

Документ подписан простой электронной подписью
Информация о владельце:
ФИО: Кубанов Сергей Исмаилович
Должность: и.о. декана медико-биологического факультета
Дата подписания: 20.10.2026 09:47:28
Уникальный программный ключ:
bbc0243907972f80f379c67afb4501106151a7d

MINISTRY OF SCIENCE AND HIGHER EDUCATION
RUSSIAN FEDERATION
FEDERAL STATE AUTONOMOUS EDUCATIONAL INSTITUTION OF
HIGHER EDUCATION
NORTH-CAUCASUS FEDERAL UNIVERSITY

AGREED	APPROVED
by Academic & Methodological Committee of the University Protocol #5 of 21/05/2026	Assoc. Prof. Kubanov S.I. Chair of Academic Council Faculty of Medicine and Biology Protocol #9 of 22/05/2026

PROGRAM EDUCATIONAL WORK

Specialty: 31.05.01 General Medicine
Faculty: MEDICINE AND BIOLOGY
Mode of training: Full-time
Year of commencement of studies: 2026

Stavropol, 2026

TABLE OF CONTENTS

1. Aims and Objectives of the Education Program
2. Education Program within the Structure of the Academic Training Program
3. Content of the Education Program
4. Calendar Plan of Education Work
5. List of Resources Required
6. Infrastructure of NCFU Ensuring the Implementation of the Program
7. Other Components Included in the Education Program by Decision of the Major Department

Education¹ Program and calendar plan

1. Purpose and tasks of the education program during the mastering of the academic education program

The education program at the Federal State Autonomous Educational Institution of Higher Education North-Caucasus Federal University (hereinafter referred to as the Education Program at NCFU) represents the value-normative, methodological, methodic, and technological foundations of organizing general education activity at the university.

The general education program for the educational program and the calendar plan of general education work are developed taking into account modern trends and new requirements for the state youth policy; their implementation is oriented toward building an academic-general education trajectory taking into account a modular approach to the process of organizing general education activity.

The general education program for the educational program is developed based on the current regulatory and legal framework and taking into account the requirements of the Federal State Educational Standard for the specialty General Medicine.

Purpose of the program: based on basic social values, to ensure the personal development of students, which shall manifest itself in:

Development of a positive attitude toward social values, i.e., development of their socially significant relations;

Acquisition of behavior experience corresponding to these values, experience in applying formed knowledge and relations in practice, and acquisition of experience in carrying out socially significant actions.

Tasks of the program: Development of a worldview and actualization of the system of basic personal values;

Involving students in universal moral norms, national foundations, and academic traditions;

Development of respect for the law, norms of collective life, and development of civic and social responsibility;

Development of a culture of interethnic communication among youth;

Prevention of manifestations of national and religious extremism and national intolerance in the student environment;

Increasing the level of a culture of safe behavior;

Development of a culture of interaction between Cossack communities and associations of the region and student associations of NCFU and involving the Cossacks to participate in constructive activities aimed at strengthening unity, harmonizing interethnic (inter-ethnic) relations, preventing extremism, and preventing conflicts on national and religious grounds in the youth environment of NCFU;

Development of a social support system for student youth;

Development of a culture of financial literacy, development of the system of protection of social rights, and ensuring social guarantees for students belonging to preferential categories;

Development of a positive attitude toward labor, raising socially significant purposefulness and responsibility in business relations;

Encouraging personal development and its socio-psychological support, forming personal qualities necessary for effective professional activity;

¹ By education (also referred to as general education) the Russian Academic Community implies education in terms of raising a personality possessing the whole range of features required not from the academic stance yet from the civil stance – somebody who is a good citizen first and not only a scholar. For this purpose, this text contains both terms – **GENERAL EDUCATION** and **ACADEMIC EDUCATION**, which are not to be mixed even though closely connected.

