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MINISTRY OF SCIENCE AND HIGHER EDUCATION OF THE RUSSIAN FEDERATION

Federal State Autonomous Educational Institution

higher education

NORTH CAUCASIAN FEDERAL UNIVERSITY

I APPROVED BY

Director of the Humanitarian Institute,
Doctor of Historical Sciences, Professor
M.E. Kolesnikova

WORKING PROGRAM OF THE DISCIPLINE

History of Russia History

Field of study/specialty

11.03.02 Infocommunication technologies
and communication systems

Profile

Intelligent Data Processing in Infocom-
munication Systems and Networks

Year of commencement of studies

2026

Form of study

full-time

It is being implemented

1-2 semester.

DEVELOPED BY:

Associate Professor of the Department of
Russian History at the Humanities Institute
Candidate of Historical Sciences, Associ-
ate Professor

Zvereva L.A.

Stavropol, 2026

1. The purpose and objectives of mastering the discipline :

The discipline "History of Russia" is included in the federal list of disciplines that are mandatory for all specialties, forms and types of education in higher educational institutions of the Russian Federation.

The goal of this course is to develop a comprehensive understanding of Russia's cultural and historical uniqueness and its place in global and European civilization. The "History of Russia" course is designed to help students acquire a systematic understanding of the fundamental patterns and characteristics of global history, with an emphasis on the study of Russian history. Studying the "History of Russia" course is designed to help students reach a new level of understanding of historical processes and develop skills in obtaining, analyzing, and synthesizing historical information.

In this regard, the following objectives are set: to demonstrate the role of the people and individuals in the development of society, to identify the specific features of the functioning of state and public institutions of our country in various periods of history; to analyze the evolution of economic life; to trace the main directions of foreign policy; to determine the patterns of cultural life in Russia. Using specific examples from various eras, to identify the organic interconnectedness of Russian and world history. In this context, to analyze the general and specific aspects of Russian history, which allows us to determine the place of Russian civilization in the global historical process. To demonstrate the issues of Russian history that are currently the subject of debate and discussion in Russian and foreign historiography. To reveal the place of history in society and the formation and evolution of historical concepts and categories.

The main objective of the course is to provide a comprehensive understanding of the historical development of humanity, to develop in students a specific system of theoretical ideas and knowledge about historical processes in the world, to demonstrate the unity and diversity of human history, the specifics of various civilizations, their types, the history of the development of different countries, peoples, societies, and humans.

The most important objectives of studying this discipline are also : activating the cognitive activity of students, teaching them methods of rational explanation of historical phenomena, ways of understanding them, as well as the choice of personal orientations, conscious behavior and activities.

2. The place of the discipline in the structure of the educational program

The "History of Russia" course is a compulsory course (B1.0.02). It is covered in semesters 1-2.

3. A list of planned learning outcomes for the discipline, correlated with the planned learning outcomes for the educational program

Code, formulation of competence	Code, indicator formulation	Planned learning outcomes for the discipline, characterizing the stages of formation of competencies, indicators
UK-1 Capable of searching, critically analyzing and synthesizing information, applying a systematic approach to solving assigned tasks	ID- 1.UK -1 Identifies a problematic situation, carries out its analysis and diagnosis based on a systems approach;	Capable of carrying out analysis and diagnostics based on a systems approach.
	ID- 2.UK -1 Carries out the search, selection and systematization of information to determine alternative options for strategic solutions in a problem situation;	Searches for information from historical sources

	ID- 3.UK -1 Determines and evaluates the risks of possible options for solving a problem situation, selects the optimal option for its solution.	When writing a comprehensive historical study, he selects optimal general scientific and special methods
UK-5 Able to perceive the intercultural diversity of society in socio-historical, ethnic and philosophical contexts.	ID-1. UK-5 Selects methods constructive interactions with people with taking into account their socio-cultural features for the purposes of successful completion professional tasks and strengthening social integration. ID-2.UK-5 D demonstrates a respectful attitude towards the historical heritage and socio-cultural traditions of various social groups, based on knowledge of the stages of Russia's historical development (including major events, major historical figures) in the context of world history and a number of cultural traditions of the world (depending on the environment and objectives of education), including world religions, philosophical and ethical teachings ID-3.UK-5 A analyzes various socio-cultural trends, facts and phenomena based on a holistic understanding of the foundations of the universe and the prospects for its development, understands the relationship between the diversity of worldviews and the course of development of history, science, human ideas about nature, society, knowledge and oneself	Capable constructively interact with people with taking into account their socio-cultural features for the purposes of successful completion professional tasks and strengthening social integration. Respectful of the historical heritage and socio-cultural traditions of various social groups, based on knowledge of the stages of Russia's historical development (including major events, key historical figures) in the context of world history and a number of cultural traditions of the world Able to analyze various socio-cultural trends, facts and phenomena based on a holistic understanding of the foundations of the universe and the prospects for its development, understands the relationship between the diversity of worldviews and the course of development of history, science, human ideas about nature, society, knowledge and oneself

