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Министерство науки и высшего образования Российской Федерации
Федеральное государственное автономное образовательное учреждение высшего
образования
«Северо-Кавказский федеральный университет»
Колледж СКФУ в г. Ставрополе

УТВЕРЖДАЮ

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ФОНД ОЦЕНОЧНЫХ СРЕДСТВ

по учебной дисциплине	СГ.03 Иностранный язык в профессиональной деятельности
Специальность	38.02.01 Экономика и бухгалтерский учет (по отраслям)
Форма обучения	очная

Ставрополь

1. Паспорт фонда оценочных средств

1.1. Область применения

Фонд оценочных средств (далее - ФОС) предназначен для оценивания знаний, умений, уровня сформированности компетенций студентов, обучающихся по специальности 38.02.01 Экономика и бухгалтерский учет (по отраслям) по учебной дисциплине СГ.03 Иностранный язык в профессиональной деятельности.

ФОС составлен на основе ФГОС и рабочей программы дисциплины.

Промежуточная аттестация по учебной дисциплине предусмотрена в форме зачета с оценкой с выставлением отметки по системе «отлично, хорошо, удовлетворительно, неудовлетворительно».

1.2. Планируемые результаты освоения (учебной) дисциплины

ФОС позволяет оценить знания, умения, сформированность общих компетенций в соответствии с требованиями ФГОС и рабочей программой учебной дисциплины.

умения:

- понимать общий смысл четко произнесенных высказываний на профессиональные и бытовые темы;
- понимать тексты на базовые и профессиональные темы;
- строить простые высказывания о себе и о своей профессиональной деятельности;
- участвовать в диалогах на общие профессиональные темы;
- кратко обосновывать и объяснять свои действия;
- писать простые связные сообщения на знакомые или интересующие профессиональные темы;
- вести беседу (включая телефонные переговоры) на иностранном языке

знания:

- правила построения простых и сложных предложений на профессиональные темы; профессиональные темы;
- основные общеупотребительные глаголы бытовая и профессиональная лексика);
- лексический минимум, относящийся к описанию предметов, средств и процессов профессиональной деятельности;
- особенности произношения слов;
- правила чтения текстов профессиональной направленности;
- фразы-клише для ведения беседы и переписки на иностранном языке;
- особенности перевода документов с иностранного языка;
- правила организации приема посетителей

общие компетенции:

ОК 02 Использовать современные средства поиска, анализа и интерпретации информации, и информационные технологии для выполнения задач профессиональной деятельности.

ОК 04. Эффективно взаимодействовать и работать в коллективе и команде.

ОК 05. Осуществлять устную и письменную коммуникацию на государственном языке Российской Федерации с учетом особенностей социального и культурного контекста.

ОК 09. Пользоваться профессиональной документацией на государственном и иностранном языках.

1.3. Формы контроля и оценивания

Предметом оценки служат умения и знания, предусмотренные ФГОС по учебной дисциплине, направленные на формирование общих компетенций: ОК 02, ОК 04, ОК 09.

Элемент учебной дисциплины	Формы контроля и оценивания			
	Текущий контроль		Промежуточная аттестация	
	Методы оценки	Проверяемые ОК	Методы оценки	Проверяемые ОК
Раздел 1. Роль иностранного языка в профессиональной деятельности			Зачет с оценкой	ОК 02 ОК 04 ОК 05 ОК 09
Тема 1 Карьера	Устный опрос, Результаты выполнения учебных заданий, Практическое занятие № 1	ОК 02 ОК 04 ОК 05 ОК 09		
Тема 2 Организация компаний	Устный опрос, Результаты выполнения учебных заданий, Практическое занятие № 2	ОК 02 ОК 04 ОК 05 ОК 09		
Тема 3 Управление персоналом	Устный опрос, Результаты выполнения учебных заданий, Практическое занятие № 3	ОК 02 ОК 04 ОК 05 ОК 09		
Тема 4 Методики планирования	Устный опрос, Результаты выполнения учебных заданий, Практическое занятие № 4	ОК 02 ОК 04 ОК 05 ОК 09		
Тема 5 Работа в команде	Устный опрос, Результаты выполнения учебных заданий, Практическое занятие № 5	ОК 02 ОК 04 ОК 05 ОК 09		
Тема 6 Деловые поездки	Устный опрос, Результаты выполнения учебных заданий, Практическое занятие № 6	ОК 02 ОК 04 ОК 05 ОК 09		
Тема 7 Успех в работе	Устный опрос, Результаты выполнения учебных заданий, Практическое занятие № 7	ОК 02 ОК 04 ОК 05 ОК 09		
Тема 8 Развитие деловых отношений	Устный опрос, Результаты выполнения учебных заданий, Практическое занятие № 8	ОК 02 ОК 04 ОК 05 ОК 09		

Тема 9 Деловые задачи и цели	Устный опрос, Результаты выполнения учебных заданий, Практическое занятие № 9	ОК 02 ОК 04 ОК 05 ОК 09		
Тема 10 Собеседования на работу	Устный опрос, Результаты выполнения учебных заданий, Практическое занятие № 10	ОК 02 ОК 04 ОК 05 ОК 09		

2. Оценочные средства текущего контроля успеваемости и критерии оценки

2.1. Вопросы для устного опроса

Раздел 1. Роль иностранного языка в профессиональной деятельности

Тема 1. Карьера

1. Do you consider yourself as an ambitious person? Why? Why not?
2. Do you have a career plan? What do you think can help you to improve your career?
3. Would you prefer to work for one company, for several companies or for yourself during your career?

Тема 2. Организация компании

1. Which of these companies would you prefer to work for? Why?
2. A family owned company
3. A multinational company
4. Your own company (be self-employed).

Тема 3. Управление персоналом

1. Keys to successful management.
2. Leadership vs. Management.
3. Business etiquette of a manager.
4. Peculiarities of business management in Western Europe.
5. Peculiarities of business management in Asian countries.

Тема 4. Методики планирования

1. Tactical planning in business
2. Open business plans
3. Succession planning: how to do it right

Тема 5. Работа в команде

1. Team Building Strategies
2. Team Building Techniques
3. How do you create a healthy project environment?
4. Benefits Effective Teamworking

Тема 6. Деловые поездки

1. Technology travel tips for business travelers.
2. Tips for business travel abroad.
3. Peculiarities of travelling to different countries.

Тема 7. Успех в работе

1. Business image – an important part of business promotion
2. A disciplined approach to Business Planning

3. Women's Career In Men's Business

Тема 8. Развитие деловых отношений

1. Non-Verbal Communication in Building Relationships
2. How to Re-Build Broken Relationship
3. Using Emotional Intelligence to Build Relationships
4. Managing Relationship Related Stress
5. Relationship Building with Managers and Team Leaders

Тема 9. Деловые задачи и цели

1. What are SMART goals?
2. What's the benefit of business planning?
3. How do you set a goal?

Тема 10. Собеседование на работу

1. What's the most important thing you should do at a job interview?
2. What things you shouldn't do there?
3. How to get a job you want?

