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**MINISTRY OF SCIENCE AND HIGHER EDUCATION
RUSSIAN FEDERATION
Federal State Autonomous Educational Institution of Higher Education
NORTH-CAUCASUS FEDERAL UNIVERSITY**

APPROVED
Assoc. Prof. Kubanov S.I.
PhD in Medical Sciences
Dean Faculty of Medicine and Biology

**ASSESSMENT TOOLS FUND FOR THE DISCIPLINE
LATIN LANGUAGE**

Specialty: 31.05.01 General Medicine
Mode of training: Full-time
Year of commencement of studies: 2026
Delivered in Semester 1, 2

Introduction

1. Intended for carrying out current control of academic performance progress and intermediate attestation in the discipline of Latin Language for students of the specialty (majoring in) 31.05.01 General Medicine.
2. The ATF is an appendix to the program of the discipline Latin Language
3. Developer(s): Gusarenko Sergey Victorovich, professor of the Department of Linguistics
4. Expert examination of the ATF has been completed.

Expert group:

Chairperson: Kubanov S.I., Associate Professor of the Department of Surgery, Orthopedics, and Traumatology

Committee members: Ivchenko G.S., Acting Head of the Department of Internal Medicine Propaedeutics

Kotelevets S.M., Professor of the Department of Internal Medicine Propaedeutics

Employer organization representative: Vilensky I.L., Chief Physician of Independent CDL, LLC

Expert conclusion – the ATF allows evaluating the level of competency levels and is recommended to be employed in the educational process.

5. The validity period for the ATF shall be determined by the period of implementation of the educational program.

1. Description of Evaluation Criteria at Various Stages of Their Formation, Description of Evaluation Scales

Levels of formation of competence(s), indicator(s)	Descriptors			
	Minimum level not achieved (Unsatisfactory) 2 points	Minimum level (Satisfactory) 3 points	Intermediate level (Good) 4 points	High level (Excellent) 5 points
UC-4. Capable of applying modern communication technologies, including in foreign language(s), for academic and professional interaction.				
Learning outcomes for the discipline (module): <i>Indicator:</i> AI-1 UC-4. Chooses an acceptable style of business communication in the state and foreign languages, verbal and non-verbal means of	Incorrectly selects an acceptable style of business communication in the state(s) and foreign languages, verbal and non-verbal means of interaction with partners in oral and written forms.	With some errors, selects an acceptable style of business communication in the state(s) and foreign languages(s), verbal and non-verbal means of interaction with partners in oral and written forms.	Correctly selects an acceptable style of business communication in the state(s) and foreign languages, verbal and non-verbal means of interaction with partners in oral and written forms.	Independently and competently selects an acceptable style of business communication in the state(s) and foreign(s) languages, verbal and non-verbal means of interaction with partners in oral and written forms.

interaction with partners in oral and written forms.				
AI-2 UC-4. Uses information and communication technologies to increase the efficiency of professional interaction and search for necessary information in the process of solving standard communicative tasks in the state and foreign languages.	Does not use information and communication technologies to improve the efficiency of professional interaction, search for necessary information in the process of solving standard communication problems in the state(s) and foreign languages.	Poorly uses information and communication technologies to improve the effectiveness of professional interaction, search for necessary information in the process of solving standard communication problems in the state(s) and foreign languages.	Makes good use of information and communication technologies to improve the efficiency of professional interaction and search for necessary information in the process of solving standard communication problems in the state(s) and foreign languages.	Excellent use of information and communication technologies to improve the efficiency of professional interaction, search for necessary information in the process of solving standard communication problems in the state(s) and foreign languages.
AI-3 UC-4. Evaluates the effectiveness of communication technologies used in professional interaction in the state and foreign languages, and makes the choice of optimal ones.	Incorrectly assesses the effectiveness of the communication technologies used in professional interaction in the state(s) and foreign(s) languages, and makes the optimal choice.	With some errors, evaluates the effectiveness of the communication technologies used in professional interaction in the state(s) and foreign(s) languages, and makes a choice of the optimal ones.	Correctly evaluates the effectiveness of the communication technologies used in professional interaction in the state(s) and foreign(s) languages, and selects the optimal ones.	Independently and competently evaluates the effectiveness of the communication technologies used in professional interaction in the state(s) and foreign(s) languages, makes a choice of the optimal ones.

The evaluation of the competency formation level in the discipline is carried out on the basis of the Regulations on conducting current control of academic progress and intermediate attestation of students in higher education educational programs – Bachelor’s programs, Specialist’s programs, Master’s programs – at the Federal State Autonomous Educational Institution of Higher Education NORTH-CAUCASUS FEDERAL UNIVERSITY in its current edition.