Identifying and supporting talented youth, forming organizational skills, creative potential, and involving students in processes of self-development and self-realization;

Shaping a culture and ethics of professional communication;

Development of an internal need of the person for a healthy lifestyle, and a responsible attitude toward the natural and socio-cultural environment;

Development of personal qualities and attitudes (responsibility, discipline, self-management), social skills (emotional intelligence, orientation in the information space, speed of adaptation, communication; ability to work in a team), and managerial capabilities (skills to make decisions in conditions of uncertainty and change, time management, leadership, critical thinking).

The general education program is developed subject to:

The Constitution of the Russian Federation;

Federal Law # 273-FZ of December 29, 2012, On Education in the Russian Federation;

The Charter of NCFU;

The General education program at the Federal State Autonomous Educational Institution of Higher Education North-Caucasus Federal University (approved by decision of the NCFU Academic Council, Protocol # 14 of May 27, 2021);

The Development Program of the Federal State Autonomous Educational Institution of Higher Education North-Caucasus Federal University for 2012–2021, approved by Decree of the Government of the Russian Federation # 1403-r of July 18, 2015 On Amending the Development Program of the Federal State Autonomous Educational Institution of Higher Professional Education 'North-Caucasus Federal University' for 2012–2021, approved by Decree of the Government of the Russian Federation # 854-r of May 28, 2012 in part of fulfilling the task of forming a high-quality contingent of students and the priority project of NCFU Formation of a Competitive Personality;

Other regulatory and legal acts of the university in the field of academic and general education policy.

2. The general education program in the structure of the academic education program

The general education working program and the Calendar plan of education work are part of the main professional educational program (MPEP), which is developed and implemented following the current federal state educational standard (FSES).

General education working programs as part of the main educational programs (MPEP) implemented by the higher education institution (developed for the period of implementation of the educational program and determining a complex of key features of the general education work system (principles, methodological approaches, aims, tasks, directions, forms, means and methods of general education, planned results, etc.)).

3. Content of the general education program

List of planned results of mastering the general education program, correlated with the planned results of mastering the educational program:

Following the main aims, tasks, and principles of general education, the directions of general education activity implemented at the university are combined and divided into five Modules (or Blocks), which are included at all levels of academic and extracurricular work: at lectures, seminars, production internship, in the work of curators with students, in the activity of student public organizations, etc.

The constituent components of the five Modules (or Blocks), the implementation of which ensures the formation and development of professional and supra-professional competencies envisaged in the FSES HE (NCFU), are offered in the table.

Components of the Modules

Module 1	Module 2	Module 3	Module 4	Module 5
Citizenship, Morality, Patriotism	Civic-Legal Culture	Personal Growth	Professional-Labor Culture	Professionalism
Formation of citizenship and sense of patriotism; Moral-ethical education and personal development; Spiritual-moral values; Cultural-aesthetic education; Family-household education; Physical and sports education and personal development; Formation of a need for a healthy lifestyle; Volunteering and voluntary service; Development of student self-government.	Formation of a worldview and system of fundamental values: universal, civic, professional, determining the attitude of young people to a rapidly changing world; Civic-patriotic education and legal education; Formation of information culture and information security; Ecological education and formation of ecological thinking; Intercultural interaction.	Formation of the career trajectory of students and building a trajectory of personal development; Formation of a need and creation of conditions for personal and professional success of students (self-management); Formation of tactical and strategic thinking (for student assets); Preparation of students and acquaintance with the forecast of labor market development (professions of the future); Acquaintance with professions of the future and STI markets.	Meta-skills; Labor education, professional development and education of the future specialist; Formation of constructive thinking skills; Formation of a need for concentration of spiritual, emotional, physical, mental strength and energy, internal balance and self-confidence to solve set tasks (resource condition); Formation of teamwork skills, team building; Project activity of students and project management; Development of socio-personal competencies (teamwork, leadership, emotional intelligence, etc.); Ecological thinking.	Professional adaptation to employment, increasing vocational guidance and professional motivation; Ecological, critical, and reflexive thinking; Maintaining a resource condition.