2.2. Перечень учебных заданий

Раздел 1. Роль иностранного языка в профессиональной деятельности

Тема 1. Карьера

Задание 1. Writing reports.

- Tactical planning in business
- Open business plans
- Succession planning: how to do it right.

Задание 2. Listen to this text about the reduction of energy, water and materials waste used during construction and fill in the gaps.

The (1) of environmentally-friendly buildings is to decrease the (2) ____ of waste material. If a building is designed well, the amount of waste produced by the people living in it will be (3) thanks to onsite solutions such as compost bins. (4) ____, a building IS usually demolished at the (5) of its life and most of the waste is taken to landfills, but now, thanks to (6) ____ some material is kept and used again, with (7) advantages: recycling materials that are sti ll usable (for example (8)_____) and reducing waste. Also waste water from dishwashing or washing machines can be used again, for (9) for irrigation, and rainwater can be collected for a number of useful purposes.

Converting waste and waste water into fertilizer is a good (10) for cutting down costs: liquid fertilizer can be created by collecting human and other (11) waste.

Задание 3. Choose the correct options.

1. We *'re going to* / *'re going* make a profit this year.
2. Why fie *won't* / *won't* he come for lunch?
3. *Who's going* / *Who going* to lead the meeting today?
4. Wait for me. *I* / *I'll* just fetch my coat.
5. *Are you going* / *You going* to work late today?
6. *Shall* / *Will* I give you a hand?
7. I expect *I'll be* / *I be* in Barcelona tomorrow.
8. What *are we going to do* / *we do* about all this?

Задание 4. Complete the missing words.

1. How much time have we got? What's the s ____ul e ?
2. Can you explain to Pete what he needs to do? I haven't got time to b ____ f him.

3. Now our lorry is repaired, we can deliver the c _ _ s i _ _ _ _ nt.
4. What? Work can't start yet? Why have we got to p _ _ _ p _ _ _ the project?
5. Our customer's not happy with the design - we need to make some m _ d _ f _ c _ _ _ _ n s.
6. Tommy is going to be off sick for a few weeks, so we need to reor _ _ _ ze the team.

Критерии оценивания заданий Темы 1.

Отметка «5» - содержание полностью понятно в соответствии с заданиями, чтение соответствует требованиям к знаниям и умениям.

Отметка «4» - не понятны детали, чтение соответствует программным требованиям.

Отметка «3» - понятно только основное содержание прочитанного текста. Произношение не соответствует нормам английского языка.

Отметка «2» - отклонение от языковых норм настолько значительно, что невозможно понять значение слов.

Тема 2. Организация компаний

Задание 1. Complete the definitions.

1. When you make a phone call and you manage to speak to the person, you g _ _ _ _ _ th _ _ _ _ _ .
2. When you make a phone call but don't manage to speak to the person, you may l _ _ _ _ _ a m _ _ _ _ _ on their a _ _ _ _ _ or on their v _ _ _ _ _ .
3. Sometimes when using a mobile phone, you might get c _ _ _ _ _ o _ _ _ _ _ if reception isn't very good.
4. If you have a document to send to your business associate, you can send it in an e-mail a _ _ _ _ _ .
5. If an e-mail would be useful for someone else to see, you can f _ _ _ _ _ it on to that person.
6. However, if the content of the e-mail is c _ _ _ _ _ , then you need to think carefully about who you send it to.
7. I need to see the Sales Manager. Can you call her to make an a _ _ _ _ _ , please?
8. I'm sorry you've had so many problems. Please put your c _ _ _ _ _ in writing, we will look into it.

Задание 2. Writing reports.

- Business image – an important part of business promotion
- A disciplined approach to Business Planning
- Women's Career In Men's Business
-

Задание 3. Use a collocation from English Idioms & Idiomatic Expressions to complete the sentences.

1. This can help to _ _ _ _ _ sense _ _ the object that you are trying to visualize.
2. "All my career _ _ _ _ _ ; you think it's petty and all that, but.."
3. It had developed a fund-raising strategy that promised to _ _ _ _ _ the following year.
4. There's a universal tendency to heed Dylan Thomas's exhortation and _ _ _ _ _ instead of a whimper.
5. That _ _ _ _ _ his goose.

Критерии оценивания заданий Темы 2.

Отметка «5» - содержание полностью понятно в соответствии с заданиями, чтение соответствует требованиям к знаниям и умениям.

Отметка «4» - не понятны детали, чтение соответствует программным требованиям.
Отметка «3» - понятно только основное содержание прочитанного текста.
Произношение не соответствует нормам английского языка.
Отметка «2» - отклонение от языковых норм настолько значительно, что невозможно понять значение слов.

Тема 3. Управление персоналом

Задание 1. Complete the sentences using the correct past simple form of the verbs in brackets.

1. When _____ you _____ your own business? (start)
2. Yesterday, I _____ work until 9 p.m. (finish)
3. The engineer _____ over three hours trying to fix the photocopier. (spend)
4. I really _____ the presentation skills seminar last week. (enjoy)
5. The company _____ its profits by 15% last year. (increase)
6. The course _____ as much as we expected. (cost)
7. Unfortunately, we _____ the project on time. (complete)
8. My boss hates flying, so she _____ to Edinburgh by train. (go)

Задание 2. Writing Reports

- Non-Verbal Communication in Building Relationships
- How to Re-Build Broken Relationship
- Using Emotional Intelligence to Build Relationships
- Managing Relationship Related Stress
- Relationship Building with Managers and Team Leaders

Задание 3. Underline the correct word in italics.

1. If you agree to a minimum order of 10,000 pieces, we will *meet* /*spread* the cost of customizing the product in the way you explained.
2. The company we use for all our transport and logistics has told me their prices will be going up. We'll have to try to *absorb* /*cut* some of the extra cost ourselves. I don't think we can pass it all on to our customers.
3. It's a very complex project involving a lot of people and a lot of resources. I'm using a spreadsheet to help me *figure out* /*pay* all the costs.
4. They are offering us very attractive terms of payment - 20% on delivery, 40% after 30 days, and the remainder after 60 days. That will help to *cut* / *spread* the cost.
5. Sales have been disappointing and we're not going to make a profit. The good news is that we should at least *cover* / *figure out* our costs, so it's not a complete disaster.

Критерии оценивания заданий Темы 3.

Отметка «5» - содержание полностью понятно в соответствии с заданиями, чтение соответствует требованиям к знаниям и умениям.

