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ФИО: Порохня Андрей Александрович

Должность: И.о. директора института перспективной инженерии

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MINISTRY OF SCIENCE AND HIGHER EDUCATION OF THE RUSSIAN FEDERATION
Federal State Autonomous Educational Institution
higher education
NORTH CAUCASIAN FEDERAL UNIVERSITY

I APPROVED BY

Director of the Humanitarian Institute,
Doctor of Historical Sciences, Professor
M.E. Kolesnikova

WORKING PROGRAM OF THE DISCIPLINE (MODULE)

"Fundamentals of Russian Statehood»

Direction of training	11.03.02 Infocommunication technologies and communication systems
Profile	Intelligent Data Processing in Infocommunication Systems and Networks
Year of commencement of studies	2026
Form of study	full-time
Implemented in a semester	1

DEVELOPED BY :

Head of the Department of Philosophy and Ethnology of the State University of Geology,
Doctor of Philosophy Sciences, Professor Ivanova S.Yu.

Associate Professor of the Department of Philosophy and Ethnology of the State University of Geology,
Candidate of Philosophical Sciences, Associate Professor Vshivtseva L.N.

Associate Professor of the Department of Philosophy and Ethnology of the State University of Geology,
Ph.D. Philosopher Sciences Lyashenko O.V.

1. The purpose and objectives of mastering the discipline (module)

The objective of this course is to develop in students a system of knowledge, skills, and competencies, as well as values, rules, and norms of behavior related to an awareness of belonging to Russian society, the development of a sense of patriotism and civic responsibility, and the formation of a spiritual, moral, and cultural foundation for a developed and integrated personality, combining personal dignity and success with social progress and political stability in their homeland and an awareness of the particularities of the historical path of the Russian state and the uniqueness of its political organization.

The course's implementation presupposes the consistent acquisition by students of knowledge, ideas, scientific concepts, as well as historical, cultural, sociological, and other data related to the development of Russian civilization and its statehood in historical retrospect and in the context of current challenges of a political, economic, technological, and other nature.

tasks can be identified to achieve it within the framework of the discipline :

- to present the history of Russia in its continuous civilizational dimension, to reflect its most significant features, principles and current guidelines;
- to reveal the value-behavioral content of citizenship and patriotism, inseparable from developed critical thinking, free development of personality and the ability to independently judge the current political and cultural context;
- to examine the fundamental achievements, inventions, discoveries and accomplishments associated with the development of the Russian land and Russian civilization, to present them in a relevant and meaningful perspective that fosters in citizens pride and involvement in their culture and their people;
- to present the key meanings, ethical and ideological doctrines that have developed within Russian civilization and reflect its multinational, multi-confessional and solidarity (community) character;
- to consider the features of the modern political organization of Russian society, the nature and specifics of its current transformation, the value support of traditional institutional decisions and the special polyvariance of the relationship between the Russian state and society in the federal dimension;
- to explore the most likely external and internal challenges facing Russian civilization and its statehood at the present time, and to identify key scenarios for its future development;
- to identify the fundamental value principles (constants) of Russian civilization (unity of diversity, strength and responsibility, harmony and cooperation, love and trust, creation and development), as well as the interconnected value guidelines of Russian civilizational development.

2. The place of the discipline (module) in the structure of the educational program

The course “Fundamentals of Russian Statehood” belongs to Block 1. “Disciplines (modules)” of the basic part (1 year, 1 semester).

The conceptual introduction of this discipline into the curriculum is dictated by the need to continue fundamental social and humanitarian training initiated by secondary education programs in terms of history and social science courses, and successful mastery of the course is based, first of all, on the parallel work of students within the framework of substantively related historical, political, and philosophical disciplines.

