

Документ подписан простой электронной подписью
Информация о владельце:
ФИО: Кубанов Сергей Иسمанович
Должность: и.о. декана медико-биологического факультета
Дата подписания: 20.10.2026 10:11:25
Уникальный программный идентификатор:
bbc0243907972fc80f279c67afb4501106451a7d

**MINISTRY OF SCIENCE AND HIGHER EDUCATION OF THE RUSSIAN
FEDERATION**

**Federal State Autonomous Educational Institution of Higher Education
NORTH-CAUCASUS FEDERAL UNIVERSITY**

APPROVED
Assoc. Prof. Kubanov S.I.

PhD in Medical Sciences
Dean Faculty of Medicine and Biology

WORKING PROGRAM OF DISCIPLINE (MODULE)

PHILOSOPHY

Specialty	31.05.01 General Medicine
Year Commenced	2026
Type of Study	Full-time
Delivered in Semester	1
Developed by	Saprykina E.V., Associate Professor, Department of Philosophy and Ethnology

Stavropol 2026

1. Aim and Objectives

The aim of mastering the discipline is to develop a set of universal competencies in the future Bachelors and Specialists. It aims to develop a clear understanding among Bachelors and Specialists regarding the specific nature of philosophy as a method of cognition and spiritual mastery of the world, introduce them to the range of philosophical problems related to their future professional field, and cultivate a personal and professional worldview.

Objectives of mastering the discipline:

- To study the main content of all program sections, including the directions and schools of world philosophy, as well as classical and modern domestic philosophy; to master foundational philosophical categories;
- To master the techniques of polemics, discussion, and dialogue; to develop skills in working with original and adapted philosophical texts;
- To shape the ability for analyzing and systematizing modern philosophical problems, for thinking creatively, and logically arguing one's worldview position;
- To understand the social significance of philosophy and its role in personality development and preparation for professional activities.

2. Place of the Discipline (Module) in the Structure of the Educational Program

The discipline belongs to Block 1 Disciplines (Modules) (Compulsory Part).

3. List of Planned Learning Outcomes

Code and definition of the competency	Code and definition of the achievement indicator (AI)	Planned learning outcomes for the discipline (module) describing the stages of competency and indicator development
UC-1 (Universal Competency-1). Capable performing search, critical analysis, and synthesis of information, applying a systematic approach to solve respective tasks	AI-1 UC-1 (Achievement Indicator-1 of Universal Competency-1). Identifies a problem situation, performs its analysis and diagnosis based on a systematic approach	Employs the conceptual apparatus of philosophy to search for information and solve respective tasks, as well as offers reasoned defense of one's own position on worldview issues
	AI-2 UC-1 (Achievement Indicator-2 of Universal Competency-1). Conducts search, selection, and systematization of information to determine alternative strategic decisions in a problem situation	
	AI-3 UC-1 (Achievement Indicator-3 of Universal Competency-1).	

Code and definition of the competency	Code and definition of the achievement indicator (AI)	Planned learning outcomes for the discipline (module) describing the stages of competency and indicator development
	Identifies and evaluates the risks of possible solutions to a problem situation, selecting the optimal variant for its resolution	
UC-5 (Universal Competency-5). Capable of perceiving the intercultural diversity of society in socio-historical, ethical, and philosophical contexts	AI-1 UC-5 (Achievement Indicator-1 of Universal Competency-5). Selects methods of constructive interaction with people, in view of their socio-cultural characteristics, in order to successfully solve professional tasks and enhance social integration	Recognizes the place and role of philosophy in human life and society; interprets the specific features of the philosophical solution to the problems of the meaning of human existence, freedom, and responsibility under conditions of intercultural diversity in society
	AI-2 UC-5 (Achievement Indicator-2 of Universal Competency-5). Demonstrates a respectful attitude toward historical heritage and socio-cultural traditions of various social groups, relying on knowledge of various stages of Russia's historical evolution (including major events and key historical figures) within the context of world history and various cultural traditions (depending on the environment and educational tasks), including world religions, philosophical doctrines, and ethical teachings	
	AI-3 UC-5 (Achievement Indicator-3 of Universal Competency-5). Analyzes various socio-cultural trends, facts, and phenomena while relying on a holistic understanding of the universe foundations and its development prospects; aware of the interconnections between the diversity of worldviews and the course of historical progress, science, and human concepts regarding nature, society, cognition, and oneself	

4. Volume of the Discipline (Module) and Types of Control *

CLASSES Total: 2 Credit Units, 72 Academic Hours	Full-Time Training Mode, academic hours
Face-to-Face Work	
Lectures / out of which are practical training	18/0
Laboratory Works / out of which are practical training	-
Practical Classes / out of which are practical training	18/0
Independent Work	36
Control	
Examination	-
Pass/Fail Test	Yes
Graded Pass/Fail Test	-
Term Paper	No

* The discipline (module) implies possible use of e-learning and distance education technologies (unless otherwise set within the educational standard).