Отметка «4» - не понятны детали, чтение соответствует программным требованиям.

Отметка «3» - понятно только основное содержание прочитанного текста.
Произношение не соответствует нормам английского языка.

Отметка «2» - отклонение от языковых норм настолько значительно, что невозможно понять значение слов.

Тема 4. Методики планирования

Задание 1. Fill the gaps with the appropriate prepositions.

under on for at off at for

1. I'm usually work till 7.

2. James works a big oil company.
3. Luckily I don't get ill much, so I'm not often work.
4. He has to work the presentation about a new project.
5. A team of 12 people work me.
6. I usually leave ... for work at 7.30 in the morning.
7. He arrives work at nearly 7.50.

Задание 2. Choose the correct options

1. Although the training organization TrainULike only set up business last year, it is doing well. It is *expanding* / *increasing* into new markets.
2. The renowned electronics firm DigiKom has a good reputation. It is *recognized* / *seen* internationally.
3. The Chairman of the upcoming new company wanted to establish a solid client *base* / *basis* before moving into new areas.
4. When choosing a new job, a clean *environment* / *economy* is important to many people.
5. When the contractor came into the office, he worked at the *hot* / *limited* desk.
6. Despite reports in the press of a hostile takeover, the two companies had in fact decided to work together and had *merged* / *partnered*.

Задание 3. Match these words (1-4) with their synonyms (a-d).

- | | |
|--------------------------------|------------------------|
| 1. to participate in a meeting | a) a graph |
| 2. to organize | b) to arrange |
| 3. an attendee | c) to attend a meeting |
| 4. a visual | d) a participant |

Критерии оценивания заданий Темы 4.

Отметка «5» - содержание полностью понятно в соответствии с заданиями, чтение соответствует требованиям к знаниям и умениям.

Отметка «4» - не понятны детали, чтение соответствует программным требованиям.

Отметка «3» - понятно только основное содержание прочитанного текста.

Произношение не соответствует нормам английского языка.

Отметка «2» - отклонение от языковых норм настолько значительно, что невозможно понять значение слов.

Тема 5. Работа в команде

Задание 1. Read the text. When you first read the text, don't worry about the numbers in brackets. You will fill in the gaps in the following Exercise.

THERE'S NO "I" IN COMPANY: THE IMPORTANCE OF TEAMWORK IN THE COMPANY

Have you ever wondered why a business plan should include a section on the (1)_____ team? What about why the leadership team is mentioned in a public company's annual report? The answer is simple. People make the company.

No matter how brilliant a business idea, people must carry it out, and the wrong people will fail, disappointing investors. The leadership team sets the tone at the top. If they are capable team players, then they spread the message that teamwork is vital to the company's success, and the company's employees will strive to work together.

Have you ever worked on a team where everyone got along well, did their part, and felt free to share ideas? Did this experience not produce better results than when you worked

on a team where everyone argued, some lazy people did nothing, and a loud few dominated the (2)_____. Teamwork, or lack thereof, distinguishes these two experiences.

If you had a choice of working in a company where teamwork is a vital part of the (3)_____ culture versus a company where teamwork doesn't exist, where would you want to work? I would choose the company with teamwork because working for it would be less stressful. I am an intelligent, capable worker, but I don't want to have so much work that it takes over my life. Such a situation would lead to burnout, which could inspire me to quit my job. Companies don't like having high employee turnover if it can be avoided because it can raise their recruitment, training, and compensation costs.

Being able to split jobs up into smaller tasks which are assigned to multiple people, management can increase productivity by better utilizing its employees. Instead of having one person complete a whole process, start to finish, the company can give that person the tasks in the process that best align with his skill set, thereby cutting down on that employee's frustration level resulting from doing what he isn't good at. Constant repetition of specific types of tasks will make that employee more (4)_____ at them, decreasing production time. This can mean less overtime, which saves the company money (for hourly employees). From the employees' point of view, doing things faster and working less overtime means going home earlier, creating a better work-life balance.

Now a process is as slow as its slowest step. If the slower steps are sped up, then the whole process can be completed much faster. Identification of better ways to perform a process requires help from the people performing the process. How helpful do you think these employees will be if they feel that their jobs are threatened? An environment where teamwork is emphasized can change how these people think about their jobs, making them more likely to cooperate in process redesign. They should be more willing to answer questions about how the process currently works. In addition, team players should be more likely to voice their ideas for improving things because they're used to thinking that people listen to their input and take it into (5)_____.

In a teamwork environment, the team takes responsibility for the process they are performing, and the employees are (6)_____. That means if one person spots something wrong that doesn't relate to his task, he is more likely to mention the problem to the relevant person, so it can be fixed. Thus, the process's output should be of higher quality. This can result in higher revenue because customers appreciate high quality. (7)_____ can result in happier employees, and happier employees will be more interested in doing what's good for the company, instead of sabotaging the company's efforts. Like I said before, people make the company (by Samuilovna, Yahoo Contributor Network).

Задание 2. Fill in the gaps according to the text.

gap 1	consideration
gap 2	teamwork
gap 3	empowered
gap 4	leadership
gap 5	brainstorming
gap 6	efficient
gap 7	corporate

Критерии оценивания заданий Темы 5.

Отметка «5» - содержание полностью понятно в соответствии с заданиями, чтение соответствует требованиям к знаниям и умениям.

Отметка «4» - не понятны детали, чтение соответствует программным требованиям.
Отметка «3» - понятно только основное содержание прочитанного текста.
Произношение не соответствует нормам английского языка.
Отметка «2» - отклонение от языковых норм настолько значительно, что невозможно понять значение слов.

Тема 6. Деловые поездки

Задание 1. Complete the sentences with these words: *forecast, the planning process, to conduct an assessment, evaluate, set targets*.

1. If Healthy Foods has a cost of capital in nominal terms of 10% and the expected inflation rate is 2%, _____ whether Healthy Foods' existing investments are value creating or destroying.
2. The bottom line is that we reiterate our year-end _____ for RUR/USD at 29.5 with the ruble hovering within a RUR 28.7-30 range in 2013.
3. That initiative, in combination with the introduction of workforce analysis tools, helps managers to plan, _____ and monitor progress.
4. As a basis for planning, it is necessary _____ an objective _____ of radioecological conditions for residence and to draft the appropriate standard-setting legislation.
5. _____ can provide an objective and open framework for evaluating the trade-offs between various goals.

Задание 2. Choose the correct options.

1. We *'re going to* / *'re going* make a profit this year.
2. Why *he won't* / *won't he* come for lunch?
3. *Who's going* / *Who going* to lead the meeting today?
4. Wait for me. *I* / *I'll* just fetch my coat.
5. *Are you going* / *You going* to work late today?
6. *Shall* / *Will* I give you a hand?
7. I expect *I'll be* / *I be* in Barcelona tomorrow.
8. What *are we going to do* / *we do* about all this?