3. A list of planned learning outcomes for a discipline (module), correlated with the planned learning outcomes for the educational program

Code, formulation of competence	Code, indicator formulation	Planned learning outcomes for the discipline (module), characterizing the stages of formation of competencies, indicators
UK-5 Able to perceive the intercultural diversity of society in socio-historical, ethical and philosophical contexts	ID-4 ^{UK-5} Demonstrates a tolerant perception of social and cultural differences, a respectful and careful attitude towards historical heritage and cultural traditions	- to understand modern Russian statehood and the current political structure of the country in a broad cultural, value and historical context, to perceive the continuous nature of Russian history and the multinational, civilizational vector of its development; - to perceive and share a mature sense of civic responsibility and patriotism, to feel one's belonging to Russian civilization and Russian society, to perceive one's personal development through the prism of the public good and moral guidelines relevant to the individual
	ID-5 ^{UK-5} . Finds and uses information about the cultural characteristics and traditions of various social groups necessary for self-development and interaction with others.	- participate in the formation and improvement of the political system of their homeland, accept and share responsibility for what is happening in the country, recognize the importance of their civic participation and the prospects for their self-realization in socio-political life; - develop the skills of critical thinking and independent judgment, allowing you to improve your academic and research skills competencies even in relation to current problems and challenges
	ID-6 ^{UK-5} Demonstrates in his/her behavior a respectful attitude toward the historical heritage and socio-cultural traditions of various social groups, based on knowledge of the stages of Russia's historical	- develop the ability to carefully, objectively and comprehensively analyze incoming socio-political information, the ability to check various opinions,

	development in the context of world history and cultural traditions of the world	positions and statements for reliability, consistency and possible bias; - improve your personal and mass communication skills, develop the ability to compromise and dialogue, and respectfully accept the national, religious, cultural, and ideological characteristics of different peoples and communities
	ID-7 UK-5 Consciously chooses value guidelines and civic position; reasonably discusses and solves problems of ideological, social and personal nature	- confidently possess key information about the political structure of their country, their region and their locality, and develop competencies for conscious historical perception and political analysis; - to develop the ability to develop and express an active civic and political position, to develop a value-based skill of involvement in public life and caring involvement (empathy) in the key problems of one's community and one's homeland

4. Volume of the academic discipline (module) and forms of control

Amount of classes: total: 3 credits , 108 academic hours.	OFO, in academic hours
Contact work:	36
Lectures/including practical training	-
Practical classes /including practical training	36/0
Independent work	72
Forms of control:	
Exam	-
Credit	-
Credit with grade	Yes
Coursework	No

The discipline (module) provides for the use of e-learning and distance learning technologies (*unless otherwise established by the educational standard*).

5. The content of the discipline (module), structured by topics (sections) indicating the number of hours and types of classes

No.	Section (topic) of the discipline and brief content	Devel oped compe tencies , indicat ors	full-time education				Forms of ongoing monitoring of academic performance
			Contact work of students with a teacher/of which in the form of practical training, hours			Ind epe nde nt wor k, hou rs	
			Lec ture s	Pra ctic al clas ses	Lab orat ory wor k		
Section 1. What is Russia?							
1	Lecture 1. Russia: Facts and Figures 1. Geographic factors and natural resources 2. Diversity of Russian regions 3. The largest peoples of Russia	ID-4 UK-5 ID-5 UK-5 ID-6 UK-5 ID-7 UK-5	-	-	-	4	
2	Seminar 1. Russia: Geographical factors and natural resources 1. Geographical factors and natural resources of Russia 2. Stages of formation of the territory of Russia 3. Ethnic map of Russia	ID-4 UK-5 ID-5 UK-5 ID-6 UK-5 ID-7 UK-5	-	2	-	2	presentation project
3	Seminar 2. Diversity of Russian Regions 1. Administrative-territorial division of the Russian Federation 2. Objective and characteristic data on the regions of Russia, their geography, resources, and economy 3. The North Caucasus: Current Situation, Opportunities, and Prospects	ID-4 UK-5 ID-5 UK-5 ID-6 UK-5 ID-7 UK-5	-	2	-	2	presentation project

[illegible]