Through mastering the working general education program in the specialty 31.05.01 General Medicine, the following competencies are formed in students:

Module	Competencies Shaped
1. Citizenship, Morality, Patriotism	UC-5. Capable of analyzing and taking into account cultural diversity in the process of intercultural interaction. UC-8. Capable of creating and maintaining safe living conditions in everyday life and professional activity to preserve the natural environment, ensure sustainable society development, including under threats and occurrences of emergency situations and military conflicts. UC-11. Capable of forming an intolerant attitude toward manifestations of extremism, terrorism, and corrupt behavior, and counteracting them in professional activity. GPC-1. Capable of implementing moral and legal norms, ethical, and deontological principles in professional activity.
2. Civic-Legal Culture	UC-5. Capable of analyzing and taking into account cultural diversity in the process of intercultural interaction. UC-10. Capable of making informed economic decisions in various areas of life. UC-11. Capable of forming an intolerant attitude toward manifestations of extremism, terrorism, and corrupt behavior, and counteracting them in professional activity. GPC-1. Capable of implementing moral and legal norms, ethical, and deontological principles in professional activity.
3. Personal Growth	UC-2. Capable of managing a project at all stages of its life cycle. UC-3. Capable of organizing and leading team work, developing a team strategy to achieve the set goal. UC-6. Capable of determining and implementing priorities of their own activity and ways to improve it based on self-assessment and lifelong education.
4. Professional-Labor Culture	UC-4. Capable of applying modern communication technologies, including in foreign language(s), for academic and professional interaction. GPC-4. Capable of applying medical devices provided for by the procedure for rendering medical care, as well as conducting examinations of the patient to establish a diagnosis. PC-5. Capable and ready to apply socio-hygienic methods of collection and medical-statistical analysis of information on population health indicators. (Note: aligned with text indicator description)
5. Professionalism	UC-3. Capable of organizing and leading team work, developing a team strategy to achieve the set goal.

Module	Competencies Shaped
	GPC-7. Capable of prescribing treatment and monitoring its efficacy and safety. PC-4. Capable of determining management tactics for patients with various nosological forms.

Detailed Matrix of Education Program Implementation

#	Module	Year, Semester	Academic Discipline	Competency Shaped	Planned Learning Outcomes within the General Education Program
1	Citizenship, Morality, Patriotism	1 (1, 2) 2 (3) 1 (2) 1 (1)	History of Russia Medical Ethics Foundations of Prevention of Extremism and Terrorism Ideology Life Safety	UC-5, UC-8, UC-11, GPC-1	The student is capable of perceiving scientific knowledge in the field of fundamental training. Possesses a culture of thinking, speech, and communication. Capable of perceiving modern knowledge about information processes in nature and society, and computer technologies. The student is capable of perceiving the intercultural diversity of society in socio-historical, ethical, and philosophical contexts; capable of developing and implementing spiritual-moral education based on basic national values. The student has concepts of the historical diversity of cultures and civilizations, types and forms of cultural and social life, and the place of domestic civilization in the world historical-cultural process. Capable of perceiving and having concepts of political relations and processes, understands the role and meaning of political systems in society life, knows how to analyze the modern political situation. Has value concepts of physical culture, possesses a system of skills and abilities ensuring preservation and strengthening of health, and development and improvement of psycho-physical capabilities. Capable of a responsible attitude not only toward own health, but also the health of others.
2	Civic-Legal Culture	1 (1, 2) 2 (3) 2 (3)	Legal and Financial Literacy History of Medicine Medical Ethics	UC-5, UC-10, UC-11, GPC-1	The student, based on legal norms, available resources, and limitations, is capable of determining a range of tasks within the set goal and choosing optimal methods for their solution. Capable of carrying out social interaction and implementing their role in a team. Capable of forming safe life activity and developing a safe personality. Possesses a developed legal consciousness, knows personal and civil rights and freedoms, foundations of the Russian legal system and legislation. Possesses a natural-science and humanistic worldview, has concepts of scientific, philosophical, and artistic pictures of the universe and the place of man in it. Capable of cooperating, taking part in team work, supporting team decisions, strengthening and enhancing team spirit, planning and coordinating their actions and those of the team to achieve the set goal.
3	Personal Growth	1 (1, 2) 1 (2)	Project Activity Elective Disciplines	UC-2, UC-3, UC-6	Capable of managing their time, building and implementing a trajectory of self-development in professional and public life. Ready to fully manage own resources in social and professional activity. Capable of interacting with participants of professional relations within the framework of professional activity implementation. Capable of carrying out professional activity based on special scientific knowledge. Possesses a high level of self-organization, exhibits interest and activity, constantly strives for self-assertion and self-realization. Capable of revising own positions in conditions of