5. Content of the Discipline (Module), Structured by Themes (Sections) with the Number of Hours and Types of Classes

	Chapter (Topic) and Brief Description	Competencies & Indicators	Full-time				Part-time				Full/Part-time				Performance control
			Face-to-face with teacher / of them as practical training, hours			Independent work, hours	Face-to-face with teacher / of them as practical training, hours			Independent work, hours	Face-to-face with teacher / of them as practical training, hours			Independent work, hours	
			Lectures	Practical classes	Lab classes		Lectures	Practical classes	Lab classes		Lectures	Practical classes	Lab classes		
1	Topic 1. Philosophy, its Subject Matter, and Place in Culture. Philosophy and worldview. Philosophy and culture. Philosophy and science, their interconnection. The specific nature of philosophical knowledge. Functions of philosophy, their content and social orientation.	AI-1 UC-1 AI-2 UC-1 AI-3 UC-1 AI-1 UC-5 AI-2 UC-5 AI-3 UC-5	2	2	-	4									Interview

2	Topic 2. Development of Philosophical Teachings from Antiquity to the New Time. Concepts of the world and human beings in the philosophy of the Ancient World. Philosophy of the Middle Ages: its main features and religious foundation. Patristics and Scholasticism. Main problems of the philosophy of Thomas Aquinas. Anthropocentric and humanistic character of Renaissance philosophy. The problem of knowledge and method in the philosophy of the New Time. Empiricism and Rationalism. The problem of substance. Main features of the French Enlightenment.	AI-1 UC-1 AI-2 UC-1 AI-3 UC-1 AI-1 UC-5 AI-2 UC-5 AI-3 UC-5	2	2	-	4										Rationalism and Empiricism in the Philosophy of the New Time (role-play game)
3	Topic 3. Main Features of German Classical Philosophy and Characteristics of Modern Philosophical Teachings. I. Kant as the founder of German classical philosophy and the creator of transcendental idealism. Subjective idealism of J. Fichte and natural philosophy of F. Schelling. The philosophical system and dialectical method of G.W.F. Hegel. Anthropological materialism of L. Feuerbach. Positivism and its modifications. Irrationalism. Existentialist philosophy. Methodological problems of socio-humanitarian knowledge and philosophy. Postmodernism as a trend in 20th-century philosophy and culture. Trends in the development of world philosophy in the 21st century.	AI-1 UC-1 AI-2 UC-1 AI-3 UC-1 AI-1 UC-5 AI-2 UC-5 AI-3 UC-5	2	2	-	4										Interview

4	Topic 4. Philosophy of Russia. Specific features of the formation and main stages of development of domestic philosophy. Russian philosophy of the 16th–18th centuries. Trends in the development of philosophy in Russia in the 19th century. Domestic philosophy of the 19th to the early 21st centuries.	AI-1 UC-1 AI-2 UC-1 AI-3 UC-1 AI-1 UC-5 AI-2 UC-5 AI-3 UC-5	2	2	-	4									Round-table
5	Topic 5. The Problem of Being and its Development in Philosophy. The concept of the worldview picture, types of worldview pictures. Evolution of ideas about being, diversity of concepts of being. Being as substance. Thing, property, relationship. Forms of being. Philosophical understanding of matter. Motion as an attribute of being. Substantial and relational concepts of space and time. Space and time. Dialectics as a theory and method of development of nature, society, and cognition. Dialectics and metaphysics. Principles, laws, and categories of dialectics. The role of synergetics in the formation of a new picture of the world.	AI-1 UC-1 AI-2 UC-1 AI-3 UC-1 AI-1 UC-5 AI-2 UC-5 AI-3 UC-5	2	2	-	4									Solving problems of various levels
6	Topic 6. Philosophical Problems of Consciousness. Framing the problem of consciousness in philosophy. The origin of consciousness. The structure of consciousness and its functions. Consciousness and language. The problem of the unconscious in philosophy. Individual and public consciousness, their specific nature and interconnection.	AI-1 UC-1 AI-2 UC-1 AI-3 UC-1 AI-1 UC-5 AI-2 UC-5 AI-3 UC-5	2	2	-	4									Presentation of individual projects

