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MINISTRY OF SCIENCE AND HIGHER EDUCATION OF THE RUSSIAN FEDERATION

Federal State Autonomous Educational Institution of Higher Education

«NORTH CAUCASUS FEDERAL UNIVERSITY»

APPROVED BY

Assoc. Prof. Kubanov S.I.

PhD in Medical Sciences

Dean

Faculty of Medicine and Biology

POOL OF ASSESSMENT TOOLS

of discipline

Human Rights and Methods of Their Protection

Direction of training: 31.05.01 General Medicine

Starting year: 2026

Form of study: Full-time

Implemented in semester: 2

Foreword

1. Purpose: to provide a scientific and methodological basis for organizing and conducting ongoing performance monitoring and interim assessment for the course "Human Rights and Methods of Their Protection." Ongoing monitoring within the course constitutes a form of systematic assessment of students' knowledge, abilities, and skills. The objective of ongoing monitoring is to obtain preliminary information regarding the progress and quality of the students' mastery of the course material, as well as to encourage regular, purposeful study.

2. The Pool of Assessment Tools is an appendix to the syllabus for the course (module) "Human Rights and Methods of Their Protection."

3. Developer: Roman Ruslanovich Gabrilyan, Candidate of Legal Sciences, Associate Professor at the Department of World Politics and Foreign Regional Studies.

4. An expert review of the assessment tools was conducted.

Expert group members:

Chair: Kubanov S.I., Associate Professor of the Department of Surgery, Orthopedics, and Traumatology.

Committee members:

Ivchenko G.S., Acting Head of the Department of Internal Medicine Propaedeutics

Kotelevets S.M., Professor of the Department of Internal Medicine Propaedeutics.

Employer organization representative: Vilensky I.L., Chief Physician of Independent CDL, LLC

Expert conclusion – the ATF allows evaluating the level of competency levels and is recommended to be employed in the educational process.

5. The validity period of the assessment tools is determined by the implementation period of the educational program.

1. Description of assessment indicators and criteria at various stages of their development, and description of assessment scales.

Levels of competence(s) and indicator(s) development	Descriptors			
	Minimum level not reached (Unsatisfactory) 2 points	Minimum level (satisfactory) 3 points	Intermediate level (good) 4 points	High level (excellent) 5 points
<i>Competence UC-2 is able to manage a project at all stages of its life cycle.</i>				
Learning outcomes for the discipline (module): Indicators: UC-2, ID-1 formulates the project goal, identifies the set of interconnected tasks required to achieve it, and determines the expected results of completing those tasks;	Weakly formulates the project goal in the sphere of protecting human rights and freedoms, identifies the set of interconnected tasks ensuring its achievement, and defines the expected results of addressing the tasks of human rights activities.	Fails to formulate with sufficient confidence the project goal in the sphere of protecting human rights and freedoms, the set of interconnected tasks ensuring its achievement, and the expected results of addressing these human rights tasks and the mechanisms for their implementation;	Overall, the individual is able to formulate a project goal in the field of protecting human rights and freedoms, define the set of interconnected tasks required to achieve it, and determine the expected results of addressing these human rights objectives.	Professionally formulates the project goal in the sphere of protecting human rights and freedoms, defines the set of interconnected tasks ensuring its achievement, and identifies the expected results of addressing the tasks of human rights activities.
Learning outcomes for the discipline (module): Indicators: UC-2, ID-2 develops an action plan to address the project's tasks, selecting the optimal approach based on applicable legal norms and available resources and constraints.	Possesses limited skills in developing action plans to address project tasks related to the protection of human rights and freedoms—specifically in selecting the optimal approach based on applicable legal norms governing human rights activities, available resources, and constraints established by current legislation.	Demonstrates limited ability to develop an action plan for addressing project tasks related to the protection of human rights and freedoms, selecting the optimal approach based on applicable legal norms governing human rights activities, available resources, and constraints established by current legislation.	Overall, capable of developing an action plan to address project objectives in the field of protecting human rights and freedoms, selecting the optimal approach based on applicable legal norms governing human rights activities, available resources, and constraints established by current legislation.	Confidently develops an action plan to address project objectives regarding the protection of human rights and freedoms, selecting the optimal approach based on applicable legal norms governing human rights activities, available resources, and constraints established by current legislation.

