

MINISTRY OF SCIENCE AND HIGHER EDUCATION
RUSSIAN FEDERATION
FEDERAL STATE AUTONOMOUS EDUCATIONAL
INSTITUTION OF HIGHER EDUCATION
NORTH CAUCASIAN FEDERAL UNIVERSITY

METHODOLOGICAL INSTRUCTIONS
By passage production practices
PRE-GRADUATION INTERNSHIP / ПРЕДИПЛОМНАЯ ПРАКТИКА
for students in the field of study
02.04.01 Mathematics and Computer Science
direction (profile)
"Training Program for Electronic Information"

Stavropol , 2026

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INTRODUCTION

Student internships at the North Caucasus Federal University are an integral part of the higher education program and are conducted in accordance with the approved curricula and schedule of the educational process in order to enable students to acquire professional work skills, deepen and consolidate the knowledge and competencies acquired during theoretical training.

The guidelines are compiled in accordance with the program of industrial practice (pre-graduation practice) for students majoring in 02.04.01 Mathematics and Computer Science, specialization (profile) " Training Program for Electronic Information » and contain goals, objectives, requirements for completing this internship, recommendations for preparing the report and its defense.

GOALS AND TASKS PRACTICES

Goals pre-graduation practices By direction preparation 02.04.01 Mathematics And computer science is:

- consolidation And deepening theoretical knowledge;
- solution mathematical problems, corresponding qualifications arising during the conduct of scientific and applied research;
- Preparation reviews, annotations, compilation abstracts And bibliographies on the topic of the research being conducted;
- participation in seminars, conferences, design and preparation of publications based on the results of ongoing research work;
- developing students' professional skills in the application of modern mathematical methods and software to solve problems in science, technology, economics and management and the use of information technologies V design and engineering, management and financial activities in organizations, institutions and enterprises of the city and region.

Tasks practices are:

- design, organization, implementation and evaluation of the results of scientific research in the field of applied mathematics using modern scientific methods, as well as information and innovative technologies;
- organizing interaction with colleagues in solving current research problems;
- using the existing capabilities of the educational environment and designing new conditions, including informational ones, to solve scientific research problems;
- implementation of professional and personal self-education, planning of further educational route and professional career, participation in experimental work;
- application of mathematical and algorithmic modeling methods in the analysis of applied problems;

- the use of basic mathematical problems and mathematical methods in scientific research;
- solving applied problems in the field of secure information and telecommunication technologies and systems;
- use of technologies and computer systems for facility management.

REQUIREMENTS TO RESULTS DEVELOPMENT PRACTICES

Pre-graduation industrial practice is an integral part of the core curriculum of higher education. Requirements for organizing industrial practice are defined by the Federal Educational Standard for Higher Education in the field of study. 02.04.01 Mathematics And computer sciences, direction (profile) « Training Program for Electronic Information ».

The organization of pre-graduation practice is aimed at ensuring the continuity and consistency of students' acquisition of competencies in the field of professional activity in accordance with the requirements for the level of master's degree training.

As a result of completing industrial practice (pre-graduation practice), the student must:

Know:

- literary sources By topic research;
- methods analysis And processing experimental data; requirements for the preparation of scientific and technical documentation;
- necessity And significance self-organization And self-education;
- their main individual needs

And psychophysiological possibilities, mechanisms, methods and means self-knowledge, self-analysis, self-control and self-esteem;

- methods performances mathematical And natural sciences knowledge in problem-solving form;
- main rules And stages preparation public performances informational nature, the specifics of presentations on scientific research topics.

Be able to:

- operate the necessary research equipment and use software products related to the professional field;
- analyze scientific and technical information on the research topic ;
- conduct the necessary experiments and process the results obtained;
- compare the results of your research with domestic and foreign analogues;
- use knowledge their own strong And weak sides For ensuring the effectiveness of self-organization and self-education;
- rationally manage your own time, fulfill self-analysis, self-control and self-esteem;

- adapt V changing circumstances, providing the necessary mobility, to independently plan and organize your work;
- decide standard tasks mathematicians on basis information and bibliographic culture using information and communication technologies and taking into account the basic requirements of information security;
- professionally, competently And reasoned build oral speech, publicly voice And interpret own and known scientific results;
- choose And justify usage on practice those or others mathematical methods;
- perform calculations and computations using the developed software provision And evaluate adequacy received assessments ;
- evaluate advantages And flaws algorithms, used in standard mathematical processing packages or modeling programs for solving practical problems.