#	Module	Year, Semester	Academic Discipline	Competency Shaped	Planned Learning Outcomes within the General Education Program
					science development and changing social practice. Capable of professional development and improvement, and lifelong self-education.
4	Professional-Labor Culture	1 (1)	Life Safety Foreign Language	UC-4, GPC-4, PC-5	Capable of searching, critically analyzing, and synthesizing information, applying a systems approach to solve set tasks. Capable of monitoring and evaluating the formation of results of their professional activity, identifying and correcting difficulties in work. Capable of using psychological-pedagogical technologies in professional activity necessary for individualization of activity. Possesses knowledge of the regularities of the economic life of modern society, problems of functioning of economic systems, value foundations of economic and labor activity, and knows how to analyze major economic events. Capable of project activity based on a systems approach. Capable of realizing social responsibility for the impact and result of their work on nature and society, and ecological safety of the environment.
5	Professionalism	1 (2) 3 (6) 4 (7) 5 (9)	Digital Literacy and Data Processing Neurology, Medical Genetics, Neurosurgery Microbiology, Virology, Epidemiology Propedeutics of Internal Diseases	UC-3, GPC-7, PC-4	Realizes the personal and social significance of the acquired profession. Capable of analyzing and critically perceiving information, using the information obtained for forecasting. Possesses skills of non-judgmental judgment, tolerance for differences and uncertainty, flexibility, and adaptability of behavior. Exhibits empathy for others, capable of reflecting on own emotions and past experience. Possesses actual knowledge about project activity, construction and functioning of communities, new economic markets, and the employment process, as well as the ability to apply this information in a practical area. Exhibits an understanding of labor market development processes, readiness to pass various stages of employment, as well as skills of adaptation to work in a team with a new labor collective. Capable of independently forming an individual trajectory of professional and personal development, career building, and obtaining additional knowledge and competencies depending on the emergence of a personal educational request.

Assessment of Students' Mastery of the General Education Program under the Main Educational Program

- **Entry Control:** diagnosis of abilities and interests of students (testing, questioning, sociometry, survey).

- **Current Control:** pedagogical observation in the process of conducting events, pedagogical analysis of creative works, student events organized in the chosen format, formation and analysis of the student's portfolio; placement of the portfolio in the electronic-educational environment of the university.

#	Module	Competencies	Planned Events
1	Citizenship, Morality, Patriotism	UC-8, GPC-6, PC-5	1. Initiation into Students 2. Participation in the Action Soldier's Envelope 3. Event Doctors of the Third Reich 4. Participation in charitable actions 5. Participation in the action We Remember 6. Thematic curatorial hours 7. Meeting of first-year FMB (Faculty of Medicine and Biology) students with law enforcement agencies of Stavropol
2	Civic-Legal Culture	UC-11, GPC-1	1. My Rights – My Wealth 2. My Homeland 3. Caucasus – Our Common Home 4. Thematic curatorial hours
3	Personal Growth	UC-10, GPC-5	1. FMB Activist School 2. Best Medical Student 3. Participation in events Promotion, Generation, K-Labs 4. Student Spring of FMB 5. Thematic curatorial hours
4	Professional-Labor Culture	UC-4, GPC-4, PC-5	1. FMB Activist School 2. Best Medical Student 3. Intellectual and cognitive games 4. Participation in Subbotniks (community clean-ups) 5. Participation in the event Clean Memory
5	Professionalism	UC-3, GPC-7, PC-4	1. Time of the First 2. Best Medical Student 3. Intellectual and cognitive games 4. Participation in round tables

4. Calendar plan of general education work during the mastering of the academic education program

The calendar plan is offered in Appendix 2.