Задание 3.

Complete the missing words.

Mr. Gray travelled a lot on business. He sold matches of various kinds to farmers. It (1)... really a very serious job, but Mr. Gray always (2)... in farming, and he (3)... quite with his life.

He had a big car, and usually enjoyed driving it long distances, but he (4)... quite to go by train sometimes too, especially when the weather was bad. He (5)... a little of driving in rain or snow, and it (6)... less to sit comfortably in a train and look out of the window without (7)... about how one was going to get to the next place.

One of Mr. Gray's frequent problems was where to stay when he reached some small place in the country. He didn't expect great comfort and (8)... food, but he found it (9)... when he (10)... a cold room, and there was no hot water or good food after a long and tiring day.

Late one winter evening, Mr. Gray arrived at a small railway station. The journey by train that day (11)... at all, and Mr. Gray was cold, tired and hungry. He (12)... to a simple but (13)... meal by a (14)... burning fire, and then a hot bath and (15)... bed.

Критерии оценивания заданий Темы 6.

Отметка «5» - содержание полностью понятно в соответствии с заданиями, чтение соответствует требованиям к знаниям и умениям.

Отметка «4» - не понятны детали, чтение соответствует программным требованиям.

Отметка «3» - понятно только основное содержание прочитанного текста.
Произношение не соответствует нормам английского языка.

Отметка «2» - отклонение от языковых норм настолько значительно, что невозможно понять значение слов.

Тема 7. Успех в работе

Задание 1. Complete the definitions.

1. When you make a phone call and you manage to speak to the person, you g_____ th_____.
2. When you make a phone call but don't manage to speak to the person, you may l_____ a m_____ on their a_____ or on their v_____.
3. Sometimes when using a mobile phone, you might get c _____ o_____ if reception isn't very good.
4. If you have a document to send to your business associate, you can send it in an e-mail a_____.
5. If an e-mail would be useful for someone else to see, you can f _____ it on to that person.
6. However, if the content of the e-mail is c _____, then you need to think carefully about who you send it to.
7. I need to see the Sales Manager. Can you call her to make an a _____, please?
8. I'm sorry you've had so many problems. Please put your c _____ in writing, we will look into it.

Задание 2. Use a collocation from English Idioms & Idiomatic Expressions to complete the sentences.

This can help to _____ sense _____ the object that you are trying to visualize.

"All my career _____; you think it's petty and all that, but..."

It had developed a fund-raising strategy that promised to _____ the following year.

There's a universal tendency to heed Dylan Thomas's exhortation and _____ instead of a whimper.

That _____ his goose.

Критерии оценивания заданий Темы 7.

Отметка «5» - содержание полностью понятно в соответствии с заданиями, чтение соответствует требованиям к знаниям и умениям.

Отметка «4» - не понятны детали, чтение соответствует программным требованиям.

Отметка «3» - понятно только основное содержание прочитанного текста. Произношение не соответствует нормам английского языка.

Отметка «2» - отклонение от языковых норм настолько значительно, что невозможно понять значение слов.

Тема 8. Развитие деловых отношений

Задание 1. Complete the sentences using the correct past simple form of the verbs in brackets.

1. When _____ you _____ your own business? (start)
2. Yesterday, I _____ work until 9 p.m. (finish)
3. The engineer _____ over three hours trying to fix the photocopier. (spend)
4. I really _____ the presentation skills seminar last week. (enjoy)
5. The company _____ its profits by 15% last year. (increase)
6. The course _____ as much as we expected. (cost)
7. Unfortunately, we _____ the project on time. (complete)
8. My boss hates flying, so she _____ to Edinburgh by train. (go)

Задание 2. Underline the correct word in italics.

1. If you agree to a minimum order of 10,000 pieces, we will *meet* /*spread* the cost of customizing the product in the way you explained.
2. The company we use for all our transport and logistics has told me their prices will be going up. We'll have to try to *absorb* /*cut* some of the extra cost ourselves. I don't think we can pass it all on to our customers.

3. It's a very complex project involving a lot of people and a lot of resources. I'm using a spreadsheet to help me *figure out / pay* all the costs.
4. They are offering us very attractive terms of payment - 20% on delivery, 40% after 30 days, and the remainder after 60 days. That will help to *cut / spread* the cost.
5. Sales have been disappointing and we're not going to make a profit. The good news is that we should at least cover / figure out our costs, so it's not a complete disaster.

Критерии оценивания заданий Темы 8.

Отметка «5» - содержание полностью понятно в соответствии с заданиями, чтение соответствует требованиям к знаниям и умениям.

Отметка «4» - не понятны детали, чтение соответствует программным требованиям.

Отметка «3» - понятно только основное содержание прочитанного текста.

Произношение не соответствует нормам английского языка.

Отметка «2» - отклонение от языковых норм настолько значительно, что невозможно понять значение слов.

Тема 9. Деловые задачи и цели

Задание 1. Is car industry highly developed in your country? What car you are dreaming on?

Задание 2. Read the text.

NEW LAND ROVERS REVEALED

Land Rover's line-up is set to expand to 16 models by 2020 - and we've got the details of them all, including a 4m baby three-door, and BMW X5 rival and a five-car Defender family

Land Rover has embarked on a massive new model blitz that could more than double its annual sales by 2020. It is almost certainly the biggest investment that the UK car industry has ever seen. Land Rover's future model line-up will fully cover the three main areas of the booming global SUV market – luxury, leisure and utility.

According to Land Rover's design director Gerry McGovern, the brand is set to expand all three of its model families. The plans include additional models for the Range Rover line-up, a new Defender family and a radical expansion of the Freelander range that will create four new 'leisure' SUVs during the next seven years.

Land Rover sources refuse to estimate the potential size of the car-maker once the seven-year plan has been introduced. However, market data suggests the global SUV market will reach 22 million units by 2020. If, by radically expanding its line-up, Land Rover captured around three per cent of that market, it would be close to producing 600,000 vehicles annually.

Hilton Holloway: What is Land Rover chasing?

According to what McGovern describes as a "holistic approach" to its future range, Land Rover plans to extend the Range Rover line-up to six models, including an 'Evoque XL', which slots into the hole that currently exists between the Evoque and the new Range Rover Sport and a convertible Evoque. A baby three-door Range Rover just 4m long is also being considered.

The new Land-Rover-badged 'leisure' line-up will have at least five new models, kicking off with an entry-level Freelander similar in size to today's Evoque. The Freelander itself will be reinvented in five-seat and seven-seat forms. The range will be topped by a new Discovery, which could switch to an aluminium platform, and be offered as a flagship to rival the successful BMW X5.