ASSESSMENT TOOLS FOR CHECKING THE LEVEL OF COMPETENCY DEVELOPMENT

Task Number	Correct Answer	Content of the Question	Competency
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Full-time education, Semester 1-2			
2.	A	Read and explain the pronunciation of the letter c: <i>cávitas</i> – cavity; <i>búcca</i> – cheek; <i>búccae</i> – cheeks; <i>récipe</i> – take; <i>misce</i> – mix; <i>Ácidum acetylSalicylicum</i> – acetylsalicylic acid; <i>carcinóma vesicae felleae</i> – cancer of the gallbladder; <i>sáccus lacrimális</i> – lacrimal sac	UC-4
3.	A	Read the terms and pay attention to the pronunciation of the letters g and h: <i>húmerus</i> – humerus; <i>haemoglobínium</i> – hemoglobin; <i>Heparínium</i> – heparin; <i>genu</i> – knee; <i>hiátus</i> – gap, cleft; <i>nervus hypoglóssus</i> – hypoglossal nerve; <i>súlcus gingivális</i> – gingival sulcus; <i>gemma gustatoria</i> – taste bud	UC-4
4.	A	Read the terms, paying attention to the pronunciation of the combinations ngu and qu: <i>ápex linguae</i> – the tip of the tongue; <i>quántum sátis</i> – as much as needed; <i>sánguis venósus</i> – venous blood; <i>vértebra quinta</i> – the fifth vertebra; <i>vas sanguíneum</i> – blood vessel; <i>unguéntum Streptocídi</i> – streptocide ointment	UC-4
5.	A	Read, paying attention to the pronunciation of the diphthongs: <i>líneae</i> – lines; <i>vértebrae</i> – vertebrae; <i>gangraéna</i> – gangrene (tissue death); <i>forámen caécum linguae</i> – the blind opening of the tongue; <i>Eucalýptus</i> – eucalyptus; <i>coerúleus</i> – blue; <i>Caudate process</i> ; <i>intermediate sacral crests</i> ;	UC-4
6.	A	Read, paying attention to the pronunciation of the consonant combinations: <i>cóncha</i> – shell; <i>thymus</i> – thymus gland; <i>Anaesthesínium</i> – anesthesin; <i>Aethylmorphínium</i> – ethylmorphine; <i>Phenolphthaleínium</i> – phenolphthalein; <i>thoracic vertebrae</i> – thoracic vertebrae; <i>pharyngeal cavity</i> ; <i>xiphoid process</i> ; <i>bronchial asthma</i> – bronchial asthma	UC-4
7.	A	The term <i>-porōsis</i> denotes: A) Rarefaction B) Expansion C) Softening D) Destruction, disintegration E) Splitting	UC-4
8.	A	The term <i>splanchn-</i> denotes: A) Viscera B) Vertebra C) Cecum D) Renal pelvis E) Tumor	UC-4
9.	A	The term <i>-thōrax</i> denotes: A) accumulation of fluid or air in the chest cavity B) excretion or condition of urine C) accumulation of fluid in the fallopian tube D) cessation of fluid flow or stagnation E) secretion of gastric juice	UC-4
10.	A	The term <i>dacry-</i> denotes:	UC-4

		A) tears B) fat, adipose tissue C) milk D) sweat E) saliva	
11.	A	The term <i>-nesia</i> denotes: A) memory B) mental development C) strength D) sensitivity E) vision	UC-4
12.	A	The term <i>sphygm-</i> denotes: A) pulse, blood pulsation B) rapid, increased C) thyroid gland D) heat, increased temperature E) bone marrow	UC-4
13.	A	The term <i>-phobia</i> denotes: A) obsessive fear B) a painful condition, disease C) a tendency D) a cramp, spasm E) profuse discharge	UC-4
14.	A	The term <i>trich-</i> denotes: A) hair B) dry C) light D) uterus E) skin	UC-4
15.	A	The term <i>-paedia</i> denotes: A) correction of deficiencies, restoration of normal function B) measurement of physical parameters (size, volume, etc.) C) treatment, method of treatment D) instrumental-visual observation or examination E) examination of the condition	UC-4
16.	A	The term <i>mast-</i> denotes: A) mammary gland B) woman C) illness, disease D) child E) spirit, consciousness	UC-4
17.	A	Translate the word <i>adeps, ĩpis m</i> into English A) fat B) wax C) kidney D) greens E) laxative	UC-4
18.	A	Translate the word <i>Schizandra, ae f</i> into English. A) Schisandra B) Comfrey	UC-4

		C) Grapes D) Almonds E) Elecampane	
19.	A	Translate the word <i>perlutio, ōnis f</i> into English A) washing B) rubbing C) waxed D) pill E) hydrate	UC-4
20.	A	Translate the word <i>Acidum aceticum</i> into English A) acetic acid B) carbolic acid C) formic acid D) lactic acid E) nicotinic acid	UC-4
21.	A	Translate the word <i>obturātus, a, um</i> into English A) corked, sealed B) glass B) lyophilized D) hemostatic E) stretched	UC-4
22.	A	Translate the word <i>Glycyrrhiza, ae f</i> into English. A) Licorice B) Buckthorn C) Nettle D) Hawthorn E) Yarrow	UC-4
23.	A	Translate the word <i>enterosolubilis</i> into English. A) enteric-soluble B) medicinal, pharmaceutical C) sterilized D) activated E) distilled	UC-4
24.	A	Translate the word <i>Ricīnus, i m</i> into English A) castor bean B) blackberry B) mustard D) lily of the valley E) calendula	UC-4
25.	A	Nouns of the first declension in the Accusativus pluralis have the following ending: A) -as B) -os C) -is D) -es E) -us	UC-4
26.	A	Nouns of the first declension in the Nominativus pluralis have the following ending: A) -ae B) -a B) -i D) -is	UC-4