4. Volume of the academic discipline and forms of control *

Amount of classes: total: 4 credits , 144 asst. hrs.	OFO
Contact work:	112

Lectures/including practical training	64/0
Laboratory work /including practical training	0 / 0
Practical classes /including practical training	48/0
Independent work	32/0
Forms of control	
Exam	-
Credit	-
Credit with grade	Yes
Coursework	No

* The course requires the use of e-learning and distance learning technologies (*unless otherwise established by the educational standard*)

5. The content of the discipline, structured by topics (sections) indicating the number of academic hours and types of classes

5.1 Thematic plan of the discipline

No.	Section (topic) of the discipline and brief content	full-time education					Forms of ongoing monitoring of academic performance
		Developed competencies, indicators	Contact work of students with a teacher / of which in the form of practical training, hours				
			Lectures	Practical classes	Laboratory work		
	1st semester						
1	General questions of the course. 1. Historical preconditions for the development of Russian civilization. Russia – a state-civilization. 2. The subject of Russian history. Chronological and geographical framework 3. Historical sources and their role in the study of history.	ID-1 UK-1 ID-2 UK-1 ID-3 UK-1 ID-1 UK-5 ID-2 UK-5 ID-3 UK-5	2				

2.1	The territory of Russia in ancient times. Rus' in the second half of the 9th – first third of the 13th century. 1. Peoples and states on the territory of modern Russia in ancient times. 2. Eastern Europe in the 1st millennium AD. Slavic settlement.	ID-1 UK-1 ID-2 UK-1 ID-3 UK-1 ID-1 UK-5 ID-2 UK-5 ID-3 UK-5	2			2	
2.2	The territory of Russia in ancient times. Rus' in the second half of the 9th – first third of the 13th century. 1. Formation of the state of Rus. 2. The adoption of Christianity by Russia and its significance. 3. Russia in the late 10th – early 12th centuries. 4. Foreign policy and international relations.	ID-1 UK-1 ID-2 UK-1 ID-3 UK-1 ID-1 UK-5 ID-2 UK-5 ID-3 UK-5	2	2		2	Inter-view, report
2.3	The territory of Russia in ancient times. Rus' in the second half of the 9th – first third of the 13th century. 1. The beginning of political fragmentation.	ID-1 UK-1 ID-2 UK-1 ID-3 UK-1 ID-1 UK-5 ID-2 UK-5 ID-3 UK-5	2				

	2. The most important lands and the features of their socio-economic and political development (Novgorod land, Vladimir-Suzdal principality, Galicia-Volyn principality, etc.) 3. Culture of Russia in the 10th - 12th centuries .						
3.1	Russian lands in the mid-13th - 15th centuries. Formation of the Russian state. 1. The Mongol invasion and the formation of the Golden Horde. 2. The fate of the Russian lands after the invasion of Batu. 3. The struggle of Russia against Western aggression in the 13th century. 4. 14th century: the “rise” of Moscow.	ID-1 UK-1 ID-2 UK-1 ID-3 UK-1 ID-1 UK-5 ID-2 UK-5 ID-3 UK-5	2	2		2	Inter-view, report
3.2	Russian lands in the mid-13th - 15th centuries. Formation of the Russian state. 1. The Moscow Principality in the first half – mid-15th century. 2. Ivan III. Elimination of dependence on the Horde.	ID-1 UK-1 ID-2 UK-1 ID-3 UK-1 ID-1 UK-5 ID-2 UK-5 ID-3 UK-5	2				