7	Topic 7. Theory of Knowledge. Scientific Cognition. The problem of the world's knowability and its solution in the history of philosophy. Cognition and practice. The structure of the cognition process. The problem of truth, types, and criteria of truth. The role of intuition in the process of cognition, types of intuition. Specifics of scientific cognition, its features and characteristic traits. Systematicity as a fundamental principle of scientific cognition. Structure of scientific cognition, its levels and forms. Interconnection of the empirical and theoretical levels of scientific cognition. Classification of scientific cognition methods.	AI-1 UC-1 AI-2 UC-1 AI-3 UC-1 AI-1 UC-5 AI-2 UC-5 AI-3 UC-5	2	2	-	4									Interview
8	Topic 8. Philosophical Teaching on Society Philosophical understanding of society. Correlation between society and nature. Social progress, its criteria and historical types. Structure of society. The problem of social progress in philosophy.	AI-1 UC-1 AI-2 UC-1 AI-3 UC-1 AI-1 UC-5 AI-2 UC-5 AI-3 UC-5	2	2	-	4									Interview
9	Topic 9. Man, Culture, Civilization Historical-philosophical approaches to defining the essence of man. Unity of the natural and social in man. The role of value orientations in choice situations within an individual's life. Essence, structure, and main functions of culture. Material and spiritual culture. Culture and society: continuity, traditions, and innovations. The concept of civilization. Types of civilizations.	AI-1 UC-1 AI-2 UC-1 AI-3 UC-1 AI-1 UC-5 AI-2 UC-5 AI-3 UC-5	2	2	-	4									Presentation of individual projects
	Total, Semester 1		18/0	18/0	-	36									
	TOTAL		18/0	18/0	-	36									

6. Assessment Tools Fund

The Assessment Tools Fund (ATF) for Philosophy is based on the list of mastered competencies with indications of their achievement. The Assessment Tools Fund ensures objective monitoring of the attainment of planned learning outcomes. The Assessment Tools Fund includes:

- A description of indicators and criteria for evaluating competencies at various stages of their development, along with descriptions of grading scales;
- Methodological materials setting the procedures for evaluating knowledge, skills, abilities, and (or) work experience describing the stages of competency development (included in the guidelines for those types of work stipulated by the curriculum that involve assessing the degree of competency formation);
- Standard assessment tools required to evaluate knowledge, skills, and the level of competency.

The Assessment Tools Fund is attached as an appendix to this program of the discipline (module).

7. Methodological Guidelines for Students

When commencing work, every student must take into account the following statements:

The discipline (module) is theme-structured where each theme represents a logically completed section.

Lecture material focuses on examining key foundational propositions of the course and explaining academic tasks for independent study.

Practical classes aim to consolidate the assimilated information and acquiring skills in its application when solving practical problems in the respective subject area.

Students' independent work is aimed at the autonomous study of additional material, preparation for practical and laboratory classes, as well as the execution of all types of independent study assignments.

For successful mastery of the discipline, it is important to complete all types of independent study tasks using the recommended sources of information.

8. Educational-Methodological and Informational Support

8.1. List of Main and Additional Literature

8.1.1. Main Literature

1. Buchilo, N. F. *Philosophy: a textbook* / N. F. Buchilo, A. N. Chumakov. - Philosophy, 2024-04-01. - Electronic data (1 file). - Moscow, Saratov: PER SE, IPR Media, 2019. - 448 p. -

electronic. - The book is located in the premium version of the Electronic Library System (EBS) IPR BOOKS. - ISBN 978-5-4486-0836-0, copies are unlimited.

2. *Philosophy: a textbook* / edited by S. A. Khmelevskaya. - Philosophy, 2024-04-01. - Electronic data (1 file). - Moscow, Saratov: PER SE, IPR Media, 2019. - 224 p. - electronic. - The book is located in the premium version of the Electronic Library System (EBS) IPR BOOKS. - ISBN 978-5-4486-0891-9, copies are unlimited.

3. *Philosophy: a textbook* / M. V. Romm, V. V. Vikhman, N. S. Proner [et al.]; edited by V. G. Novoselov. - Philosophy, 2025-09-07. - Electronic data (1 file). - Novosibirsk: Novosibirsk State Technical University, 2020. - 152 p. - electronic. - The book is located in the premium version of the Electronic Library System (EBS) IPR BOOKS. - ISBN 978-5-7782-4132-9, copies are unlimited.