7	Lecture 3. Civilizational approach: possibilities and limitations 1.Civilizational approach in social sciences 2.Alternatives to the civilizational approach 3.Nation-state and civilization-state: general and specific 4.Features of the civilizational development of Russia: the history of the multinational (supranational) nature of society, the transition from an imperial organization to a federal one, inter-civilizational dialogue outside Russia (and within it)	ID-4 UK-5 ID-5 UK-5 ID-6 UK-5 ID-7 UK-5	-	-	-	4	
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8	Seminar 5. Applicability and Alternatives civilizational approach 1. Civilizational approach in social sciences 2. Civilization and culture 3. Theories of local civilizations 4. Alternatives to the civilizational approach	ID-4 UK-5 ID-5 UK-5 ID-6 UK-5 ID-7 UK-5	-	2	-	2	group discussion
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9	Seminar 6. Russian civilization in historical dynamics 1. Nation-state, state-nation and state-civilization: general and specific 2. Features of the civilizational development of Russia: the history of the multinational (supranational) nature of society, the transition from an imperial organization to a federal one, inter-civilizational dialogue outside Russia (and within it) 3. Democracy: Russian Historical Experience 4. The main features of Russian civilization	ID-4 UK-5 ID-5 UK-5 ID-6 UK-5 ID-7 UK-5	-	2	-	2	debate
10	Lecture 4. Philosophical understanding of Russia as a civilization 1. The formation and development of Russian thought as "historical and philosophical national studies" 2. The ideologeme "Moscow is the Third Rome" 3. The "Russian idea" and the "God-bearing people" 4. The experience of forming the meta-ethnic community "Soviet people" 5. Philosophical and ideological guidelines of modern Russia	ID-4 UK-5 ID-5 UK-5 ID-6 UK-5 ID-7 UK-5	-	-	-	4	
11	Seminar 7. Russian civilization in academic discourse 1. Traditions of civilizational discourse in Russia 2. Russian civilization in the academic discourse of Eurasianists and neo-Eurasianists 3. Russia as a "border" civilization	ID-4 UK-5 ID-5 UK-5 ID-6 UK-5 ID-7 UK-5	-	2	-	2	interview

12	Seminar 8. Russian civilizational identity at the present stage 1. The problem of Russian civilizational identity in political discourse. 2. The theme of civilizational identity in the Strategy of the state national policy of the Russian Federation for the period up to 2025. 3. The problem of civilizational identity in modern Russian social and humanitarian science.	ID-4 UK-5 ID-5 UK-5 ID-6 UK-5 ID-7 UK-5	-	2	-	2	presentations, creative projects
	Section 3. Russian worldview and values of Russian civilization		-				
13	Lecture 5. Ideological principles (constants) of Russian civilization 1. Basic values of Russian society as the basis of a civilizational worldview 2. Traditionality as an ideological constant of Russian civilization 3. Ideological guidelines for the development of modern Russian civilization	ID-4 UK-5 ID-5 UK-5 ID-6 UK-5 ID-7 UK-5	-	-	-	4	
14	Seminar 9. Value Challenges of Contemporary Politics 1. Value foundations of modern politics 2. Challenges of modernity and political identity 3. Responses of Russian society to external and internal value challenges of modern politics	ID-4 UK-5 ID-5 UK-5 ID-6 UK-5 ID-7 UK-5	-	2	-	2	interview
15	Seminar 10. Systemic model of worldview 1. A systems approach to understanding worldview. The structure and functions of worldview 2. The phenomenon of public consciousness 3. Worldview traditions as a factor of socio-cultural continuity	ID-4 UK-5 ID-5 UK-5 ID-6 UK-5 ID-7 UK-5	-	2	-	2	interview

16	Seminar 11. Values of Russian civilization 1. The concept of value constants of Russian civilization and their relationship with the systemic model of worldview 2. Value principles (diversity, sovereignty, harmony, trust, creation) and promising value guidelines for Russian civilizational development (stability, mission, responsibility and justice)	ID-4 UK-5 ID-5 UK-5 ID-6 UK-5 ID-7 UK-5	-	2	-	2	interview
Section 4. Political structure of Russia							
17	Lecture 6. Constitutional principles and separation of powers 1. Authority, legitimacy and separation of powers 2. The state as a political institution 3. Distinctive features of the modern Russian political system	ID-4 UK-5 ID-5 UK-5 ID-6 UK-5 ID-7 UK-5	-	-	-	4	
18	Seminar 12. Power and Legitimacy in Constitutional Refraction 1. The concept of power, legitimacy and the state as a political institution 2. Modern state-political organization of Russian society 3. Multinationality as the basis of the federal structure of Russia	ID-4 UK-5 ID-5 UK-5 ID-6 UK-5 ID-7 UK-5	-	2	-	2	interview
19	Seminar 13. Levels and branches of government 1. The principle of separation of powers as the basis of democracy 2. Institutional dimension of Russian statehood 3. The institution of the presidency as a key element of the country's state organization	ID-4 UK-5 ID-5 UK-5 ID-6 UK-5 ID-7 UK-5	-	2	-	2	presentation project