Own:

- computer methods of collecting, storing and processing information used in professional activities;
- methods of mathematical modeling in conducting scientific research;
- methods self-knowledge, introspection and self-control, adequate self-esteem;
- skill analysis And assessments results own activities;
- the ability to adapt to changing circumstances, providing the necessary mobility;
- skills independent work By development their own advantages and compensation for their shortcomings;
- experience independent receipt new knowledge, planning and organizing their research work;
- the culture of professional communication in oral speech and the techniques used in preparing public speeches and reports;
- methods applied mathematicians;
- skills in working with standard packages for mathematical data processing.

SCROLL DEVELOPED COMPETENCIES

Process passages practices are directed on formation competencies :

- capable realize critical analysis problematic situations based on a systems approach, develop an action strategy (UK-1);
- is able to determine and implement priorities of one's own activities and ways of improving them based on self-assessment (UK-6);
- capable conduct scientific research based on existing methods in a

specific area of professional activity (PC-2);

- able to carry out methodological and expert work in the field of mathematics and computer science (PC-3);

- is able to conduct patent research, determine the forms and methods of legal protection and defense of rights to the results of intellectual activity, manage rights to them to solve problems in the field of development of science, engineering and technology (PC-4);

- is able to use modern methods of developing and implementing specific algorithms for mathematical models based on programming languages and application packages for modeling (PC-6).

RIGHTS AND RESPONSIBILITIES STUDENTS

Before the start of the internship, the graduating department holds a meeting of students, on which are explained goals, tasks And order completion of the internship, a date for arrival at the internship base is set, requirements for the internship report and the procedure for its defense are communicated.

Before beginning practices student must:

- to appear V appointed time on general organizational meeting (briefing);

- to study provided program practices materials.

IN in the course practices student must:

- make up individual plan;

- maintain contact with the university internship supervisor on the designated days, and in the event of any unforeseen circumstances or uncertainties, report them immediately;

- strictly observe rules security labor And techniques security;

- study the regulatory and legal acts in force in the division their functional purpose, regime work, office work, the structure of this organization;

- participate in the preparation and implementation of planned activities provided for by the internship program;

- carry out individual official tasks (assignments) of the internship supervisor, during which strive to acquire skills in establishing business contacts with employees of the institution;

- consolidate acquired theoretical knowledge and acquire practical work skills;

- comply with the daily routine and work schedule established in the unit;

- Keep a daily record of the implementation of the practice program in a diary and accumulate material for compiling a report.

RESPONSIBILITIES MANAGER PRACTICES FROM UNIVERSITY AND ENTERPRISE

Industrial pre-graduation practice is conducted in scientific departments and

laboratories of the university, at enterprises and organizations, in government institutions and is carried out in the form of individual independent work under the guidance of a scientific supervisor and a supervisor from the research object.

Direct supervision of students' internships is carried out by the internship supervisor from the organization, who:

- provides conditions For execution students internship programs and individual assignments;
- creates the necessary conditions to receive information for the purpose of implementing the internship program;
- has help students V collection, systematization And analysis of information in accordance with the program and individual assignment;
- controls execution students tasks on practice, keeping a diary, drawing up a report and observing the internal regulations and safety rules established in the organization;
- By at the end practices checks diary And report By practice;
- In the internship diary, the student receives feedback on the professional knowledge, skills and abilities acquired, his or her discipline, diligence and initiative during the internship.

Each student is assigned an internship supervisor by the department, with whom the student is required to maintain contact, inform them about the progress of the internship, and report any difficulties or problems that arise.

Supervisor practices from departments on basis programs practices:

- issues to students assigned to him practical assignment in accordance with the approved practical program;
- Together with the supervisor from the organization, monitors the students' keeping of practice diaries;
- provides assistance to students in drawing up a calendar plan for the implementation of the internship program;
- provides recommendations on the procedure for completing an internship and on completing an individual assignment;
- recommends the main one And additional literature;
- conducts individual consultations;
- provides students with scientific and methodological assistance related to practice and preparation of a report based on its results;
- leads control process passages practices;
- In the internship diary, the student receives feedback on the professional knowledge, skills and abilities acquired, his or her discipline, diligence and initiative during the internship.