List of resources required to implement the general education process

Resource Support

Resource support allowing full implementation of the General Education Program at NCFU and the substantial part of upbringing activity includes the following types: regulatory-legal support; staff support; financial support; information support; research & methodological and educational-methodological support; material-technical support.

Regulatory-Legal Support

The regulatory and legal support of the general education working program within the respective area is the General Education Program of the Federal State Autonomous Educational Institution of Higher Education North-Caucasus Federal University (approved by decision of the NCFU Academic Council, Protocol # 14 of May 27, 2021).

Staff Support

The key component of the general education system structure is the general education staff potential at the university, which includes lecturers, culture and art workers, sports community workers, professional psychologists and pedagogues, leaders and managers, as well as organizers.

Coordination, organization, and implementation of the general education program within the academic education program:

- **Institute (faculty) level:** Deputy Director of the Institute / Deputy Dean of the Faculty for General Education / Education & Upbringing Activities;
- **Department level:** Heads of departments, deputy heads of departments for general education / persons responsible for respective work at the department;
- **Academic group level:** academic group supervisors (Years 1-2), deputy heads of departments for general education / persons responsible for general education at the department (in academic groups senior to Year 2).
- Student self-government bodies (NCFU Student Council, Trade Union Committee of Students and Postgraduate Students of NCFU) at all levels participate in the implementation of the General Education Program of NCFU.

Financial Support

The general education program is implemented through culture-mass, physical culture and sports, and health work with students and applies equally to all students, regardless of the sources of funding for educational programs.

Financial support for the program in the General Medicine area in terms of cost financing is developed in view of the requirements regarding regulatory acts of the federal level as well as local acts of the university.

Information Support

The content of information support as a type of resource support for the general education program:

- Informing students, lecturers, and employees of the major department about planned and past events and occurrences of upbringing orientation on the official website of the university – in the sections News of Student Life, Student Events of the Major Department, etc., as well as on pages in social networks;
- Other information – NCFU announcements, NCFU advertisements.

Research-Methodological and Education-Methodological Support

The content of scientific-methodological and educational-methodological support of the upbringing program for the General Medicine educational program includes educational-methodological and methodological manuals and recommendations on arranging general education work with students.

Material-Technical Support

The content of material-technical support as a type of resource support for the implementation of the working program of upbringing includes:

- Classrooms for classes, equipped with multimedia and specialized equipment, technical tools for training, visual aids, and simulation technological equipment;

- Premises for students' independent work, equipped with computers with access to the Internet as well as to the electronic information-educational environment of NCFU;
- Library fund of printed publications, electronic educational resources, professional databases, and information reference systems;
- Unhindered access, specialized portable equipment adapted to health limitations, and special needs of students from among disabled individuals and persons with health limitations;
- Material and technical base and resources of partner organizations, employers, and representatives of the professional community.

6. Infrastructure of NCFU ensuring the implementation of the general education working program

Socio-Cultural Space. Network Interaction with Organizations, Social Institutions, and persons that General Education is aimed at

The infrastructure of NCFU ensuring the implementation of the General Education Program includes:

- Educational space (classrooms, computer classes, educational laboratories, specialized classrooms, computer-lingaphone classes, gypsum-casting workshop);
- Research & training centers (RTC);
- Problem research laboratories (PRL);
- Research laboratories;
- Support services (transport, communications, catering service, etc.).

NCFU has a number of sports facilities in its campus, namely: a gymnastics sports hall, a game sports hall, a workout sports hall, a wrestling sports hall, a physical therapy sports hall, a swimming pool, and a stadium.

