Practical class No. 14

Disorders of drives: varieties

Control questions:

- Disorders of drives: varieties.
- Diagnosis and treatment.

Practical class No. 15

Phobic syndrome. Types of obsessions

Control questions:

- Phobias, classification, causes of occurrence.
- Phobic syndrome. Diagnosis and treatment.
- Types of obsessions. Diagnosis and treatment.

Practical class No. 17

Epilepsy: definition, clinical manifestations, methods of diagnosis and treatment

Control questions:

- Epilepsy: definition, clinical manifestations.
- Methods of diagnosing epilepsy.
- Paroxysmal disorders in epilepsy: classification.
- Non-paroxysmal disorders in epilepsy.
- Treatment of epilepsy: principles, main anticonvulsant preparations.

Practical class No. 18

Mental disorders in lesions of the cerebral vessels, cerebral atherosclerosis, hypertensive disease

Control questions:

- Mental disorders in lesions of the cerebral vessels: varieties, clinical manifestations.
- Diagnosis and methods of treatment of mental disorders in lesions of the cerebral vessels.
- Mental disorders in cerebral atherosclerosis, clinical manifestations, diagnosis and methods of treatment.
- Mental disorders in hypertensive disease, diagnosis and methods of treatment.

Practical class No. 20

Mental disorders in infectious diseases, craniocerebral injuries, AIDS.

Control questions:

- Mental disorders in infectious diseases: methods of diagnosis and methods of treatment.
- Mental disorders in craniocerebral injuries, methods of diagnosis and treatment.
- Mental disorders in AIDS, methods of diagnosis and methods of treatment.

Practical class No. 21

Schizophrenia: main symptoms and syndromes of mental disorders in schizophrenia.

Bipolar affective disorder

Control questions:

- Schizophrenia: definition, main symptoms of mental disorders in schizophrenia, diagnosis and methods of treatment.
- Schizophrenia: main syndromes of mental disorders in schizophrenia, diagnosis and methods of treatment.
- Bipolar affective disorder, diagnosis and methods of treatment.

Practical class No. 22

Psychogenias. Reactive psychoses. Neuroses

- **Control questions:**
Psychogenias, diagnosis and methods of treatment.
- Reactive psychoses, diagnosis and methods of treatment.
- Neuroses, diagnosis and methods of treatment.

Practical class No. 23

Post-traumatic stress disorder. Personality disorders (psychopathies). Nervous anorexia and nervous bulimia

Control questions:

- Post-traumatic stress disorder (PTSD): definition, clinical manifestations,
- PTSD – methods of diagnosis and treatment.
- Personality disorders (psychopathies), diagnosis and methods of treatment.
- Nervous anorexia and nervous bulimia.
- Treatment of patients with nervous anorexia and nervous bulimia.

Practical class No. 24

Tasks and goals of the work of a medical psychologist in the clinic of internal diseases, in the psychiatric clinic

Control questions:

- Tasks and goals of the work of a medical psychologist in the clinic of internal diseases, in the psychiatric clinic.
- Methods of pathopsychological research

Recommended literature.

Core literature:

1. Geisler, E. V. Psychiatry [Electronic resource] : textbook / E. V. Geisler, A. A. Drozdov. – 2nd ed. – Electron. text data. – Saratov : Scientific Book, 2019. – 159 p. – 978-5-9758-1769-3. – Access mode: <http://www.iprbookshop.ru/81042.html>
2. Medical and Forensic Psychology. Course of lectures: textbook / T. B. Dmitrieva, E. I. Sulimovskaya, N. V. Dvoryanchikov [et al.] ; edited by T. B. Dmitrieva, F. S. Safuanov. – 5th ed. – Moscow: Genesis, 2020. – 656 p. – ISBN 978-5-98563-419-8. – Text: electronic // Electronic library system IPR BOOKS : [website]. – URL: <http://www.iprbookshop.ru/95361.html>
3. Frolova, Yu. G. Medical Psychology: textbook / Yu. G. Frolova. – Minsk : Vysheyshaya Shkola, 2016. – 432 p. – ISBN 978-985-06-2771-1. – Text: electronic // Electronic library system IPR BOOKS: [website]. – URL: <http://www.iprbookshop.ru/90792.html>

Additional Literature:

1. Gorshkov, A. V. Forensic Psychiatry [Electronic resource] : textbook / A. V. Gorshkov, G. R. Kolokolov. – 2nd ed. – Electron. text data. – Saratov : Scientific Book, 2019. – 69 p. – 978-5-9758-1784-6. – Access mode: <http://www.iprbookshop.ru/81084.html>
2. Course on Psychiatry [Electronic resource] /. – Electron. text data. – Novosibirsk: Siberian University Publishing House, Normatika, 2017. – 120 p. – 978-5-4374-0743-1. – Access mode: <http://www.iprbookshop.ru/65229.html>
3. Practicum on General and Medical Psychology : textbook / V. V. Marilov, M. S. Artemyeva, A. E. Bryukhin [et al.]. – Moscow: Peoples' Friendship University of Russia, 2011. – 232 p. – ISBN 978-5-209-03530-5. – Text: electronic // Electronic library system IPR BOOKS: [website]. – URL: <http://www.iprbookshop.ru/11575.html>

Internet Resources:

1. <http://rudocor.net/> — Medical Portal.
2. <http://www.e-reading.club/> — Large Online Library.
3. <https://dic.academic.ru/> — Dictionaries and Encyclopedias.
4. <https://roszdravnadzor.gov.ru/> — Federal Service for Surveillance in Healthcare.
5. <https://www.rmj.ru/> — Russian Medical Journal.