STRUCTURE AND CONTENT PRACTICES. TASKS, SCHEDULE AND THE PROCEDURE FOR THEIR IMPLEMENTATION

Pre-graduation internship is carried out in the form of a real research project. The topic of the research project can be defined as an independent part of the

research work carried out within the framework of the scientific direction of the graduating department.

Thematic and calendar plan practices

No.	Stage passages practices	Week number	Note
1.	Installation conference.	1	
2.	Introductory briefing By place conducting practices.	1	
3.	Introduction with structure organizations, the tasks being solved.	1	Introduction with the structure of information technology departments organizations .
4	Study theoretical problems	2-3	
5	Study of the directions of scientific research work carried out within the framework of the scientific direction of the graduating department or activities of enterprises and organizations in accordance With theme master's outlet qualification work	4-5	
6	Practical execution responsibilities on various positions V dependencies from opportunities organizations .	6-7	
7	Studying prospects And directions development informational technologies With the purpose of implementing or testing the results obtained in the final qualifying work results .	8	
8	Introduction diary practices.	1-7	
9	Preparation report O execution practices .	8	
10.	Final conference.	8	
11.	Protection report, exhibiting credit With assessment.	8	

Tasks, allowing evaluate knowledge, received on practice

Controlled competencies or parts thereof (code competencies)	Formulation tasks	
UK-1 UK-6 PC-2 PC-3 PC-4 PC-6	Exercise 1	Conduct a study using the methods mathematical And computer modeling in a given area to solve the corresponding applied problem (development of a mathematical model and evaluation its effectiveness)
	Exercise 2	Develop proposals and recommendations for the use of acquired knowledge in the field mathematicians And computer sciences in practice.
UK-1 UK-6 PC-2 PC-3 PC-4 PC-6	Exercise 1	Conduct research And monitoring V areas of planning pedagogical activities within the framework of mathematics directions
	Exercise 2	Develop proposals and recommendations for use V practical activity results obtained during execution Final qualifying work.

Tasks, allowing evaluate skills And skills, received on practice

Controlled competencies or parts thereof (code competencies)	Formulation tasks	
UK-1 UK-6 PC-2 PC-3 PC-4 PC-6	Exercise 1	Conduct a study using the methods mathematical And computer modeling in a given area to solve the corresponding applied problem (development mathematical models and evaluation of its effectiveness)
	Exercise 2	Develop proposals and recommendations for the use of acquired knowledge in the field mathematicians And computer sciences in practice.

UK-1 UK-6 PC-2 PC-3 PC-4 PC-6	Exercise 1	Conduct research And monitoring V areas of planning pedagogical activities within the framework of mathematics directions
	Exercise 2	Develop proposals and recommendations for use V practical activities of the results obtained during the implementation Final qualifying work.

Methodological recommendations By execution tasks practices

No.	Stage internship	Recommendations
1.	Kick-off conference	At the orientation conference, students are briefed on the organization and content of their internship, and are given an internship assignment and individual assignment. The specifics of completing an internship at an organization are also explained. And enterprises cities Stavropol, you are completing the schedule plan, filling out the practice diary, preparing report O performing the practice.
2.	Introductory briefing By place conducting internships.	Conducted by organizational safety specialists. The focus is on work schedules, compliance with industrial and fire safety measures. Based on the training's results is being done recording V book conducting briefing With painting student.

3.	Getting to know the structure organizations, the tasks being solved.	During the first days of internship, the student becomes familiar with the structure and work of the main departments and the availability of documents defining the main types of activities. Particular attention is paid to clarifying the following issues: – the staffing structure of the organization's information technology departments, the compliance of employees with the positions they hold; – studying the functional responsibilities of employees in accordance with the staffing table; – types of activities of employees of the organization's information technology departments, etc. The report should reflect the structure of the organization and information technology departments, list the main management functions, indicated prospects development organizations.
4	Research of theoretical problems	– description of the object and subject of research ; – collection and analysis of information about the subject of research; – analysis of scientific literature using various methods of accessing information: visiting libraries, working on the Internet ; – study of individual aspects of the problem under consideration; – statistical and mathematical processing of information.
5	Study of the directions of scientific research work carried out within the framework of the scientific direction of the graduating department or activities enterprises and organizations in in accordance With the topic of the master's final qualifying work	– collection and processing of factual material and statistical data, – analysis of the relevant organizational characteristics – conducting research (setting goals and specific objectives, formulating a working hypothesis, generalizing and critically analyzing the works of domestic and foreign specialists on the research topic).