In the 'dual purpose' or 'utility' segment, Land Rover's plan indicates that a production version of the Evoque-based DC100 is heading for the showroom, as well as the long-discussed replacement for the Defender.

McGovern's plan shows outline drawings for five-seat and seven-seat new Defenders as well as a crew-cab pick-up.

This dramatic expansion will put a huge strain on the investment and engineering

capabilities of Jaguar Land Rover. JLR boss Ralf Speth has already spoken about 40 new JLR product launches in the next five years. He has pledged £2bn a year to underpin this, with the £10bn investment funding at least one new platform, plus increased capacity in the UK.

However, not all of this investment is expected to be focused on the UK. JLR is wisely spreading its production footprint around the world to take advantage of booming global markets.

Reports from China in early October said that the JLR joint venture with Chinese car maker Chery gained approval in record time from the Chinese National Development and Reform Commission.

About £1.8 billion will be invested in a new Chinese plant that will, in the first stages, have the capacity to build 130,000 vehicles per year, about 60 per cent of which will be Land Rover models.

Reports say that Land Rover sales in China hit 47,975 units in the first eight months of the year, 85 per cent up on the same period in 2011. Its 96 Chinese dealer outlets will also soon be expanded by a further 47 showrooms.

China is now JLR's second biggest market, just behind the UK, and Chinese tastes are increasingly turning away from conventional luxury saloon cars towards SUVs.

Buyers of premium vehicles in China and Russia are also pushing for the opportunity to buy more limited-edition vehicles and customised styling packs, an opportunity JLR's design teams are eager to capitalise on.

Back in the UK, JLR has put the finishing touches to its new aluminium press shop at Solihull and has just completed a new quality inspection building for the new Range Rover and its future sister vehicles.

Work is also underway on the new JLR engine factory to be built in the West Midlands/Staffordshire area, while much of the research work into a new generation of super-frugal four-cylinder 'Hotfire' engines is being carried out by UK universities, including Warwick and Loughborough (by Hilton Holloway).

Критерии оценивания заданий Темы 9.

Отметка «5» - содержание полностью понятно в соответствии с заданиями, чтение соответствует требованиям к знаниям и умениям.

Отметка «4» - не понятны детали, чтение соответствует программным требованиям.

Отметка «3» - понятно только основное содержание прочитанного текста. Произношение не соответствует нормам английского языка.

Отметка «2» - отклонение от языковых норм настолько значительно, что невозможно понять значение слов.

Тема 10. Собеседования на работу

Задание 1: Read the text. When you first read the text, don't worry about the numbers in brackets. You will fill in the gaps in the following Exercise.

THERE'S NO "I" IN COMPANY: THE IMPORTANCE OF TEAMWORK IN THE COMPANY

Have you ever wondered why a business plan should include a section on the (1)_____ team? What about why the leadership team is mentioned in a public company's annual report? The answer is simple. People make the company.

No matter how brilliant a business idea, people must carry it out, and the wrong people will fail, disappointing investors. The leadership team sets the tone at the top. If they are capable team players, then they spread the message that teamwork is vital to the company's success, and the

company's employees will strive to work together.

Have you ever worked on a team where everyone got along well, did their part, and felt free to share ideas? Did this experience not produce better results than when you worked on a team where everyone argued, some lazy people did nothing, and a loud few dominated the (2)_____? Teamwork, or lack thereof, distinguishes these two experiences.

If you had a choice of working in a company where teamwork is a vital part of the (3)_____ culture versus a company where teamwork doesn't exist, where would you want to work? I would choose the company with teamwork because working for it would be less stressful. I am an intelligent, capable worker, but I don't want to have so much work that it takes over my life. Such a situation would lead to burnout, which could inspire me to quit my job. Companies don't like having high employee turnover if it can be avoided because it can raise their recruitment, training, and compensation costs.

Being able to split jobs up into smaller tasks which are assigned to multiple people, management can increase productivity by better utilizing its employees. Instead of having one person complete a whole process, start to finish, the company can give that person the tasks in the process that best align with his skill set, thereby cutting down on that employee's frustration level resulting from doing what he isn't good at. Constant repetition of specific types of tasks will make that employee more (4)_____ at them, decreasing production time. This can mean less overtime, which saves the company money (for hourly employees). From the employees' point of view, doing things faster and working less overtime means going home earlier, creating a better work-life balance.

Now a process is as slow as its slowest step. If the slower steps are sped up, then the whole process can be completed much faster. Identification of better ways to perform a process requires help from the people performing the process. How helpful do you think these employees will be if they feel that their jobs are threatened? An environment where teamwork is emphasized can change how these people think about their jobs, making them more likely to cooperate in process redesign. They should be more willing to answer questions about how the process currently works. In addition, team players should be more likely to voice their ideas for improving things because they're used to thinking that people listen to their input and take it into (5)_____.

In a teamwork environment, the team takes responsibility for the process they are performing, and the employees are (6)_____. That means if one person spots something wrong that doesn't relate to his task, he is more likely to mention the problem to the relevant person, so it can be fixed. Thus, the process's output should be of higher quality. This can result in higher revenue because customers appreciate high quality.

(7)_____ can result in happier employees, and happier employees will be more interested in doing what's good for the company, instead of sabotaging the company's efforts. Like I said before, people make the company (by Samuilovna, Yahoo Contributor Network).

Задание 2. Fill in the gaps according to the text.

gap 1	consideration
gap 2	teamwork
gap 3	empowered
gap 4	leadership
gap 5	brainstorming
gap 6	efficient

Критерии оценивания заданий Темы 10.

Отметка «5» - содержание полностью понятно в соответствии с заданиями, чтение соответствует требованиям к знаниям и умениям.

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Отметка «3» - понятно только основное содержание прочитанного текста. Произношение не соответствует нормам английского языка.

Отметка «2» - отклонение от языковых норм настолько значительно, что невозможно понять значение слов.

3. Оценочные средства для промежуточной аттестации и критерии оценки**Задание 1. Выберите правильный вариант ответа.**

1. Where ____ from? - I'm from Russia.

A you are B you C are you

2. We have ____ house in Moscow.

A any B a C an

3. I have two ____: a boy and a girl.

A sons B daughters C children

4. I work in a _____. I'm a doctor.

A hospital B hotel C supermarket

5. This is my brother. ____ name's Paul.

A Her B His C He's

6. ____ five people in my family.