8.1.2. Additional Literature

1. Baturin, V. K. *Philosophy: textbook for bachelors* / V.K. Baturin. - Moscow: Unity-Dana, 2016. - 343 p. - <http://biblioclub.ru/>. - Bibliography included in the book. - ISBN 978-5-238-02753-1, copies are unlimited.

2. Ilyin, S. E. *Philosophy. Historical-philosophical questions and tasks for students of a technical university: an educational-methodological manual* / S. E. Ilyin, I. V. Cherepanov. - Philosophy. Historical-philosophical questions and tasks for students of a technical university, 2025-09-07. - Electronic data (1 file). - Novosibirsk: Novosibirsk State Technical University, 2020. - 67 p. - electronic. - The book is located in the premium version of the Electronic Library System (EBS) IPR BOOKS. - ISBN 978-5-7782-4112-1, copies are unlimited.

3. Ratnikov, V. P. *Philosophy: textbook for university students* / V. P. Ratnikov, E. V. Ostrovsky, V. V. Yudin; edited by V. P. Ratnikov. - Philosophy, 2022-04-16. - Electronic data (1 file). - Moscow: UNITY-DANA, 2017. - 671 p. - electronic. - The book is located in the premium version of the Electronic Library System (EBS) IPR BOOKS. - ISBN 978-5-238-02531-5, copies are unlimited.

4. Fabrikantova, E. V. *Modern Information Technologies in Education [Electronic Resource]* / Fabrikantova E. V. - Orenburg: OGPU (Orenburg State Pedagogical University), 2017. - 84 p. - ISBN 978-5-85859-656-1, copies are unlimited.

5. *Modern Social Philosophy [Electronic Resource]: a textbook* / S.A. Nikitin / D.A. Tomiltseva / O.S. Manturov / Yu.V. Burbulis / A.V. Loginov / T.Kh. Kerimov / I.V. Krasavin; edited by T.Kh. Kerimov. - Modern Social Philosophy, 2022-08-31. - Ekaterinburg: Ural Federal University, EBS ASV (Electronic Library System of the Association of Construction Higher Education Institutions), 2015. - 156 p. - The book is located in the basic version of the Electronic Library System (EBS) IPRbooks. - ISBN 978-5-7996-1467-6, copies are unlimited.

6. Yatsevich, M. Yu. *Philosophy [Electronic Resource]* / Yatsevich M. Yu.: a textbook for students of all specialties and fields of Bachelor training. - Kemerovo: KuzGTU named after T.F. Gorbachev (Kuzbass State Technical University), 2019. - 100 p. - ISBN 978-5-00137-072-7, copies are unlimited.

8.2. Educational-Methodological Support

1. Methodological guidelines for performing practical works in the discipline Philosophy. – Stavropol, NCFU (North-Caucasus Federal University), 2026.
2. Methodological guidelines for students on organizing and conducting independent work in the discipline Philosophy. – Stavropol, NCFU (North-Caucasus Federal University), 2026.

8.3. Internet Resources

1. <http://biblioclub.ru/> - University Library Online
2. <http://www.filosof.historic.ru/> - Electronic Library on Philosophy
3. <http://ihtik.lib.ru/> - Electronic Full-Text Library of Ikhtik
4. <http://www.philosophy.ru/library> – Electronic Library of the Institute of Philosophy of the Russian Academy of Sciences (RAN)
5. <http://www.rsl.ru> – Russian State Library
6. <http://www.philosophy.ru/lib/> - Philosophical Portal

9. Information Technologies, Including Software and Information Reference Systems

When delivering lectures, computer equipment and demonstrations of multimedia presentation materials are employed. During seminars and practical classes, students deliver presentations prepared during their independent study hours.

Information Reference Systems

Information-reference and information-legal systems used while studying the discipline:

	Details
1	Electronic Library System University Library Online - www.biblioclub.ru (Contract No. 50-04/19 on the provision of information services dated May 13, 2019).
2	Electronic Library System IPRbooks (LICENSE AGREEMENT No. 5168/19 dated May 13, 2019, for providing access to the Electronic Library System IPRbooks. Organization: LLC Company IPR Media).
3	eLIBRARY.RU: [Scientific Electronic Library]. – URL: http://elibrary.ru .
4	Information-Legal Portal Garant - http://www.garant.ru/ .

