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ФИО: Кубанов Сергей Исмаилович

Должность: и.о. декана медико-биологического факультета

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MINISTRY OF SCIENCE AND HIGHER EDUCATION

RUSSIAN FEDERATION

Federal State Autonomous Educational Institution of Higher Education

NORTH-CAUCASUS FEDERAL UNIVERSITY

APPROVED

Assoc. Prof. Kubanov S.I.

PhD in Medical Sciences

Dean

Faculty of Medicine and Biology

ASSESSMENT TOOLS FUND FOR THE DISCIPLINE

«Psychiatry, Medical Psychology»

- Specialty: 31.05.01 General Medicine
- Mode of training: Full-time
- Year of commencement of studies: 2026
- Delivered in Semester, 12

Introduction

1. Intended for carrying out current control of academic performance progress and intermediate attestation in the discipline of «Psychiatry, Medical Psychology» for students of the specialty (majoring in) 31.05.01 General Medicine.

2. The ATF is an appendix to the program of the discipline « Psychiatry, Medical Psychology»

3. Developer(s): Ivchenko G.S., Cand. of Med.Sc. Acting Head Department of Propedeutics of Internal Diseases.

4. Expert examination of the ATF has been completed.

Expert group:

Chairperson: Kubanov S. I., Associate Professor of the Department of Surgery, Orthopedics and Traumatology.

Committee members: Kotelevets S.M., Professor of the Department of Propedeutics of Internal Diseases.

Pozdnyakova O.Yu., Professor of the Department of General Medicine

Employer organization representative: Vilensky I.L., Chief Physician of Independent CDL, LLC

Expert conclusion – the ATF allows evaluating the level of competency levels and is recommended to be employed in the educational process.

5. The validity period for the ATF shall be determined by the period of implementation of the educational program.

1. Description of Evaluation Criteria at Various Stages of Their Formation, Description of Evaluation Scales

Levels of formation of competence(s), indicator(s)	Descriptors			
	Minimum level not achieved (Unsatisfactory) 2 points	Minimum level (Satisfactory) 3 points	Intermediate level (Good) 4 points	High level (Excellent) 5 points
Competency: UC-9				
Learning outcomes for the discipline (module): Readiness for communication in verbal and written forms. Acquisition of special medical skills and their application in practical healthcare. Indicator: ID-1 UC-9 operates with the concepts of inclusive competency, its components, and structure; understands the features of applying basic defectological knowledge in social and professional spheres.	Does not operate with the concepts of inclusive competency, its components, and structure	Operates with the concepts of inclusive competency, its components, and structure	Operates with the concepts of inclusive competency, its components, and structure; understands the features of applying basic defectological knowledge	Operates with the concepts of inclusive competency, its components, and structure; understands the features of applying basic defectological knowledge in social and professional spheres
Learning outcomes for the discipline (module): Readiness for communication in verbal and written forms. Acquisition of special medical	Does not apply basic defectological knowledge	Applies basic defectological knowledge	Applies basic defectological knowledge in social and professional spheres	Applies basic defectological knowledge in social and professional spheres when interacting with persons with disabilities and

skills and their application in practical healthcare. Indicator: ID-2 UC-9 applies basic defectological knowledge in social and professional spheres when interacting with persons with disabilities and handicapped individuals.				handicapped individuals
Competency: PC-4				
Learning outcomes for the discipline (module): Acquisition of special medical skills and their application in practical healthcare. Indicator: ID-1 GPC-4 Applies medical technologies, medical devices, medicinal drugs, disinfectants, and their combinations when solving professional tasks	Does not apply medical technologies	Applies medical technologies	Applies medical technologies, medical devices, medicinal drugs	Applies medical technologies, medical devices, medicinal drugs, disinfectants, and their combinations when solving professional tasks
Learning outcomes for the discipline (module): Acquisition of special medical skills and their application in practical healthcare. Indicator: ID-2 GPC-4 Applies diagnostic	Does not apply diagnostic instrumental methods	Applies diagnostic instrumental methods	Applies diagnostic instrumental examination methods	Applies diagnostic instrumental examination methods with the aim of establishing a diagnosis

instrumental examination methods with the aim of establishing a diagnosis				
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The evaluation of the competency formation level in the discipline is carried out on the basis of the Regulations on conducting current control of academic progress and intermediate attestation of students in higher education educational programs – Bachelor’s programs, Specialist’s programs, Master’s programs – at the Federal State Autonomous Educational Institution of Higher Education NORTH-CAUCASUS FEDERAL UNIVERSITY in its current edition.

ASSESSMENT TOOLS FOR CHECKING THE LEVEL OF COMPETENCY DEVELOPMENT

Task Number	Correct Answer	Content of the Question	Competency
		Semester, 12	
1.	b	Epilepsy belongs to: a) Exogenous diseases b) Endogenous-organic diseases c) Exogenous diseases d) Exogenous-organic diseases	UK-9
2.	a	The essence of the "Zeigarnik effect": a) unfinished actions are best remembered and reproduced b) completed actions are best remembered and reproduced	UK-9
3.	c	The methodology "Correlation of proverbs, sayings, phrases" is aimed at diagnosing: a) zones of closest attention b) attention c) thinking d) speech	UK-9
4.	d	The Lüscher test is used to assess: a) severity of intellectual development b) thinking features c) clarity of consciousness d) emotional experiences	UK-9
5.	a	A study aimed at assessing the state of higher mental functions and the features of functioning of the asymmetry of the hemispheres is called: a) neuropsychological b) pathopsychological c) psychiatric d) psychosomatic	UK-9
6.	b	The ability to recognize presented objects by touch is called: a) tactility b) stereognosis c) empathy d) reflection	UK-9
7.	c	The right (non-dominant) hemisphere of the brain is associated with: a) counting abilities b) logical thinking c) perception of the body image and visual-spatial orientations d) speech	UK-9
8.	c	An individual holistic mental experience in the process of diagnosing mental disorders is called: a) symptom	UK-9