A They are B There is C There are

7. I get up ____ 7 o'clock in the morning.

A for B at C in

8. I like apples, but I ____ bananas.

A don't like B like C do like

9. Excuse me, ____ speak French?

A do you B you do C you

10. How much are ____ shoes?

A this B these C that

11. Where are my glasses? - They're ____ the table.

A at B on C in

12. My sister ____ tennis very well.

A plays B play C playing

13. I usually go to work ____ train.

A on B with C by

14. I don't see my parents very often ____ they live in South Africa.

A so B but C because

15. Rosie stayed ____ home yesterday afternoon.

A in B at C to

16. Last night I ____ to the cinema.

A went B did go C was

17. The ____ is quite expensive but the food there is excellent.

A film B restaurant C book

18. Do you want to listen to music or ____ TV?

A see B look C watch

19. I was in Scotland. ____ were you at the weekend?

A When B Where C What

20. Yes, it was fun. ____ you have a good time at the party?

A Did B Were C Had

21. Are you ____ English teacher?

A Maria B Marias' C Maria's

22. Bob will meet ____ at the airport.

A us B we C our

23. I'm going to a concert tonight. ____ you like to come?

A Do B Are C Would

24. ____ use your dictionary? - Sure. Here you are.

A Could I B Could you C Do I

25. I like this apartment but the ____ is too expensive for me.

A money B rent C cost

26. Excuse me, how do I ____ to the bus station?

A come B get C arrive

27. Do you sell stamps? - Yes, we do. How ____ do you want?

A any B many C much

28. Sorry I'm so late. - That's ____.

A OK B great C right

29. I'd like ____ milk in my coffee, please.

A some B any C a

30. ____ a bus stop near my flat.

A It's B Here's C There's

31. Is this a good time to talk? - Sorry, no. I ____ dinner.

A cook B am cooking C cooking

32. I think cycling is more dangerous ____ driving.

A As B like C than

33. We ____ going to the theatre next Saturday.

A will B do C are

34. ____ meet for coffee some time soon.

A Let's B Do you C Shall they

35. Kamal has got a holiday home near ____ sea.
A a B the C some
36. If you've got a headache, you ____ go home.
A should B did C had
37. ____ ever been to New York?
A Have you B Are you C Did you
38. I only get about five hours' sleep a night. - That's not ____.
A enough B lot C too much
39. Did Amina finish the report? - No. She ____ it tomorrow.
A finishes B is going to finish C finished
40. Paula ____ loves working with children.
A very B really C much
41. Is Ottawa the capital of Canada? I think ____.
A is B yes C so D right
42. We never ____ a television when I was a child.
A have had B hadn't C had D didn't have
43. We paid the restaurant bill ____ credit card.
A to B with C on D by
44. The last time I ____ Joanna was in Paris.
A have seen B saw C see D was seeing
45. If you ____ money from a friend, you should always pay it back promptly.
A borrow B earn C spend D lend
46. Can I make myself a cup of coffee? - Of course. You ____ to ask.
A haven't B mustn't C needn't D don't have
47. I ____ a lot of sport in my free time.
A do B practise C make D exercise
48. ____ anywhere interesting recently?
A Do you go B Have you been C Are you going D Will you go
49. It's Walter's birthday on Friday. He ____ be 30, I think.
A should B can C will D shall
50. Learning the piano isn't as difficult ____ learning the violin.
A like B so C than D as
51. If the weather ____ bad tomorrow, we can go to a museum.
A will be B was C is D would be
52. About a billion cans of Coca-Cola ____ drunk around the world every day.
A is B are C was D were
53. My mum's not very well. - Oh, ____
A it doesn't matter B I do apologise C sorry to hear that D not bad, thanks.
54. Hans isn't here. He ____ to see his grandmother. He'll be back tomorrow.

- A has gone B had been C has been D had gone
55. Would you mind changing my appointment? ____ time on Friday is fine.
A Next B All the C Every D Any
56. When I was a child, I ____ climb the wall and jump into our neighbours' garden.
A would B did C have D used
57. Have you finished ____ the wall yet?
A paint B to paint C painting D painted
58. Lena used to find work boring ____ she became a nurse.
A unless B until C if D since
59. Can you help me? I've tried ____ hotel in the city and can't find a room.
A many B any C every D all
60. If I ____ closer to my office, I could walk to work.
A lived B would live C had lived D live
61. I ____ outside the cinema when suddenly a police car arrived.
A stood B was standing C have stood D am standing
62. Shall we go to The Riceboat for dinner? - It ____ be fully booked. They're sometimes busy on Monday.
A will B may C can D must
63. We've ____ come back from a trip to India. It was amazing.
A already B yet C just D only
64. I've got to be at work in five minutes. - Don't worry, I ____ you a lift if you want.
A give B am giving C 'll give D 'm going to give
65. My doctor advised me ____ more exercise.
A take B taking C having taken D to take
66. I couldn't ____ up with the noise in the city, so we moved to the countryside.
A put B live C set D take
67. There's no name on this dictionary. - It ____ be mine then. Mine's got my name on the front.
A might not B mustn't C won't D can't
68. Julia ____ married since she was 20.
A is B was C has been D is being
69. Don't worry if I ____ late tonight. I'm going to the gym after work.
A am B will be C would be D was
70. I've got a terrible headache, and it won't go away. - Have you tried ____ some aspirin?
A to take B take C took D taking
71. Boxing is a sport ____ requires a lot of speed and fitness.
A it B that C what D where
72. Jon ____ working on this project for a couple of months so he hasn't made much

progress yet.