Besides, the university facilities include concert halls, an archaeology museum, the scientific-educational center Museum of Regional Literature and Literary Local Lore, a geological museum, a zoological museum, the NCFU museum, and a museum center.

In addition, the university has special centers: the A.I. Ilchenko complex center for training and innovation in the field of energy efficiency; the Territory of Mutual Understanding interactive platform; the Boiling Point of North-Caucasus Federal University shared work space; the Young Professionals specialized competence center; the resource education & methodology center for individuals with disabilities and persons with health issues; the GranIT student innovation center; the center for linguistic expert evaluation and testing in the Russian language; the center for psychological support of personal-professional development; a mass media center; the Technical Means of Customs Control educational laboratory; a business games center; the shooting range laboratory; the youth center for Innovative Technologies of Territorial Design; the scientific-educational center for customs and logistics service; the Service Technologies education laboratory; a forensic test site; a forensic laboratory; an educational courtroom; the Ecoanalytical Laboratory scientific-educational laboratory; the Electro- and Baromembrane Technologies international research laboratory; the Virtual Worlds educational center, and the Robotic Systems educational-scientific laboratory, which facilitate the implementation of the General Education Program.

The university provides a wide range of opportunities for effective self-development:

- Through student and youth associations, creative groups, and sports sections;
- Through the development of infrastructure for student design and modeling;
- Through smooth incorporation of innovative types of general education upbringing activities into the available practices.

Enhancing event-based upbringing activity at the university contributes to the creation of a socio-cultural environment allowing the formation of a corporate culture, implementation of innovative directions and forms of upbringing work with youth oriented toward the maximum number of students involved in the extracurricular process and upbringing events, through

effective, methodically sound, and coordinated joint work of administrative structures of the University and student self-government bodies, and building a trajectory of partnership relations based on mutual cooperation.

Socio-Cultural Space

The socio-cultural space employed as a society-mastered space for the dissemination of a specific area of culture includes: the Stavropol Palace of Culture and Sports; the Palace of Child Creativity; the Stavropol State Historical-Cultural and Natural-Landscape Museum-Reserve; the Stavropol Regional Museum of Fine Arts; the **Russia – My History** Museum & Exhibition Center; the Grechishkin Painting Gallery; the Parshin Art Gallery; the Cossacks history museum; monuments; history & architecture sites (temples); the Lermontov Stavropol Academic Theater; the SALYUT Cinema; the Cosmos Cinema Park; the Etazhi Cinema Hall; the Lermontov Stavropol Scientific Library; the Stavropol Central Library; the Yunost Stavropol swimming pool; the Sports and Health Complex of NCFU; the Victoria ice rink; the Stavropol-Arena Ice Rink; the Dynamo stadium; the Spartak sports complex, etc., all of these offering a certain level of student inclusion in active public relations.

Network Interaction with Organizations, Social Institutions, and Persons that General Education is Aimed at

The purpose of network interaction between NCFU and social partners is deliberate and successful personal self-determination and self-realization of students and graduates in view of with their individual aptitudes, capabilities, and needs, as well as the objective situation in the labor market; expanding opportunities for students helping them build individual educational paths and activating their cognitive interest in achieving personal success, including through involvement in innovative projects.

List of social partners:

- **Federal Level:** Russia – Land of Opportunities autonomous non-profit organization; Federal Agency for Youth Affairs (Rosmolodezh); Russian Union of Youth; Association of Student Sports Clubs of Russia; Student Associations of Russia youth movement; Russian Student Sports Union.
- **Regional Level:** Department for Youth Policy at the Government of the Stavropol Krai; Committee for Culture and Youth Policy (Administration of the City of Stavropol); other public organizations and associations.

