Документ подписан простой электронной подписью
Информация о владельце:
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Discipline annotation

Discipline name	**Интенсивный курс русской разговорной речи и грамматики / Intensive Course of Russian Spoken Speech and Grammar**
Summary	**Topic 1. Parts of speech. Noun. Grammatical material:** Case forms of nouns. Nominative. Preposition and case form of nouns. Genitive. Dative. Accusative. Instrumental case. Prepositional. **Topic 2. Acquaintance. Tell us about yourself. Grammar:** Adjective. Declension of adjectives. Full and short adjectives. Speaking: "Story about yourself" (conversation). Questions session. Working with the text "Russian names and surnames" Working with the text "Why is that my name." Appearance and character. Description of the appearance and character of your best friend / girlfriend / famous person. Reading and discussion of the text "Paul's Englishman". We play the game "One Hundred to One". Dialogue-conversation about favorite TV shows. Letter: Fill out the questionnaire. On the Internet, you met a girl (boyfriend). Describe yourself (appearance, face, height, figure, hair, etc.). Characteristics of a person's character. Listening and reading: Cinema hall. Viewing the cartoon "Three from Prostokvashino". Reading a cartoon script. Discussion of the film, answers to questions. Dialogue-conversation about favorite TV shows. **Topic 3. Interest club. Grammatical material:** Repetition of the accusative case of adjectives and nouns. Speaking, reading: Reading the text about the epic. What is a fairy tale? Favorite fairy tales. Dialogue-talk about favorite fairy tales. **Listening, speaking:** Cinema hall. Watching the animated film "Dobrynya Nikitich and the Serpent Gorynych" (dir. Ilya Maksimov). Acquaintance with the main characters of the cartoon. Reading a summary of the cartoon. Discussion of the film, answers to questions. Watch your favorite fairy tale or cartoon of your choice. Answers on questions. Discussion of the content of the cartoon / fairy tale. A dialogue-conversation about a recently read book, about a favorite movie, a memorable concert or match. **Letter:** Review. Positive and negative reviews. Review of your favorite movie/cartoon/fairy tale/book/textbook. **Topic 4. National cuisine. Grammatical material:** Repetition of the genitive, dative, instrumental case of nouns. Imperative. **Listening and reading:** Work with the text "Russian cuisine". Answers on questions. Discussion of Russian cuisine. Reading the dialogue "Vinaigrette" by roles. Tell the recipe in imperative form. **Speaking:** Dialogue-conversation about cooking according to recipes. Situations "In a cafe", "In a restaurant". **Listening, speaking:** Cinema hall. Watching the movie "Porridge from an ax." Discussion of the film Construction of recipe texts based on this information. Dialogue-conversation about recipes of favorite dishes. Dialogue-conversation about your favorite cuisine (European, Chinese, Italian, etc.). Favorite cuisine of the world. **Topic 5. Famous people.** Grammatical material: Verb type: imperfect (NSV) and perfect (SP). Basic models of form formation. Complex sentences with the word "which". **Reading and speaking:** Work with texts "Albert Einstein", "Princess Diana". Answering questions, working with the grammar of the text. Work with texts "John Lennon", "Napoleon Bonaparte", "Wolfgang Amadeus Mozart". Answering questions, working with the grammar of the text. Text retelling. Work with texts "Isaac Newton", "Yuri Gagarin". Guessing the hero of the text. Test. Drawing up a plan and retelling the text. Answering questions, working with the grammar of the text. The story about A.S. Pushkin. Reading the poem "I loved you ..." by heart. Test. Presentation and story about a famous writer or poet of his native country. Reading a poem by a poet from your country (optional). **Listening and speaking:** Presentation and story about a famous person in your country. **Topic 6. Surprising is nearby. Grammatical material:** Declension of nouns, adjectives, numerals. **Reading:** Work with the text "Amazing discoveries and inventions of the 21st century." **Speaking:** Discussion of texts, answers to questions. **Listening, speaking:** Cinema hall. The animated series "Smeshariki". Watching episodes of the season "Nobel Season" about scientists - Nobel laureates (watching the episodes "Superconductivity and a Drop of

	Love", "Correctional Nutrition", "A Tale for Bibi"). Viewing the episodes of the season "Nobel Season" about scientists - Nobel laureates (viewing the episodes "Comarilla", "Diet for the Universe"). Series discussion. Reading a summary. Talk about great scientists.
Learning outcomes of the discipline	**IA-1 UC-4:** has an idea about the basics of the grammar of the Russian language, ways of expressing various semantic relations in simple and complex sentences, in super-phrasal unity, in the text; rules for constructing dialogues in a certain situation; has an idea about the basic rules of speech behavior in typical situations of communication in educational, socio-cultural and official business areas. **IA-2 UC-4:** competently expresses thoughts in oral and written form in Russian to solve problems of interpersonal and intercultural interaction; when listening, it produces a parallel written fixation of the audio text (record a text with familiar topics by ear); extracts from the text (audio and written form) the main information and target information on the topic; generalize informative material based on the text read (listened to) (to produce independent dialogical statements on a given situation); reproduces the informative content of the text in oral form; rolls up and expands the dialogue based on the proposed texts; produces a prepared dialogue at the level of real communication. **IA-3 UC-4:** produces texts based on grammar in accordance with the situation of communication; independently works on various texts; applies grammatical rules for the implementation of successful oral communication in Russian to solve problems of interpersonal and intercultural interaction; seeks and analytically processes information in oral and written text.
Workload, c. u.	2 c. u.
Reporting Forms	Credit – 2nd semester
List of essential and supplementary literature necessary for mastering the discipline	
Essential literature	1. Kondrashova N.V., Kokoshnikova N.A. Russian as a foreign language. Conversational Topics: Study Guide. - St. Petersburg: ITMO University, 2016. 2. Karavanova N.B. Speak correctly!: a course of Russian colloquial speech (for speakers of English). – M.: Russian language. Courses, 2006. - 304 p. 3. Khavronina, S.A., Shirochenskaya, A.I. Russian language in exercises: textbook (for English speakers) / S.A. Khavronina, A.I. Shirochenskaya. – M.: Russian language. Courses, 2014. - 384 p.
Supplementary literature	1. Akishina T.E. Russian language in 10 days in a new way (for English speakers). – M.: Russian language. Courses, 2007. - 224 p. 2. Antonova V.E., Nakhabina M.M., Tolstykh A.A. Road to Russia: Russian language textbook (first level). In 2 vols. Vol. 1 - St. Petersburg: Zlatoust, 2013. - 200 p. 3. Antonova V.E., Nakhabina M.M., Tolstykh A.A. Road to Russia: Russian language textbook (first level). In 2 vols. Vol. 2 - St. Petersburg: Zlatoust, 2013. - 184 p. 4. Arsen'eva I.A. Reading, writing, speaking in Russian: Textbook. – M.: Russian language. Courses, 2011. - 304 p. 5. Merenkova L.A., L.B. Yaros, E.E. Borovets and others. Russian as a foreign

	language (initial course): textbook / L.A. Merenkova / Ed. A.V. Sannikova. - Minsk: Elaida, 2010. - 432 p.