A is only B has only been C was only D had only been

73. I was wondering ____ I could ask you some questions. - Sure, go ahead.

A what B if C that D how

74. What clothes should I pack for a trip to Boston? - Well, it depends ____ the time of year that you go.

A on B with C up D to

75. Do you ever ask your neighbours to do favours ____ you?

A for B to C with D about

76. Some married couples seem to get more ____ over time.

A alike B same C like D equal

77. I don't know how much this card costs. The price label's ____ off.

A gone B taken C done D come

78. I've finished this salad and I'm still hungry. I ____ ordered something more filling.

A must have B would have C should have ____ D may have

79. Ben got the job because he ____ a very good impression at his interview.

A made B did C put D took

80. Salsa music always ____ me of my trip to Cuba.

A remembers B realises C recognizes D reminds

81. I ____ to be picking Tom up at the station but I've lost my keys.

A am supposed B am requested C am intended D am obliged

82. How about going to Colours nightclub? - There's no ____ I'm going there. It's awful!

A hope B way C time D opportunity

83. By the age of 18, I ____ not to go to university.

A had decided B decided C have decided D was deciding

84. I'm afraid your car ____ repaired before next week.

A hasn't been B wasn't C wouldn't be D can't be

85. The amount of organically grown food on sale has ____ enormously in recent years.

A raised B lifted C increased D built

86. Can you believe it? A woman has been ____ for hacking into the computer of her online virtual husband.

A accused B suspended C arrested D suspected

87. You may borrow my laptop ____ you promise to look after it.

A unless B in case C As long as D Although

88. It's a huge painting. It ____ taken ages to complete.

A must have B can't have C should have D won't have

89. Pierre tends to put ____ dealing with problems, rather than dealing with them immediately.
A down B off C over D away
90. If the taxi hadn't stopped for us, we ____ standing in the rain.
A were still B would still be C are still D will still be
91. My mother's Italian, so ____ the language has been quite easy for me.
A to learn B learn C having learned D learning
92. ____ I had the talent, I still wouldn't want to be a movie star.
A In case B Even if C Provided that D However much
93. The factory workers threatened ____ on strike if they didn't get a pay rise.
A going B to go C that they go D to have gone
94. I was about to go to sleep when it ____ to me where the missing keys might be.
A remembered B happened C appeared D occurred
95. There's going to be a new department at work. They've asked me to ____ it up.
A take B set C put D bring
96. If the film is a ____ success, the director will get most of the credit.
A big B high C large D good
97. By the end of today's seminar I will ____ to each of you individually.
A speak B have spoken C be speaking D have been speaking
98. This is a photo of my little sister ____ ice cream on the beach.
A eat B eating C was eating D having eaten
99. Our students take their responsibilities very ____.
A considerably B thoroughly C seriously D strongly
100. Pia was ____ delighted with the birthday present.
A very B completely C fairly D absolutely

Вариант ответа

	Starter		Elementary		Pre-int.		Intermediate		Upper Int.
1	C	21	C	41	C	61	B	81	A
2	B	22	A	42	C	62	B	82	B
3	C	23	C	43	D	63	C	83	A
4	A	24	A	44	B	64	C	84	D
5	B	25	B	45	A	65	D	85	C
6	C	26	B	46	D	66	A	86	C
7	B	27	B	47	A	67	D	87	C
8	A	28	A	48	B	68	C	88	A
9	A	29	A	49	C	69	A	89	B
10	B	30	C	50	D	70	D	90	B

11	B	31	B	51	C	71	B	91	D
12	A	32	C	52	B	72	B	92	B
13	C	33	C	53	C	73	B	93	B
14	C	34	A	54	A	74	A	94	D
15	B	35	B	55	D	75	C	95	B
16	A	36	A	56	A	76	A	96	A
17	B	37	A	57	C	77	A	97	B
18	C	38	A	58	C	78	D	98	B
19	B	39	B	59	B	79	A	99	C
20	A	40	B	60	A	80	D	100	D

Критерии оценивания:

Оценка «отлично» выставляется студенту, если он правильно ответил на 90-100% от общего числа вопросов тестовых заданий.

Оценка «хорошо» выставляется студенту, если он правильно ответил на 70-89% от общего числа вопросов тестовых заданий.

Оценка «удовлетворительно» выставляется студенту, если он правильно ответил на 50- 69% от общего числа вопросов тестовых заданий.

Оценка «неудовлетворительно» выставляется студенту, если он правильно ответил менее чем на 50% от общего числа вопросов тестовых заданий.

Оценочные средства для проверки уровня сформированности компетенций

Номер задания	Содержание вопроса	Правильный ответ	Компетенция
1	1. Выберите верный вариант и переведите. Jack ... (used to/is used to) cooking for himself when he comes home from work. 2. I remember how we ... (used to/are used to) listen to rock-n-roll music all the time. 3. Pam ... (used to/is used to) spend hours in front of the mirror when she was a teenager. 4. They ... (didn't use to/are not used to) eating Japanese food. 5. Our town ... (used to/is used to) be an industrial centre. 6. My son ... (didn't use to/isn't used to) going to bed so early. 7. We ... (used to/are used to) meet him every day. 8. I ... (didn't use to/am not used to) driving on the left.	1. is used to 2. used to used to. 3. used to. 5. isn't 6. used to. 7. used to 8. am not	OK 02 OK 04 OK 05 OK 09
2	Underline the correct word in italics. 1. If you agree to a minimum order of 10,000 pieces, we will <i>meet</i> /<i>spread</i> the cost of customizing the product in the way you explained. 2. The company we use for all our transport and logistics has told me their prices will be going up. We'll have to try to <i>absorb</i> /<i>cut</i> some	1. <i>spread</i> 2. <i>absorb</i> 3. <i>figure out</i> 4. <i>cut</i> 5. <i>cover</i>	OK 02 OK 04 OK 05 OK 09

	of the extra cost ourselves. I don't think we can pass it all on to our customers. 3. It's a <i>very</i> complex project involving a lot of people and a lot of resources. I'm using a spreadsheet to help me <i>figure out</i> /<i>pay</i> all the costs. 4. They are offering us very attractive terms of payment - 20°/o on delivery, 40°/o after 30 days, and the remainder after 60 days. That will help to <i>cut</i> / <i>spread</i> the cost. 5. Sales have been disappointing and we're not going to make a profit. The good news is that we should at least cover / figure out our costs, so it's not a complete disaster.		
3	Mr. Gray travelled a lot on business. He sold matches of various kinds to farmers. It (1)... really a very s Mr. Gray always (2)... in farming, and he (3)... quite with his life. He had a big car, and usually enjoyed driving it long distances, but he (4)... quite to go by train sometime especially when the weather was bad. He (5)... a little of driving in rain or snow, and it (6)... less to sit comfort and look out of the window without (7)... about how one was going to get to the next place. One of Mr. Gray's frequent problems was where to stay when he reached some small place in the country expect great comfort and (8)... food, but he found it (9)... when he (10)... a cold room, and there was no hot wa food after a long and tiring day. Late one winter evening, Mr. Gray arrived at a small railway station. The journey by train that day (11).. Gray was cold, tired and hungry. He (12)... to a simple but (13)... meal by a (14)... burning fire, and then a hot bed.	1. not/excite 2. interest 3. satisfy 4. satisfy 5. frighten 6. be/tired 7. be/worry 8. wonder 9. annoy 10. give 11. not/be/interest 12. look forward 13. satisfy 14. bright 15. comfort	OK 02 OK 04 OK 05 OK 09
4	Choose the best answer for each question. 1. Where ____ from? - I'm from Russia. A you are B you C are you 2. We have ____ house in Moscow. A any B a C an	1.A 2.B	OK 02 OK 04 OK 05 OK 09
5	Describe how you do your shopping - I like/hate doing shopping. - I shop (exclusively) online/offline because it's ... (cheap, easy, convenient, better choice, fun etc). - I do my weekly shopping on ... (Sunday). - My favourite stores are ... - I do my food shopping at... - I usually buy ... there. - I have / don't have a passion for buying clothes. - I spend a lot of money on .. . - I (often) buy ...	I like doing shopping. Sometimes I shop online because it's cheap, easy and convenient.I do my weekly shopping on Sundays.M y favourite store is a supermarket that is not far from our house. I usually buy food there.I have a passion for	OK 02 OK 04 OK 05 OK 09