APPENDIX 1

Volume of Implementation of Event Measures (Educational Disciplines and Upbringing Events) in Main Educational Programs in Accordance with the Level of Preparation and Course of Study of Students

Level	Year																	
	1		2		3		4		5		6							
Bachelor	Module 1 – 40% Module 2 – 30% Module 3 – 20% Module 4 – 10%	At least 32 events, of them		Module 1 – 30% Module 2 – 30% Module 3 – 20% Module 4 – 20%	At least 28 events, of them		Module 1 – 25% Module 2 – 25% Module 3 – 25% Module 4 – 25%	At least 24 events, of them		Module 1 – 20% Module 2 – 20% Module 3 – 30% Module 4 – 30%	At least 20 events, of them							
		Academic discipline (number)	Calendar plan events (number)		Academic discipline (number)	Calendar plan events (number)		Учебная Дисциплина (количество)	Calendar plan events (number)		Учебная Дисциплина (количество)	Calendar plan events (number)						
Specialist	Module 1 – 40% Module 2 – 30% Module 3 – 20% Module 4 – 10%	At least 32 мероприятий, из них		Module 1 – 30% Module 2 – 30% Module 3 – 20% Module 4 – 210%	At least 28 events, of them		Module 1 – 25% Module 2 – 25% Module 3 – 25% Module 4 – 25%	At least 24 events, of them		Module 1 – 20% Module 2 – 20% Module 3 – 30% Module 4 – 30%	At least 20 events, of them		Module 1 – 10% Module 2 – 10% Module 3 – 30% Module 4 – 50%	At least 16 events, of them		Module 1 – 10% Module 2 – 10% Module 3 – 10% Module 4 – 30% Module 5 – 40%	At least 14 events, of them	
		Academic discipline (number)	Calendar plan events (number)		Academic discipline (number)	Calendar plan events (number)		Academic discipline (number)	Calendar plan events (number)		Academic discipline (number)	Calendar plan events (number)		Academic discipline (number)	Calendar plan events (number)		Academic discipline (number)	Calendar plan events (number)
Master, Internship	Module 1 – 15% Module 2 – 15% Module 3 – 30% Module 4 – 40%	At least 16 events, of them		Module 1 – 10% Module 2 – 10% Module 3 – 10% Module 4 – 30% Module 5 – 40%	At least 14 events, of them													
		Academic discipline (number)	Calendar plan events (number)		Academic discipline (number)	Calendar plan events (number)												

APPENDIX 2

Calendar Plan of Events and Measures of General Education for the Academic Year

Academic Education Program²: General Medicine (field left blank in original text)

Modules	Directions of General Education Activity	#	Name of Event	Duration	Level of Education	Semester	Person in charge
Module 1	Formation of citizenship and sense of patriotism; Moral-ethical upbringing and personal development; Spiritual-moral values; Cultural-aesthetic upbringing; Family-household upbringing; Physical and sports upbringing and personal development; Formation of a need for a healthy lifestyle; Volunteering and voluntary service; Development of student self-government	1	Initiation into Students	September, 2021	Specialist	1	Sokulskaya N.N. Deputy Dean of FMB for General Education
		2	My Homeland	October, 2021	Specialist	1	Sokulskaya N.N. Deputy Dean of FMB for General Education
		3	Caucasus – Our Common Home	November, 2021	Specialist	1,3,5,7,9	Sokulskaya N.N. Deputy Dean of FMB for General Education
		4	Participation in charitable actions	Constantly	Specialist	Throughout training	Sokulskaya N.N. Deputy Dean of FMB for General Education
		5	Meeting of first-year FMB students with representatives of law enforcement agencies of Stavropol	September, 2021	Specialist	1	Sokulskaya N.N. Deputy Dean of FMB for General Education
		6	Subbotniks (general outside clean up events)	Constantly	Specialist	Throughout training	Sokulskaya N.N. Deputy Dean of FMB for General Education
		7	Clean Memory event	April	Specialist	2,4,6,8	Sokulskaya N.N. Deputy Dean of FMB for General Education
		8	Student Spring	March	Specialist	Throughout training	Sokulskaya N.N. Deputy Dean of FMB for General Education
		9	FMB Activist School	September, 2021	Specialist	1	Sokulskaya N.N. Deputy Dean of FMB for General Education
Module 2	Formation of a worldview and system of fundamental values: universal, civic, professional,	1	Soldier's Envelope event	February	Specialist	2,4,6,8,10	Sokulskaya N.N. Deputy Dean of FMB for General Education