Learning outcomes for the discipline (module): Indicators: UC-2, ID-3 student ensures the project is carried out in accordance with established goals, timelines, and costs, based on applicable legal regulations, available resources, and constraints, including through the use of digital tools.	It is virtually unable to ensure the execution of a project in the field of protecting human rights and freedoms in accordance with established goals, timelines, and costs–based on current legal norms governing human rights work, available resources, and constraints–including through the use of specialised digital legal tools.	Encounters significant difficulties in ensuring the implementation of a project regarding the protection of human rights and freedoms–in accordance with established objectives, timelines, and costs, and based on applicable legal norms governing human rights work, available resources, and constraints–including when utilizing specialized digital legal tools.	Overall, it enables the execution of a project in the field of protecting human rights and freedoms in accordance with established objectives, timelines, and costs–based on applicable legal norms governing human rights work, available resources, and constraints–including through the use of specialized digital legal tools.	Capable of ensuring the execution of a project in the field of protecting human rights and freedoms at the required level–in accordance with established goals, timelines, and costs, and based on applicable legal norms governing human rights work, available resources, and constraints–including through the use of specialized digital legal tools.
Competence UC-3 is able to organize and manage the work of a team, developing a team strategy to achieve the set goal.				
Learning outcomes for the discipline (module): Indicators: UC-3, ID-1 engages in interpersonal and group interactions, employing an inclusive approach, effective communication, and team-building and team-interaction methods while collaborating on an assigned task.	Does not engage in interpersonal and group interaction–employing an inclusive approach, effective communication, and team-building and team-interaction methods–when collaborating on an assigned task; does not understand the nature of individual rights and freedoms or the mechanisms for their implementation;	Participates insufficiently in interpersonal and group interactions–employing an inclusive approach, effective communication, and team-building and collaborative methods–when working jointly on an assigned task; has a poor understanding of the nature of individual rights and freedoms, as well as the mechanisms for their implementation;	Periodically engages in interpersonal and group interactions, employing an inclusive approach, effective communication, and team-building and collaborative techniques when working on assigned tasks; generally understands the nature of individual rights and freedoms, as well as the mechanisms for their implementation;	Effectively engages in interpersonal and group interactions by employing an inclusive approach, effective communication, and team-building and collaborative techniques when working on assigned tasks; understands the nature of individual rights and freedoms, as well as the mechanisms for their implementation/
Learning outcomes for the discipline (module):	Fails to ensure team performance that yields optimal collaborative results–while	It is not particularly effective at facilitating team performance to achieve optimal	Overall, it facilitates team operations to achieve optimal	Ensures coordinated team performance to achieve optimal collaborative results by

Indicators: UC-3, ID-2 facilitates team operations to achieve optimal collaborative results, taking into account the individual capabilities of team members and employing success-oriented methodologies, techniques, information technologies, and foresight methods.	accounting for members' individual capabilities and employing success-oriented methodologies, techniques, information technologies, and foresight methods—aimed at upholding the rule of law and public order, protecting individual rights and freedoms, and balancing societal and state interests during social interaction.	collaborative results—while accounting for members' individual capabilities and employing success-oriented methodologies, techniques, information technologies, and foresight tools—in order to uphold the rule of law and public order, protect individual rights and freedoms, and balance societal and state interests during social interaction.	collaborative results by leveraging members' individual capabilities and employing success-oriented methodologies, techniques, information technologies, and foresight methods; this supports the rule of law, public order, and the protection of individual rights and freedoms, while balancing societal and state interests during social interaction.	leveraging members' individual capabilities and employing success-oriented methodologies, techniques, information technologies, and foresight methods; aims to uphold the rule of law and public order, protect individual rights and freedoms, and balance societal and state interests during social interaction.
Learning outcomes for the discipline (module): Indicators: UC-3, ID-3 ensures the fulfillment of assigned tasks by monitoring teamwork and responding promptly to significant deviations.	Fails to ensure the fulfillment of assigned tasks through the monitoring of teamwork and timely response to significant deviations in the process of social and professional activities aimed at protecting the rights and freedoms of the individual and the citizen.	Encounters significant difficulties in ensuring the fulfillment of assigned tasks based on monitoring teamwork and responding in a timely manner to significant deviations during the process of social and professional activities aimed at protecting the rights and freedoms of the individual and the citizen.	Overall, it ensures the fulfillment of assigned tasks through the monitoring of teamwork and timely response to significant deviations in the process of social and professional activities aimed at protecting the rights and freedoms of the individual and the citizen.	Ensures the full accomplishment of assigned tasks through the monitoring of teamwork and timely response to significant deviations during the social and professional activities aimed at protecting the rights and freedoms of the individual and the citizen.