6	Practical performance of duties in various positions depending on capabilities organizations.	Under this section, students must acquire practical skills during their internship, in accordance with paragraphs 2–6 of this list. Particular attention is paid to technological issues, identifying and analyzing the advantages and disadvantages of the information technologies used. The report reflects a list of studied disciplines, knowledge of which was required to perform functional duties in various positions.
7	Studying prospects and directions of development information technologies .	During the internship, based on the analysis of the existing situation affairs To develop proposals for improving the quality and range of information technologies used at the enterprise in the implementation of information technologies. To this end, to study the capabilities of enterprises to implement new and promising information technologies. The report provides a brief analysis of the prospects and directions for improving management in an organization based on mathematical methods and information technology.
8	Introduction practice diary .	The internship diary is completed at the end of the workday. The following is noted: – what exactly was accomplished during the past day, any problems that arose; – a plan is briefly outlined (2-3 points) of what is proposed to be completed the next day (with an indication of the time); – what could not be accomplished, for what reasons; – It is also advisable to keep records related to the student's observation of work in this organization; – By results days it is appropriate bring up the overall result of their activities for the past day.

9	Preparation report about the implementation of practice	The report is prepared based on the internship diary. The following is noted: – what exactly was accomplished during the internship period , problems that arose; – What Not succeeded to execute, By what are the reasons; – it is appropriate bring results completion of an individual task; – It is advisable to summarize the overall results of your activities during the internship period. IN report is given description approximate methods and standard software for solving applied problems, application software packages and databases, computer graphics tools, expert systems and knowledge bases used in the organization. Also are reflected wishes By improvement conducting practices.
10.	Final conference.	The overall results are presented at the final conference. execution students practices are listened to students with most meaningful results of practice using posters, slides and other visual aids. On final conference The teaching staff of the department is invited .

FORM PROVISIONS REPORT BY PRACTICE, REPORT STRUCTURE

During their pre-graduation internship, each student maintains a diary, which records their completed work. Upon completion of the internship, the diary is signed by the supervisor from the host organization. Without a diary, the internship is not counted .

The internship report is a final document in which the student reflects all points of the work completed in accordance with the general assignment. and an individual assignment (Appendix 2), the student makes comments and suggestions related to the work of the enterprise (institution, organization), presents completed calculations, mathematical modeling results, and developed software solutions. It is reviewed and signed by the enterprise (institution, organization) supervisor, and then defended by the student to the university supervisor.

The report submitted for review must have the following elements: title page (Appendix 1), table of contents, substantive part, list of references, appendices.

The internship report must be prepared in accordance with the guidelines for coursework and final theses. The report is 24–30 typewritten pages (one-and-a-half-spaced).

To formalize the results of educational practice for acquiring primary skills in scientific research work (Scientific Research Work), the following procedure for posting material for submission to the department is recommended:

1. Feedback from the place of internship , completed on company letterhead with the signature of the manager and the seal of the host organization (Appendix 3).

2. Student Internship Diary . The diary is compiled by the student in accordance with the program guidelines and any additional instructions from the internship supervisors at the university and organization. The internship diary is the primary document by which the student reports on the completion of the internship program. The internship diary (Appendix 4) includes:

- front page;
- exercise for practice;
- a calendar plan for the internship and a brief description of the daily types of work performed by the interns;
- participation V research work, brief description work ;
- participation V excursions (at availability);
- received working profession (at necessity);
- questionnaire student By results practices.

3. Report student By practice . Report is being checked And subscribes The University's immediate internship supervisor and the internship supervisor from the relevant organization must complete the internship. The signature of the internship supervisor from the relevant organization must be certified by the organization's seal. The information sections of the report must be presented in the following order:

1. Title sheet (Application 1).
2. Content.
3. Introduction (goals and objectives of the internship, brief description of the base and location of the internship, description of the main types of activities performed by the practitioner).
4. Sections and subsections (information on the specific work completed by the student during the internship in accordance with the assignment or a description of the activities carried out during the internship; results achieved).
5. Conclusion (conclusions O results practices And analysis problems that have arisen)
6. List literature.
7. Applications (By necessity).

IN application follows take out drawings, tables, schemes, formulas, program listings, instructions, provisions, methods, etc.

INTERMEDIATE CERTIFICATION BY PRACTICE

At the end practices student passes the test with assessment. The basis To be admitted to the practical test, a student must submit fully and accurately (without corrections) completed documentation.