[illegible]

23	Lecture 8. Current challenges and problems of Russia's development 1. Russia in the Modern World: Global Challenges and Threats to National Security 2. Global problems of the modern world that are relevant to the Russian Federation 3. Preservation and strengthening of traditional Russian spiritual and moral values as a response to the challenges of the present and future	ID-4 UK-5 ID-5 UK-5 ID-6 UK-5 ID-7 UK-5	-	-	-	4	
24	Seminar 16. Russia and Global Challenges 1. Definition of the concepts "challenges", "risks", "super-challenges". Typology of challenges 2. Challenges and risks in the technological sphere (technological and digital divide, issues of technological and digital sovereignty, cybersecurity) 3. Climate challenges: interactions between humans and nature 4. Resources as key challenges to the existence of Russian statehood	ID-4 UK-5 ID-5 UK-5 ID-6 UK-5 ID-7 UK-5	-	2	-	2	business game
25	Seminar 17. Internal Challenges of Social Development 1. Internal challenges and contradictions in the social system 2. Types of contradictions and challenges 3. Responses of Russian society to internal challenges of social development	ID-4 UK-5 ID-5 UK-5 ID-6 UK-5 ID-7 UK-5	-	2	-	2	business game

26	Lecture 9. Development Scenarios Russian civilization 1. Methods of forecasting the future 2. Scenarios for Russia's development 3. Images of the future for Russia	ID-4 UK-5 ID-5 UK-5 ID-6 UK-5 ID-7 UK-5	-	-	-	4	
27	Seminar 18. Images of Russia's Future 1. Multipolarity of the world order as a basic image of the future 2. Alternative global development as a condition for constructing images of Russia's future 3. Images of Russia's future in scientific discourse	ID-4 UK-5 ID-5 UK-5 ID-6 UK-5 ID-7 UK-5	-	2	-	2	interview
	TOTAL for 1 semester			36 / 0		72 / 0	
	TOTAL			36 / 0		72 / 0	

6. Fund of assessment tools for the discipline

The assessment toolkit (AST) for a course is based on a list of mastered competencies with associated indicators. The AST provides objective monitoring of the achievement of planned learning outcomes. The AST includes:

- description of indicators and criteria for assessing competencies at various stages of their formation, description of assessment scales;
- methodological materials that define the procedures for assessing knowledge, skills, abilities and (or) work experience that characterize the stages of competencies formation (included in the methodological guidelines for those types of work that are provided for by the curriculum and provide for the assessment of the development of competencies);
- standard assessment tools necessary for assessing knowledge, skills and the level of development of competencies.

FOS is an appendix to this discipline program.

7. Methodological guidelines for students on mastering the discipline

When starting work, each student should take into account the following provisions.

The discipline is structured on a thematic principle, with each topic representing a logically complete section.

The lecture material is devoted to the examination of key, basic provisions of the courses and an explanation of the educational assignments assigned to students for independent work.

Practical classes are conducted with the aim of consolidating the acquired information and acquiring skills for its application in solving practical problems in the relevant subject area.

Students' independent work is aimed at independent study of additional material, preparation for practical classes, and completion of all types of independent work.

To successfully master the discipline, it is necessary complete all types of independent work using the recommended sources of information.