ASSESSMENT TOOLS FOR EVALUATING THE LEVEL OF COMPETENCE DEVELOPMENT

Task number	The correct answer	Content of the question	Competence
1.	B	According to the natural-law doctrine, human rights: A) are created exclusively by the State B) exist independently of their recognition by the State C) arise only upon the entry into force of a constitution D) belong only to the citizens of a particular State	UC-2
2.	C	The model of acquisition of citizenship based on the fact of birth on the territory of a State is called: A) jus sanguinis B) naturalisation C) jus soli D) optation	UC-2
3.	D	Which federal law currently regulates citizenship of the Russian Federation? A) Federal Law No. 62-FZ of 2002 B) Federal Law No. 82-FZ of 1995 C) Federal Constitutional Law No. 1-FKZ of 1997 D) Federal Law No. 138-FZ of 28 April 2023	UC-2
4.	B	Second-generation rights (socio-economic and cultural rights) are characterised by the doctrine of: A) immediate fulfilment B) progressive realisation C) absolute protection D) extraterritorial application	UC-2
5.	B	Which document is considered the first written limitation of monarchical power in favour of the estates (1215)? A) The Bill of Rights (1689) B) Magna Carta C) The Declaration of the Rights of Man and of the Citizen D) The Habeas Corpus Act	UC-2
6.	B	Which article of the Constitution of the Russian Federation proclaims human rights and freedoms the supreme value? A) Article 1 B) Article 2 C) Article 15 D) Article 55	UC-2
7.	A	Which of the following rights is not subject to restriction even under a state of emergency (Article 56 of the Constitution)? A) The protection of human dignity	UC-2

		B) The right to freedom of movement C) The right to association D) The right to entrepreneurial activity	
8.	C	Which act institutionalised human rights in the United States in 1791? A) The Declaration of Independence B) The Fourteenth Amendment C) The Bill of Rights (the first ten amendments to the Constitution) D) The Charter of Fundamental Rights of the EU	UC-2
9.	B	Which mechanism in the United Kingdom allows courts to issue a "declaration of incompatibility" without invalidating the statute? A) Judicial review in its pure form B) The Human Rights Act 1998 C) The doctrine of parliamentary sovereignty D) The Bill of Rights 1689	UC-2
10.	A	Which instrument, together with the UN Charter and the Universal Declaration, forms the "International Bill of Human Rights"? A) The International Covenants of 1966 B) The Helsinki Final Act C) The Rome Statute of 1998 D) The Geneva Conventions of 1949	UC-2
11.	B	Who is entitled to lodge a constitutional complaint with the Constitutional Court of the Russian Federation? A) Only deputies of the State Duma B) A citizen whose rights have been violated by a law applied in a concrete case C) Only the prosecutor D) Only the President of the Russian Federation	UC-2
12.	C	The Commissioner for Human Rights in the Russian Federation operates on the basis of: A) Federal Law No. 59-FZ of 2006 B) Federal Law No. 2202-1 of 1992 C) Federal Constitutional Law No. 1-FKZ of 26 February 1997 D) Federal Law No. 63-FZ of 2002	UC-2
13.	B	The bar in the Russian Federation is organised on the principles of: A) subordination to executive authorities B) self-government and corporate character C) direct State financing and control D) full merger with the prosecutor's office	UC-2
14.	A	As of what date did the Russian Federation cease to be a party to the European Convention on Human Rights? A) 16 September 2022 B) 16 March 2022 C) 24 February 2022 D) 1 January 2023	UC-2