		b) syndrome c) phenomenon d) symptom complex	
9.	b	Mental reactions, states and developments caused by hereditary-constitutional causes belong to one of the following types of mental responding: a) exogenous b) endogenous c) psychogenic d) personal	UK-9
10.	d	Attention possesses all of the following properties except: a) stability b) concentration c) distribution d) duration	UK-9
11.	aura, tonic phase, clonic phase, postictal sleep	Sequence of stages of a major convulsive seizure	UK-9
12.	clinical	Sequence of stages of a major convulsive seizure	UK-9
13.	convulsive, non-convulsive	Paroxysmal disorders are divided into:	UK-9
14.	mental properties of personality, mental states, mental processes	The psyche in humans manifests itself in the following forms:	UK-9
15.	current events	Fixation amnesia is the loss of memory for	UK-9
16.	b	Epilepsy belongs to: a) Exogenous diseases b) Endogenous-organic diseases c) Exogenous diseases d) Exogenous-organic diseases	PC-4
17.	a	The essence of the "Zeigarnik effect": a) unfinished actions are best remembered and reproduced b) completed actions are best remembered and reproduced	PC-4
18.	c	The methodology "Correlation of proverbs, sayings, phrases" is aimed at diagnosing: a) zones of closest attention b) attention c) thinking d) speech	PC-4
19.	d	The Lüscher test is used to assess: a) severity of intellectual development b) thinking features c) clarity of consciousness d) emotional experiences	PC-4

20.	a	A study aimed at assessing the state of higher mental functions and the features of functioning of the asymmetry of the hemispheres is called: a) neuropsychological b) pathopsychological c) psychiatric d) psychosomatic	PC-4
21.	b	The ability to recognize presented objects by touch is called: a) tactility b) stereognosis c) empathy d) reflection	PC-4
22.	c	The right (non-dominant) hemisphere of the brain is associated with: a) counting abilities b) logical thinking c) perception of the body image and visual-spatial orientations d) speech	PC-4
23.	c	An individual holistic mental experience in the process of diagnosing mental disorders is called: a) symptom b) syndrome c) phenomenon d) symptom complex	PC-4
24.	b	Mental reactions, states and developments caused by hereditary-constitutional causes belong to one of the following types of mental responding: a) exogenous b) endogenous c) psychogenic d) personal	PC-4
25.	d	Attention possesses all of the following properties except: a) stability b) concentration c) distribution d) duration	PC-4
26.	aura, tonic phase, clonic phase, postictal sleep	Sequence of stages of a major convulsive seizure	PC-4
27.	clinical	Sequence of stages of a major convulsive seizure	PC-4
28.	convulsive, non-convulsive	Paroxysmal disorders are divided into:	PC-4
29.	mental properties of personality, mental	The psyche in humans manifests itself in the following forms:	PC-4

	states, mental processes		
30.	current events	Fixation amnesia is the loss of memory for	PC-4

2. Description of the Evaluation Scale

Within the framework of the rating system, students' academic progress in each discipline is evaluated during current control and intermediate attestation. The rating system for assessing students' knowledge is based on the use of a combination of control activities to check the covered material (checkpoints), optimally located throughout the entire time interval of studying the discipline. The principles of the rating system for assessing students' knowledge are based on the requirements described in the Regulations on the organization of the educational process based on the rating system for assessing students' knowledge at NCFU.

3. Criteria for Evaluating Competencies

The grade **Excellent** shall be awarded to a student if the theoretical content of the course has been mastered completely, without gaps; the material is presented exhaustively, consistently, clearly, and logically; the student freely copes with tasks, questions, and other types of knowledge application; uses additional material in the answer; all tasks provided for by the program are completed, and the quality of their execution is evaluated by a number of points close to the maximum; analyzes the obtained results; demonstrates independence when performing tasks.

The grade **Good** is to be awarded to a student if the theoretical content of the course is mastered completely, the necessary practical competencies are mainly formed, all educational tasks provided for by the training program are completed, and the quality of their execution is sufficiently high. The student firmly knows the material, presents it competently and strictly on the merits of the matter, without allowing significant inaccuracies in answering the question.

The grade **Satisfactory** is awarded to a student in case the theoretical content of the course has been mastered in part only, but the gaps are not of a significant nature, most of the tasks provided for by the program are completed, but contain errors, the student allows inaccuracies and insufficiently correct wording when answering the question, and violations of logical sequence are observed in the presentation of the program material.

The grade **Unsatisfactory** is awarded to a student if they do not know a significant part of the program material, allow significant errors, perform practical works with great difficulty and uncertainty, the necessary practical competencies are not formed, most of the educational tasks provided for by the training program are not completed, and the quality of their execution is evaluated by a number of points close to the minimum.