8. Educational, methodological and informational support of the discipline

8.1. List of basic and additional literature required for mastering the discipline

8.1.1. List of main literature:

1. Fundamentals of Russian Statehood: A Textbook / A. D. Kharichev , A. V. Polosin, A. V. Selezneva. - Moscow: Publishing House "Delo" RANEPa, 2024. - 448 p. (DNA Library of Russia). https://russiadnk.ru/materials/3/page_view?page=1
2. Fundamentals of Russian statehood: a teaching and methodological complex on the discipline for educational organizations of higher education / V. M. Marasanova , V. E. Bagdasaryan , Yu. Yu. Ierusalimsky, L. G. Titova , S. A. Kudrina . - Moscow: Publishing house "Delo" RANEPa, 2023. - 272 p. <https://russiadnk.ru/materials/335>
3. Fundamentals of Russian Statehood: a textbook for students majoring in natural sciences and engineering and technical specialties / Project Director A.A. Larionov (Hieromonk Rodion), Scientific Editor P.Yu. Uvarov, Editor O.A. Chagadayeva / Auth. Collective : A.P. Shevyrev, V.V. Lapin, S.V. Rogachev, A.V. Tutorsky, P.Yu. Uvarov, A.A. Larionov (Hieromonk Rodion), V.S. Eremin, N.Yu. Pivovarov, O.A. Efremov, E.A. Makovetsky, E.A. Ovchinnikova, D.A. Andreev, V.V. Bulatov, O.A. Chagadayeva . – Moscow: National Research Nuclear University MEPhI; Publishing house "Clio", 2023 - 260 p. <https://russiadnk.ru/materials/14>
4. Fundamentals of Russian statehood: a textbook for students studying social sciences and humanities / T. V. Evgenyeva, I. I. Kuznetsov, S. V. Perevezentsev , A. V. Selezneva, O. E. Sorokopudova, A. B. Strakhov, A. R. Boronin ; edited by S. V. Perevezentsev . - Moscow: Publishing house "Delo" RANEPa, 2023. - 550 p. https://delo.ranepa.ru/wp-content/uploads/2023/08/posobie-3_ill.pdf
5. Yukhno A.S. Fundamentals of Russian statehood: a teaching aid / A.S. Yukhno. - Moscow: Delo, 2023. - 116 p. <https://www.iprbookshop.ru/139798.html>

8.1.2. List of additional literature:

1. Danilevsky, N. Ya. Russia and Europe / N. Ya. Danilevsky. – Moscow: URAYT Publishing House , 2025. – 453 p. (Anthology of Thought). Text: electronic // URAYT Educational Platform [website]. – URL: <https://urait.ru/bcode/562234>
2. Jessop, B. The State: Past, Present, Future. – Moscow: Publishing House "Delo" of RANEPa , 2019. – 504 p.
3. History of Russian philosophy / edited by M.A. Maslin. – M.: INFRA-M, 2018. – 640 p.
4. Leontiev K.N. Byzantinism and Slavism. – M.: Direct-Media, 2014. – 170 p.
5. Megatrends: The main trajectories of the evolution of the world order in the 21st century: a textbook / sub. ed. T. A. Shakleinoi , A. A. Baikova. – 3rd ed., ispr ., dop. and processed . – M.: Izd-vo «Aspekt Press», 2025. – 520 s.
6. Nikonov V.A. Russian Matrix. – M.: Russkoe slovo, 2014. – 991s.
7. Nikonov V. A. Russian civilization. - M.: Prosveshchenie, 2021. - 256 s.
8. Orlov A.S., Georgieva N.G., Georgiev V.A., Sivokhina I.A. History of Russia. - M.: Prospekt, 2021. - 680 p.
9. Perevezentsev S. V. Russian history: from ancient times to the beginning of the 21st century. – M.: Akademichesky proekt, 2018. – 571 p.
10. Russian society: the architectonics of civilizational development: [monograph] / R. G. Braslavsky , V. V. Galindabaeva [et al.]; ed. V. V. Kozlovsky; FNISC RAS. – M.; St. Petersburg: FNISC RAS, 2021. – 340 p.
11. Russia as a State-Civilization: Highest Goals and Development Alternatives: A Collective Monograph Based on the Proceedings of the Anniversary International Panarin Readings Dedicated to the 75th Anniversary of A.S. Panarin's Birth / Ed.: V.N. Rastorguev; Scientific Ed.: A.V. Nikandrov / Russian Scientific Research Institute of Cultural and Natural Heritage named after D.S. Likhachev (Heritage Institute); Moscow State University named after M.V. Lomonosov, Philosophy. – Moscow: Heritage Institute, 2016. – 400 p.