15.	D	Individual criminal responsibility for genocide, crimes against humanity and war crimes is enforced, in particular, through: A) The International Court of Justice B) The European Court of Human Rights C) The International Law Commission D) The International Criminal Court (Rome Statute, 1998)	UC-2
16.		Describe the structure of Chapter 2 of the Constitution of the Russian Federation and the principles of the legal status of the individual in Russia.	UC-3
17.		Describe the grounds and procedure for the restriction of human and civil rights and freedoms in the Russian Federation.	UC-3
18.		Describe the basic constitutional duties of man and citizen in Russia.	UC-3
19.		Make a comparative characterisation of the models of human rights protection in the United States, the United Kingdom and the European Union.	UC-3
20.		Describe the specific features of human rights protection in Asian States and the "Asian values" debate.	UC-3
21.		Describe the Charter of the United Nations and the International Bill of Human Rights: content and legal nature.	UC-3
22.		Describe the relationship between international humanitarian law and international human rights law.	UC-3
23.		Describe the Constitutional control as a mechanism for the protection of rights and freedoms in the Russian Federation.	UC-3
24.		Describe the Judicial protection of human and civil rights and freedoms: the system of courts and procedural guarantees.	UC-3
25.		Describe the institution of the Commissioner for Human Rights in Russia: status, powers, and procedure for lodging a complaint.	UC-3
26.		Describe the role of the bar and the notariat in the system for the protection of human rights.	UC-3
27.		Describe the role of the mass media and digital means of communication in the protection of human rights.	UC-3
28.		Describe the International organisations (the UN, the ILO, UNHCR, the OSCE, the ICRC) as a mechanism for the protection of human rights.	UC-3
29.		Describe the regional mechanisms for the protection of human rights (European, Inter-American, African, CIS) and the status of the Russian Federation in relation to them.	UC-3
30.		Describe the international legal responsibility of a State for a violation of human rights.	UC-3

2. Description of the assessment scale

Under the rating system, student performance in each discipline is assessed through ongoing monitoring and interim evaluations. This system relies on a set of assessment activities (checkpoints) designed to verify mastery of the material, optimally distributed across the entire duration of the course. The principles of the rating system are based on the requirements outlined in the Regulations on Organizing the Educational Process Based on the Student Knowledge Rating System at NCFU.

A rating-based assessment system is not applicable to students enrolled in Master's degree programs, Specialist Degree Program, nor to students enrolled in Bachelor's degree programs on a part-time or mixed (full-time/part-time) basis.

3. Competence assessment criteria

A "pass" grade is awarded to students if they:

- professionally formulates the project goal in the sphere of protecting human rights and freedoms, defines the set of interconnected tasks ensuring its achievement, and identifies the expected results of addressing the tasks of human rights activities
- confidently develops an action plan to address project objectives regarding the protection of human rights and freedoms, selecting the optimal approach based on applicable legal norms governing human rights activities, available resources, and constraints established by current legislation.
- is capable of ensuring the execution of a project in the field of protecting human rights and freedoms at the required level—in accordance with established goals, timelines, and costs, and based on applicable legal norms governing human rights work, available resources, and constraints—including through the use of specialized digital legal tools.
- effectively engages in interpersonal and group interactions, employing an inclusive approach, effective communication, and team-building and team-interaction methods when collaborating on an assigned task; understands the nature of individual rights and freedoms, as well as the mechanisms for their implementation;
- ensures the coordinated functioning of the team to achieve optimal collaborative results by leveraging members' individual capabilities and employing success-oriented methodologies, techniques, information technologies, and foresight methods to uphold the rule of law and public order, protect individual rights and freedoms, and balance societal and state interests during social interaction.
- ensures the full accomplishment of assigned tasks through the monitoring of teamwork and timely response to significant deviations in the process of social and professional activities aimed at protecting the rights and freedoms of the individual and the citizen.

A "fail" grade is assigned to students if they:

- formulates the project goal in the sphere of protecting human rights and freedoms in a weak manner, identifies the set of interconnected tasks ensuring its achievement, and defines the expected results of addressing the tasks of human rights activities
- possesses limited skills in developing action plans to address project tasks related to the protection of human rights and freedoms, selecting the optimal approach based on applicable legal norms governing human rights activities, available resources, and constraints established by current legislation.
- is virtually unable to ensure the execution of a project in the field of protecting human rights and freedoms in accordance with established goals, timelines, and costs, based on current legal norms governing human rights work, available resources, and constraints—including the use of specialized digital legal tools.
- does not engage in interpersonal and group interaction—utilizing an inclusive approach, effective communication, and team-building and team-interaction methods—when collaborating on an assigned task; does not understand the nature of individual rights and freedoms or the mechanisms for their implementation;
- fails to ensure the team operates in a way that yields optimal collaborative results—taking into account the individual capabilities of its members and employing success-oriented methodologies, techniques, information technologies, and foresight methods—to uphold the rule of law and public order, protect individual rights and freedoms, and achieve a balance between societal and state interests during social interaction.
- fails to ensure the fulfillment of assigned tasks based on monitoring teamwork and timely response to significant deviations in the process of social and professional activities aimed at protecting the rights and freedoms of the individual and the citizen.