Software

	Details
1	Alt Workstation 10
2	Alt Workstation K
3	Alt Server
4	Office Software Package - R7-Office

10. Material and Technical Supplies

Type of Classes	Description of Material and Technical Base
Lecture classes	A classroom for conducting lessons, equipped with multimedia equipment and technical training facilities.
Practical classes	A classroom for conducting lessons, equipped with multimedia equipment and technical training facilities.
Independent work	A room for students' independent work, equipped with computer facilities with an active connection to the Internet and access to the electronic information and educational environment of the university.

11. Specific Features of Mastering the Discipline (Module) by Individuals with Disabilities and Health Issues

Students with disabilities are offered special textbooks, teaching aids and materials, as well as special technical training means for shared and individual use, the help from an assistant, as well as the services of sign language interpreters and tactile sign language interpreters.

The training for students with disabilities can be arranged jointly with other students, as well as in separate groups.

The training for students with disabilities is to be carried out in view of the specific features of psychophysical development, individual capabilities, and health status.

In order to ensure the accessibility of higher education (within the educational program) for persons with disabilities, the following is to be provided through the discipline (module):

- 1) for persons with visual impairments:
 - an assistant offering the required technical assistance, taking into account individual specifics (help taking the seat, moving around, reading, etc., including writing under dictation),
 - written assignments, as well as instructions, are offered in an enlarged font,

- special textbooks, teaching aids, and didactic materials (with a large font or audio files) are provided,
- individual uniform lighting of at least 300 lux,
- if necessary, a magnifying device is to be offered to the student to complete the assignment;

2) for persons with hearing impairments:

- an assistant offering the required technical assistance, taking into account individual specifics (help taking the seat, moving around, reading, etc., including writing under dictation),
- sound-amplifying equipment for collective use is ensured; if necessary, the learner is provided with sound-amplifying equipment for individual use;
- proper sound means for reproducing information are to be provided;

3) for persons with musculoskeletal issues (including severe motor function disorders of the upper limbs or absence of upper limbs):

- written assignments are performed on a computer with specialized software or are dictated to an assistant;
- at the request of the student, assignments can be completed verbally.

12. Specific Features of Delivering the Discipline Employing Remote Learning Technologies and E-Learning

Subject to Part 1 of Article 16 of the Federal Law of December 29, 2012 # 273-FZ On Education in the Russian Federation, e-learning is viewed as the organization of educational activity using information contained in databases and used in the implementation of educational programs, and information technologies, technical means, as well as information and telecommunications networks that ensure its processing and transmission via communication lines of the specified information, and interaction of learners and pedagogical workers. Distance learning technologies are understood as educational technologies implemented mainly with the use of information and telecommunications networks with indirect (at a distance) interaction between students and pedagogical staff.

The discipline can be delivered through distance learning technologies and e-learning fully or in part. The components of the Academic-Methodological Complex (AMC) of the discipline (working program of the discipline, assessment and methodological materials, forms of attestation) implemented with distance learning technologies and e-learning contain an indication of their use.

When arranging educational activities employing distance learning technologies and e-learning, asynchronous and synchronous methods of interaction via the Internet may be provided.

When applying distance learning technologies and e-learning, the schedule for the discipline indicates: methods of interaction via the Internet (VCS – video conferencing, ET – electronic testing); links to the electronic information and educational environment of NCFU, to educational platforms and resources of other organizations to which open access is provided via the Internet; for synchronous learning – the time of online classes and teachers; for asynchronous learning – authors of online courses.

When arranging intermediate attestation distance learning technologies and e-learning, Methodological Recommendations on the use of technical means ensuring the reliability of results when conducting intermediate and state final attestation for higher education educational programs - Bachelor's programs, Specialist's programs, and Master's programs with distance learning technologies are used (Letter of the Ministry of Science and Higher Education of Russia of December 7, 2020, # MN-19/1573-AN On sending methodological recommendations).

The implementation of the discipline with e-learning and distance learning technologies is to be carried out using the electronic information and educational environment of NCFU, to which learners are offered access via the Internet, or using the resources of other organizations, including platforms offering services for video conferences, online meetings, and distance learning (MTS Link), as well as using the social networks to carry out communication between students and teachers.

The educational and methodological support of the discipline implemented with e-learning and distance learning technologies shall include the working program presented in electronic form, educational and methodological manuals or a course of lectures, methodological guidelines for completing various types of educational activities envisaged by the discipline, and other educational and methodological materials available in the information and educational environment of NCFU.