		buying clothes.I spend a lot of money on shoes.I often buy casual convenient clothes and shoes.	
6	Choose the best answer for each question. 1. How much are ____shoes? A this B these C that 2. Where are my glasses? - They're ____the table. A at B on C in	1. B 2. B	OK 02 OK 04 OK 05 OK 09
7	Answer the questions SportinOurLife People all over the world are fond of sports and games. There are summer and winter sports. The most popular winter sports are skating and skiing. Some people greatly enjoy figure skating and ski- jumping. It's so nice to go to a skating rink or to a forest on a frosty sunny day! The most popular summer sports are swimming, cycling, and sailing. It's so wonderful to breathe in the fresh air and enjoy nature! Children like to attend sports clubs and train in the gym. Athletics and gymnastics have great popularity among girls. Boys go in for boxing, football, tennis, and basketball. 1. What are the most popular winter kinds of sport? 2. What are the most popular summer sports? 3. What kind of sport have great popularity among girls? 4. Who are fond of sports and games? 5. Who enjoy figure skating and ski-jumping?	Вариант ответа 1.The most popular winter kinds of sport are skating and skiing. 2.The most popular summer kinds of sport are swimming, cycling, and sailing. 3.Athletics and gymnastics have great popularity among girls. 4. Children like to attend sports clubs and train in the gym. 5. Some people greatly enjoy figure skating and ski-jumping.	OK 02 OK 04 OK 05 OK 09

8	Answer the questions What kind of travelling do you prefer? And why? (6-12 sentences) .	Вариант ответа I prefer traveling by plane. As for me it is the most convenient kind of travelling. You can get to your destination very fast. Travelling by plane is very exciting. During the flight you can look through the illuminator and follow clouds or enjoy beautiful views of night cities. And of course, you can sleep or listen to music, watch movies and have a meal	OK 02 OK 04 OK 05 OK 09
9	Choose the best answer for each question. 1. Where are my glasses? - They're ____ the table. A at B on C in 2. My sister ____ tennis very well. A plays B play C playing	1.B 2.A	OK 02 OK 04 OK 05 OK 09
10	Choose the best answer for each question. How many independent states are there on the British Isles? a) 2 b) 3 c) 5 d) 1	c) 5	OK 02 OK 04 OK 05 OK 09
11	Choose the best answer for each question.	1.C	OK 02

	1. I usually go to work ____ train. A on B with C by 2. I don't see my parents very often ____ they live in South Africa. A so B but C because	2.C	OK 04 OK 05 OK 09
12	Choose the best answer for each question. The British Isles are separated from the European Continent by ... a) the North Sea and the Irish Sea b) the North Sea and the English Channel c) the English Channel and the Atlantic Ocean d) the Irish Sea	b) the North Sea and the English Channel	OK 02 OK 04 OK 05 OK 09
13	Read and guess «what sight» Buckingham Palace; St. The Houses of Parliament; Big Ben; The Tower This building was built in the 18th century. It is open to visitors several days a week. The changing of the Guard is a very interesting ceremony to watch. Now it is the home of the Queen. This building is a very interesting place in the capital of the UK. It was a fortress, a royal palace and later a prison. Now it is a museum. There are a lot of interesting collections in it. This building stands on the river Thames. The official name of it is the Palace of Westminster. It is the place of the British Parliament. Its members make laws there. The famous clock Big Ben stands near them. This is the symbol of the capital. It is a famous clock. It was renamed the Elizabeth Tower in 2012 in honour of the Queen's Diamond Jubilee.	1.Buckingham Palace; 2.The Tower 3.The Houses of Parliament; 4.Big Ben	OK 02 OK 04 OK 05 OK 09
14	Choose the best answer for each question. 1. If the weather ____ bad tomorrow, we can go to a museum. A will be B was C is D would be 2. Excuse me, ____speak French? A do you B you do C you	1.A 2.A	OK 02 OK 04 OK 05 OK 09
15	Choose the best answer for each question. 2. What is the symbol of England? a) a thistle b) a rose c) a shamrock and a red hand d) a daffodil	b) a rose	OK 02 OK 04 OK 05 OK 09
16	Choose the best answer for each question. 1. I was in Scotland. ____ were you at the weekend? A When B Where C What	1.B	OK 02 OK 04 OK 05 OK 09
17	Set the correct sequence of actions: 5. When the pudding is done leave it to cool. 4. Put heat up again to this, three times stirring occasionally. 1. Fill the sauce pan, not all to the top, bring to a boil and add rice. When boiled put low heat and simmer till rice is soft and mushy. If the water is reduced and rice is not cooked. You can add more water. 3. Stir then add milk enough to cover rice, bring to boil then lower heat and stir.	1,2,3,4,5,6	OK 02 OK 04 OK 05 OK 09

	6. You can have the rice pudding warm or cold. You can also add broken pieces of almonds and pistachios and serve. 2. When it is cooked add sugar and if you want more flavour, open cardamom pods and add seeds only.		
18	Choose the best answer for each question. 1. I'd like ____ milk in my coffee, please. A some B any C a 2. Is this a good time to talk? - Sorry, no. I ____ dinner. A cook B am cooking C cooking	1.A 2.B	OK 02 OK 04 OK 05 OK 09
19	1. My tutor is a very experienced _____. He is strict and notices my every little mistake. 2. He says there are no _____ things when you make calculations, and every mistake could cause serious problems. 3. The ability to react _____ is also necessary.	accountant unimportant quickly	OK 02 OK 04 OK 05 OK 09
20	Set the correct sequence of actions: 2. When it is cooked add sugar and if you want more flavour, open cardamom pods and add seeds only. 6. You can have the rice pudding warm or cold. You can also add broken pieces of almonds and pistachios and serve. 4. Put heat up again to this, three times stirring occasionally. 1. Fill the sauce pan, not all to the top, bring to a boil and add rice. When boiled put low heat and simmer till rice is soft and mushy. If the water is reduced and rice is not cooked. You can add more water. 5. When the pudding is done leave it to cool. 3. Stir then add milk enough to cover rice, bring to boil then lower heat and stir.	1,2,3,4,5,6	OK 02 OK 04 OK 05 OK 09

Критерии оценивания:

Оценка «отлично» выставляется студенту, если он правильно ответил на 90-100% от общего числа вопросов тестовых заданий.

Оценка «хорошо» выставляется студенту, если он правильно ответил на 70-89% от общего числа вопросов тестовых заданий.

Оценка «удовлетворительно» выставляется студенту, если он правильно ответил на 50- 69% от общего числа вопросов тестовых заданий.

Оценка «неудовлетворительно» выставляется студенту, если он правильно ответил менее чем на 50% от общего числа вопросов тестовых заданий.