12. Soloviev A.I. Adoption and implementation of government decisions. Moscow: Aspect Press, 2024. – 423 p.
13. Toynbee A.J. Understanding History. – Moscow: Progress, 1991. – 736 p.
14. Fadeev V.A. Transformation of Humanism. – Moscow: RSUH, 2022. – 198 p.
15. Huntington S. Clash of Civilizations – M.: AST, 2023. – 640 p.
16. Kharichev A.D., Shutov A.Yu., Polosin A.V., Sokolova E.N. Perception of basic values, factors and structures of the socio-historical development of Russia (based on research and testing) // Journal of Political Studies. - 2022. - Vol. 6, No. 3. - P. 9-19.
17. Tsymbursky V.L. Island Russia: geopolitical and chronopolitical works, 1993–2006. – Moscow: ROSSPEN, 2007. – 544 p.
18. Shestopal, E.B. "They" and "We." Images of Russia and the World in the Consciousness of Russian Citizens. Moscow: ROSSPEN, 2021. 423 p.
19. Shurtakov K.P. Worldview and methods of its formation: conceptual and philosophical analysis. – Kazan: Publishing house of Kazan. University, 1989. – 212 p.
20. Spengler, O. The Decline of the West / O. Spengler: translator A. A. Frankovsky . – Moscow: URAYT Publishing House , 2025. – 237 p. – (Anthology of Thought). Text: electronic // URAYT Educational Platform [website]. – URL: <https://urait.ru/bcode/564017>

8.2. List of educational and methodological support for independent work of students in the discipline

1. Fundamentals of Russian statehood: guidelines for practical classes. – Stavropol: SKFU, 2026. [Electronic version]
2. Fundamentals of Russian statehood: guidelines for students on organizing independent work. – Stavropol: SKFU, 2026. [Electronic version]

8.3. List of resources of the information and telecommunications network "Internet" necessary for mastering the discipline

1. Website of the President of the Russian Federation. Access mode: <http://kremlin.ru/>. Title from the screen.
2. Ministry of Economic Development of the Russian Federation: official website. Electronic resource: <https://www.economy.gov.ru/?ysclid=lezs0qvfvz870244546>.
3. Scientific and educational portal "Great Russian Encyclopedia " Electronic resource: <https://bigenc.ru/>.
4. Russian sites from the UNESCO World Heritage List. Electronic resource: <http://unesco.ru/unescorussia/sites/?ysclid=lgto9esh0966881525>.
5. Website of the All-Russian public organization "Russian Geographical Society". Electronic resource: Russian Geographical Society / (rgo.ru).
6. Website of the Russian Knowledge Society. Electronic resource: <https://znanierussia.ru/>.
7. Website of the Federal Agency for Nationalities Affairs. Access mode: <http://government.ru>, free. Title from the screen.
8. Website of the Assembly of the Peoples of Russia. Access mode: <http://xn--80aaadglflchnmbxga3u.xn--p1ai/>, free. Title from the screen.
9. Website of the Institute of Ethnology and Anthropology of the Russian Academy of Sciences. Access mode: <http://iea-ras.ru/>, free. Headline from the screen.
10. Political regional studies . Laboratory of regional political studies of the National Research University Higher School of Economics. Access mode: <http://www.regional-science.ru/>, free. Title from the screen.

9. List of information technologies used in the implementation of the educational process in the discipline, including a list of software and information reference systems

Lectures are delivered using computers and multimedia presentations. During seminars and practical classes, students present presentations they prepared during their independent work hours.

Information and reference and information and legal systems used in the study of the discipline:

1	http://catalog.ncstu.ru/catalog – Official website of the library of the Federal State Autonomous Educational Institution of Higher Professional Education NCFU.
2	http://www.elibraru.ru/ – Scientific electronic library eLIBRARY
3	http://www.biblioclub.ru – University Library Online
4	http://biblio-online.ru/ – EBS “Biblio-online.ru”
5	http://inion.ru/resources/bazy-dannykh-inion-ran/ – INION RAS Databases
6	http://window.edu.ru/ – Information system “Single window of access to educational resources”

Software:

1	Alt Workstation 10
2	Alt Workstation K
3	Alt "Server"
4	Office suite - P7-Office

10. Description of the material and technical base necessary for the implementation of the educational process in the discipline (module)

Lectures classes	A classroom for conducting classes, equipped with multimedia equipment and technical teaching aids
Practical classes	A classroom for conducting classes, equipped with multimedia equipment and technical teaching aids
Independent Job	A room for independent student work, equipped with computers and the ability to connect to the Internet and access the university's electronic information and educational environment.
Practical training	It is carried out in the structural divisions of the university and (or) in organizations that carry out activities in the profile of the relevant educational program, including its structural division

11. Features of mastering the discipline (module) by persons with disabilities

Students with disabilities are provided with special textbooks, teaching aids and didactic materials, special technical teaching aids for collective and individual use, the services of an assistant (helper) who provides students with the necessary technical assistance, as well as the services of sign language interpreters and tactile sign language interpreters .