		E) -os	
27.	A	Nouns of the 2nd declension in the Genetivus singularis have ending: A) -i B) -os C) -is D) -es E) -us	UC-4
28.	A	The term <i>dacry-</i> denotes: A) tears B) fat, adipose tissue C) milk D) sweat E) saliva	UC-4
29.	A	The term <i>-mnesia</i> denotes: A) memory B) mental development C) strength D) sensitivity E) vision	UC-4
30.	A	Accusativus is used after prepositions: A) ad, contra B) ab C) sine D) pro E) ex	UC-4
31.	A	Nouns of the third declension in the Ablativus pluralis have the following ending: A) -ibus B) -a B) -i D) -is E) -os	UC-4
32.	A	Nouns of the 1st declension in the Genetivus pluralis have the following ending: A) -arum B) -orum C) -erum D) -es E) -us	UC-4
33.	A	Nouns of the 2nd declension in the Genetivus pluralis have the following ending: A) -orum B) -arum C) -erum D) -es E) -us	UC-4
34.	A	Nouns of the 4th declension in the Ablativus singularis have the following ending: A) -u B) -arum C) -erum	UC-4

		D) -es E) -us	
35.	A	The term <i>chir-</i> denotes: A) hand B) fat, adipose tissue C) milk D) sweat E) saliva	UC-4
36.	A	The term <i>cry-</i> denotes: A) cold B) fat, adipose tissue C) milk D) sweat E) saliva	UC-4
37.	A	Translate the word <i>perlutio, ōnis f</i> into English A) washing B) rubbing C) waxed D) pill E) hydrate	UC-4
38.	A	The term <i>blephar-</i> denotes: A) eyelid B) fat, adipose tissue C) milk D) sweat E) saliva	UC-4
39.	A	The term <i>pneum-</i> denotes: A) lung B) fat, adipose tissue C) milk D) sweat E) saliva	UC-4
40.	A	The term <i>xen-</i> denotes: A) another's B) fat, adipose tissue C) milk D) sweat E) saliva	UC-4
41.	A	The term <i>cardi-</i> denotes: A) heart B) fat, adipose tissue C) milk D) sweat E) saliva	UC-4
42.	A	The term <i>hist-</i> denotes: A) material B) fat, adipose tissue C) milk D) sweat E) saliva	UC-4
43.	A	The term <i>lith-</i> denotes:	UC-4

		A) stone B) fat, adipose tissue C) milk D) sweat E) saliva	
44.	A	The term <i>necr-</i> denotes: A) dead B) fat, adipose tissue C) milk D) sweat E) saliva	UC-4
45.	A	Nouns of the 4th declension in the Genetivus pluralis have the following ending: A) -uum B) -arum C) -erum D) -es E) -us	UC-4
46.	A	The term <i>ne(o)-</i> denotes: A) new B) fat, adipose tissue C) milk D) sweat E) saliva	UC-4
47.	A	The term <i>scler-</i> denotes: A) solid B) fat, adipose tissue C) milk D) sweat E) saliva	UC-4

48. Description of the Evaluation Scale

Within the framework of the rating system, students' academic progress in each discipline is evaluated during current control and intermediate attestation. The rating system for assessing students' knowledge is based on the use of a combination of control activities to check the covered material (checkpoints), optimally located throughout the entire time interval of studying the discipline. The principles of the rating system for assessing students' knowledge are based on the requirements described in the Regulations on the organization of the educational process based on the rating system for assessing students' knowledge at NCFU.

49. Criteria for Evaluating Competencies

The grade **Excellent** shall be awarded to a student if the theoretical content of the course has been mastered completely, without gaps; the material is presented exhaustively, consistently, clearly, and logically; the student freely copes with tasks, questions, and other types of knowledge application; uses additional material in the answer; all tasks provided for by the program are completed, and the quality of their execution is evaluated by a number of points close to the maximum; analyzes the obtained results; demonstrates independence when performing tasks.

The grade **Good** is to be awarded to a student if the theoretical content of the course is mastered completely, the necessary practical competencies are mainly formed, all educational tasks provided for by the training program are completed, and the quality of their execution is sufficiently high. The student firmly knows the material, presents it competently and strictly on the merits of the matter, without allowing significant inaccuracies in answering the question.

The grade **Satisfactory** is awarded to a student in case the theoretical content of the course has been mastered in part only, but the gaps are not of a significant nature, most of the tasks provided for by the program are completed, but contain errors, the student allows inaccuracies and insufficiently correct wording when answering the question, and violations of logical sequence are observed in the presentation of the program material.

The grade **Unsatisfactory** is awarded to a student if they do not know a significant part of the program material, allow significant errors, perform practical works with great difficulty and uncertainty, the necessary practical competencies are not formed, most of the educational tasks provided for by the training program are not completed, and the quality of their execution is evaluated by a number of points close to the minimum.