The student is required to submit the reporting documentation on the completion of the industrial (pre-graduation) internship to the department for verification no later than 5 days after the end of the internship.

The format for conducting the midterm assessment of the internship is determined by the department. The student's completed written report on the internship is defended at a meeting of a committee approved by the institute director's order based on a memo from the department head. The committee must include the internship supervisor from the graduating department. During the defense, the internship supervisor's feedback is heard (Appendix 5), and a decision is made on the internship's performance .

During the defense (in the form of a free interview), the student must be able to analyze the problems, solutions, and statistics that are presented to him. in the report and diary; justify the conclusions and proposals made by him, their legality and effectiveness, answer all questions on the substance of the report.

Final grade By results passages practices includes:

- 1) the assessment received by the trainee at the place of internship, which is given by the internship supervisor from the enterprise (institution, organization);
- 2) an assessment of the content of the internship report, which is given by a department lecturer – the internship supervisor from the university;
- 3) assessment of the results of the defense of the report on the internship (also given by the internship supervisor from the department);
- 4) assessment quality material, collected By place practices.

Students who fail to complete the internship program for a valid reason are sent to do the internship again during their free time.

Students who fail to complete the internship program without a valid reason or who receive a negative grade may be expelled from the university as having academic debt, in the manner prescribed by the SKFU Charter.

CRITERIA EXHIBITIONS ASSESSMENTS

An "**excellent**" grade is awarded if the student has completed the entire internship program and demonstrates deep and comprehensive knowledge in the individual report defense. The student is able to apply theoretical knowledge to solving mathematical problems and implementing information technology. in practice. Freely navigates in educational and methodological literature and documentation provided in practice.

A "**good**" grade is awarded if the student has completed the internship

program and demonstrates sufficient knowledge in the individual report defense. The student is able to apply theoretical knowledge to solving mathematical problems and implementing information technology in practice. The student is fluent in the educational and methodological literature and documentation provided during the internship.

A "**satisfactory**" grade is awarded if the student has largely completed the internship program and demonstrates sufficient knowledge in the individual report defense. The student is able to apply theoretical knowledge to solving certain mathematical problems and implementing information technology in practice. They are able to navigate most of the educational and methodological literature and the documentation provided during the internship.

A grade of "**unsatisfactory**" is given if a student has not completed the internship program and demonstrates insufficient knowledge in the individual report defense. They are unable to apply theoretical knowledge to solving mathematical problems and implementing information technology in practice. They are also poorly versed in most of the educational and methodological literature and documentation provided during the internship.

EDUCATIONAL AND METHODOLOGICAL AND INFORMATIONAL PROVIDING PRACTICE

A) main literature:

1. Computer networks [Electronic resource]: textbook / V.G. Kartashevsky [et al.]. – Electronic text data. – Samara: Volga Region State university telecommunications And computer science, 2016. - 267 c. - 2227-8397. Access mode: <http://www.iprbookshop.ru/71846.html>

2. Modular arithmetic and its applications in infocommunication technologies: [monograph] / N. I. Chervyakov et al. - Moscow: FIZMAT-LIT, 2017. - 400 p.: ill., table., portr. – Bibliography at the end of the section – ISBN 978-5- 9221-1716-6

3. Application of artificial neural networks and residual class systems in cryptography / N. I. Chervyakov [et al.]. – M.: FIZMATLIT, 2012. – 280 p.: ill., app. – ISBN 978-5-9221-1386-1

b) additional literature:

Alan Oppenheim Digital Signal Processing [Electronic resource] / Oppenheim Alan, Best man Ronald. - Electron. text data. M.: Technosphere, 2012. - 1048 c. - 978-5-94836-329-5. Mode access: <http://www.iprbookshop.ru/26906.html>

1. Shtarkov Yu. M. Universal coding: Theory and algorithms [Electronic resource] / Moscow: Fizmatlit, 2013. - 280 p. - 978-5-9221-1517-

9. Mode access:

http://biblioclub.ru/index.php?page=book_red&id=275569

V) Internet resources:

1. www.computer-musem.ru . Weekly PC- week RE and a virtual computer museum.
2. www.osp.ru . Publishing house "Open systems."
3. www.compres.ru . Website magazine "Computer press".
4. www.ibxt.ru . News computing techniques.
5. www.intuit.ru . Internet University informational INTUIT technologies .
6. www.radiotec.ru/catalog.php?cat=jr7 Journal "Neurocomputers: development, application".
7. www.aiportal.ru/ Portal artificial intelligence.