The acquisition of a discipline (module) by students with disabilities can be organized jointly with other students, as well as in separate groups.

The acquisition of a discipline (module) by students with disabilities is carried out taking into account the characteristics of psychophysical development, individual capabilities and health status.

In order to ensure accessibility of higher education under the educational program for individuals with disabilities, the following is provided when mastering a discipline (module):

1) for persons with visual impairments:

- the presence of an assistant who provides the student with the necessary technical assistance, taking into account individual characteristics (helps to take up a workstation, move around, read and complete assignments, including taking down dictation),
 - written assignments, as well as instructions on how to complete them, are written in large print,
 - special textbooks, teaching aids and didactic materials (with large print or audio files),
 - individual uniform illumination of at least 300 lux,
 - if necessary, the student is provided with a magnifying device to complete the assignment;
- 2) for persons with hearing impairments:
- the presence of an assistant who provides the student with the necessary technical assistance, taking into account individual characteristics (helps to take up a workstation, move around, read and complete assignments, including taking down dictation),
 - the availability of sound amplification equipment for collective use is ensured; if necessary, the student is provided with sound amplification equipment for individual use;
 - is provided with appropriate sound means for reproducing information;
- 3) for persons with disabilities who have musculoskeletal disorders (including severe impairments of the motor functions of the upper limbs or the absence of upper limbs):
- written assignments are completed on a computer with specialized software or dictated to an assistant;
 - at the student's request, assignments can be completed orally.

12. Features of the implementation of the discipline (module) using distance learning technologies and e-learning

According to Part 1 of Article 16 of Federal Law No. 273-FZ of December 29, 2012, "On Education in the Russian Federation," *e-learning* is defined as the organization of educational activities using information contained in databases and used in the implementation of educational programs, as well as information technologies, technical means, and information and telecommunications networks that facilitate the transmission of said information over communication lines, as well as interaction between students and teaching staff. *Distance learning technologies* are educational technologies implemented primarily using information and telecommunications networks through indirect (remote) interaction between students and teaching staff.

The course may be delivered using distance learning technologies and e-learning, in whole or in part. The components of the course's teaching and methodological kit (the course curriculum, assessment and methodological materials, and assessment forms) implemented using distance learning technologies and e-learning contain instructions for their use.

When organizing educational activities using distance learning technologies and e-learning, asynchronous and synchronous methods of interaction between participants in educational relations may be provided through the Internet information and telecommunications network.

When using distance learning technologies and e-learning, the curriculum for the discipline shall indicate: methods of interaction between participants in educational relations via the Internet (videoconferencing, electronic testing); links to the SKFU electronic information and educational environment, to educational platforms and resources of other organizations that are openly accessible via the Internet; for synchronous learning - the time of online classes and teachers; for asynchronous learning - the authors of online courses.

When organizing midterm assessments using distance learning technologies and e-learning, the Methodological Recommendations for the Use of Technical Means Ensuring the Objectivity of Results during Midterm and State Final Assessments for Higher Education Programs—Bachelor's Degree Programs, Specialist Programs, and Master's Degree Programs

Using Distance Learning Technologies—are used (Letter of the Ministry of Education and Science of the Russian Federation dated December 7, 2020, No. MN-19/1573-AN "On the Submission of Methodological Recommendations").

The implementation of the course using e-learning and distance learning technologies is carried out using the electronic information and educational environment of SKFU, to which students have access via the information and telecommunications network "Internet", or using the resources of other organizations, including platforms providing services for video conferencing, online meetings and distance learning (MTS-Link), as well as using the capabilities of social networks for communication between students and teachers.

The educational and methodological support for a discipline implemented using e-learning and distance learning technologies includes a work program, educational and methodological manuals or a course of lectures, methodological instructions for the implementation of various types of educational activities of students provided for by the discipline, and other educational and methodological materials posted in the information and educational environment of SKFU, presented in electronic form.