² General university events to be included subject to the General Education Program of NCFU; besides, events at the levels of Institute/Faculty, Department are to be taken into account, too

Modules	Directions of General Education Activity	#	Name of Event	Duration	Level of Education	Semester	Person in charge
	determining the attitude of young people to a rapidly changing world; civic-patriotic upbringing and legal upbringing; formation of information culture and information safety; ecological upbringing and formation of ecological thinking; intercultural interaction.	2	Doctors of the Third Reich event	May	Specialist	2,4,6,8	Sokulskaya N.N. Deputy Dean of FMB for General Education
		3	My Rights – My Wealth	—	Specialist	1,2,3,4	Sokulskaya N.N. Deputy Dean of FMB for General Education
		4	We Remember event	April	Specialist	2,4,6,8,10	Sokulskaya N.N. Deputy Dean of FMB for General Education
		5	Thematic supervision hours	During the academic year	Specialist	1,2,3,4	Kadanova A.A., Chair of the Curators Council of FMB, curators of academic groups
Module 3	Formation of the career trajectory of students and building a trajectory of personal development; formation of a need and creation of conditions for personal and professional success of students (self-management); formation of tactical and strategic thinking (for student assets); preparation of students and acquaintance with the forecast of labor market development (professions of the future); acquaintance with professions of the future and STI markets.	1	Best Medical Student	June	Specialist	6,8,10,12	Person in Charge of General Education at the Department of Physico-Chemical Biology and Immunology
		2	Promotion, Generation, K-Labs events	4,6,8	Specialist	1,2,4,5,6,7	Sokulskaya N.N. Deputy Dean of FMB for General Education
		3	Thematic curatorial hours	During the academic year	Specialist	1,2,3,4	Kadanova A.A., Chair of the Curators Council of FMB, curators of academic groups
Module 4	Meta-skills; labor education, professional development and upbringing of the future specialist; formation of skills of constructive thinking; shaping a need for	1	Time of the First	October, 2021	Specialist	1	Sokulskaya N.N. Deputy Dean of FMB for General Education
		2	Intellectual and cognitive games	During the entire	Specialist	1,2,3,4,5,6,7,8	Sokulskaya N.N.

Modules	Directions of General Education Activity	#	Name of Event	Duration	Level of Education	Semester	Person in charge
	concentration of spiritual, emotional, physical, mental strength and energy, internal balance and self-confidence to solve respective tasks (resource condition); teamwork skills development, team building; project activity of students and project management; development of socio-personal competencies (teamwork, leadership, emotional intelligence, etc.); ecological thinking.			academic year			Deputy Dean of FMB for General Education
		3	My Rights – My Wealth	December, 2021	Specialist	1,2,3,4	Sokulskaya N.N. Deputy Dean of FMB for General Education
		4	Promotion, Generation, K-Labs events	October, 2021; March, 2022	Specialist	1,2,4,5,6,7	Sokulskaya N.N. Deputy Dean of FMB for General Education
		5	Best Medical Student	June	Specialist	6,8,10,12	Person in Charge of General Education at the Department of Physico-Chemical Biology and Immunology
		6	Participation in round tables with employers	September, April	Specialist	8,9,10,11	Head of Department of Physico-Chemical Biology and Immunology, responsible for employment at the department
Module 5	Professional adaptation to employment, increasing vocational guidance and professional motivation; ecological, critical, and reflexive thinking; maintaining a resource condition.	1	K-Labs event	October	Specialist	6,8,10	Sokulskaya N.N. Deputy Dean of FMB for General Education
		2	Round-table discussions with employers	September, April	Specialist	8,9,10,11	Head of Department of Physico-Chemical Biology and Immunology, responsible for employment at the department