APPENDICES

Appendix 1

**Ministry of Science and Higher Education of the Russian Federation
Federal State Autonomous Educational Institution
higher education
NORTH CAUCASIAN FEDERAL UNIVERSITY**

Faculty of Mathematics and Computer Science named after Professor N.I. Chervyakov
Department _____

Admitted to defense
« ____ » _____ 20 ____

Head of Department

(signature)

INDUSTRIAL PRACTICE REPORT
pre-graduation practice

Practice leader from a specialized
organization:

(Full name, position)

(signature)

M.P.

Completed by:

(Full name, year, group, areas of
training/specialty, focus
(profile)/specialization, form of study)

(signature)

Practice Manager:

(Full name, rank, position)

(signature)

The report was defended with the grade _____ Date of defense _____

Stavropol, 20 ____

1. _____ Practice assignment
(type of practice: educational/industrial)

(name (type) of practice)

Student _____
(Full name)

Field of study/specialty _____

Focus (profile)/Specialization _____

Course, ____ Form of study, _____ Group _____

Internship duration: _____

Place of internship: _____

Internship supervisor from SKFU: _____
(Full name, place of work, position)

Practice leader from a specialized organization: _____

(indicated in case of internship in an external organization: full name, place of work, position)

List of assignments for practice

(The student's tasks are listed in accordance with the practical training program)

1. _____
2. _____
3. _____
4. _____
5. _____

Individual assignment (topic) for practice

The assignment was approved at the department meeting _____
(protocol from " ____ " _____ 20 ____ , No. ____)

Date of assignment issue: " ____ " _____ 20 ____ g.

Internship Supervisor from the University

_____ « ____ » _____ 20 ____ g.
(signature of the manager)

The task was accepted for execution on _____ " ____ " _____ 20 ____ g.
(student's signature)

2. INSTRUCTIONS ON FAMILIARIZATION WITH SECURITY REQUIREMENTS LABOR, SAFETY, FIRE SAFETY,
INTERNAL RULES
(at the intern's workplace)

	Briefing completed	I have read it
according to security requirements t labor		
on safety precautions	(signature and full name of the head of practice from specialized organization or manager internships from the University, if the internship (held at the University) « » 20 G.	(signature and full name of the student) « » 20 g.
fire safety		
according to the internal labor regulations		

3. INTERNSHIP DIARY

Date	Activities completed in accordance with the practical assignment

4. Description of the work carried out during the internship

The section is filled in by the student in accordance with the specifics of the practice and assignments for practice (may contain tables, graphs, statistics, etc.)

Recommended section content:

1. Introduction
2. Sections and subsections (materials based on the results of completing assignments)
3. Conclusion
4. List of references and literature (if any)
5. Applications (if necessary).

Student questionnaire following the internship

1. Are you satisfied with the conditions of the internship?

- Yes, completely.
- Yes, basically.
- No, not completely.
- Absolutely not.

2. Are students provided with access to all necessary resources during practice? information resources?

- Yes, fully provided.
- Yes, basically provided for.
- No, it is not provided for sufficiently.
- No, not at all provided for.

3. Is the list of disciplines you studied at the university complete enough? for successful completion of the internship?

- Yes, it is completely sufficient.
- Yes, basically sufficient.
- No, it's not quite sufficient.
- Absolutely insufficient.

4. Which of the disciplines studied at the university were especially useful to you in during the internship process?

5. In which disciplines did you lack knowledge during your internship?

6. Suggestions for organizing the internship or its content

REVIEW

internship supervisor from the University

Full name of the internship supervisor from the University, position

Full name of the student-intern _____

Type of practice _____

Name (type) of practice _____

Place of internship _____

Internship period _____

Competencies developed by the student _____

—

List of skills acquired by the student _____

Characteristics of a student's work

Conclusion on the results of the internship _____

Recommended rating _____

(position) (signature) (full name)

« _____ » _____ 20 _____

REVIEW

practice manager from the organization

Name of the organization _____

Full name of the internship supervisor from the organization, position _____

Full name of the student-intern _____

Type of practice _____

Name (type) of practice _____

Place of internship _____

Internship period _____

Work functions performed by a student during internship _____

—
List of skills and abilities acquired by the student _____

Characteristics of a student's work

Conclusion on the results of the internship _____

Recommended rating _____

(position) (signature) (full name)

« ____ » _____ 20 ____