	3. Culture of the mid- 13th – 15th centuries.						
4	Russia in the 16th century 1. Russia in the first third of the 16th century. 2. The reign of Ivan IV . Domestic policy. 3. Foreign policy of Ivan IV . 4. Russian culture in the 16th century.	ID-1 UK-1 ID-2 UK-1 ID-3 UK-1 ID-1 UK-5 ID-2 UK-5 ID-3 UK-5	2	2		2	Round table
5	Russia at the turn of the 16th–17th centuries. The Time of Troubles. 1. Origins of the Time of Troubles. 2. Key events of the Time of Troubles . The role of the people's militia in overcoming the crisis. 3. Consequences and significance of the Time of Troubles in the history of Russia.	ID-1 UK-1 ID-2 UK-1 ID-3 UK-1 ID-1 UK-5 ID-2 UK-5 ID-3 UK-5	2				
6	Russia in the 17th century 1. The economy of Russia and the evolution of the political system. 2. The establishment of serfdom. The popular movement of the second half of the 17th century. 3. State and Church. Schism of the Russian Orthodox	ID-1 UK-1 ID-2 UK-1 ID-3 UK-1 ID-1 UK-5 ID-2 UK-5 ID-3 UK-5	2			2	Interview, report

	Church. 4. Russia's foreign policy. 5. Russian culture of Russia in the 17th century.						
7	Russia in the era of reforms of Peter I. 1. Reasons and nature of reforms. 2. Russia's international position at the beginning XVII c. Northern War. 3. Economic and social policy of Peter I. 4. Peter I's reforms in central and local government. Military reform. 5. Peter I's reforms in the cultural sphere. The significance of the reforms.	ID-1 UK-1 ID-2 UK-1 ID-3 UK-1 ID-1 UK-5 ID-2 UK-5 ID-3 UK-5	2	2		2	Round table
8.1	Russia in the middle and second half of the 18th century 1. Reasons for "palace coups". 2. The main trends of internal development in 1725-1762. 3. Foreign policy in the era of "palace coups".	ID-1 UK-1 ID-2 UK-1 ID-3 UK-1 ID-1 UK-5 ID-2 UK-5 ID-3 UK-5	2				
8.2	Russia in the middle and second half of the 18th century	ID-1 UK-1 ID-2 UK-1 ID-3 UK-1	2	2		2	Interview, report

	1. Domestic policy of Catherine II. "Enlightened absolutism" 2. Goals, objectives and results of Russia's foreign policy during the reign of Catherine II. 3. Russia at the turn of the 18th - 19th centuries. Paul I.	ID-1 UK-5 ID-2 UK-5 ID-3 UK-5					
9.1	Russia in the first half of the 19th century 1. The first years of Alexander's reign. 2. Foreign policy. The Patriotic War of 1812. 3. The second half of the reign of Alexander I.	ID-1 UK-1 ID-2 UK-1 ID-3 UK-1 ID-1 UK-5 ID-2 UK-5 ID-3 UK-5	2	2		2	Inter-view, report
9.2	Russia in the first half of the 19th century 1. Reasons for the emergence of the Decembrist movement. 2. Decembrist organizations. Program documents. 3. Uprisings on Senate Square and in Ukraine. 4. Assessment of the Decembrist uprising by contemporaries and historians.	ID-1 UK-1 ID-2 UK-1 ID-3 UK-1 ID-1 UK-5 ID-2 UK-5 ID-3 UK-5	2				
9.3	Russia in the first half of the 19th century 1. Domestic policy in Nicholas's Russia.	ID-1 UK-1 ID-2 UK-1 ID-3 UK-1 ID-1 UK-5	2	2		2	Inter-view, report

	2. The peasant question. The crisis of the feudal-serf system. 3. Social thought of the first half of the 19th century.	ID-2 UK-5 ID-3 UK-5					
9.4	Russia in the first half of the 19th century 1. The Eastern direction of Russia's foreign policy in the 1820s-1850s. 2. Russia's policy in the Caucasus: strategic objectives and tactical techniques. 3. Crimean War. 4. Russia and European revolutions.	ID-1 UK-1 ID-2 UK-1 ID-3 UK-1 ID-1 UK-5 ID-2 UK-5 ID-3 UK-5				2	
10.1	The Great Reforms in Russia. 1. The abolition of serfdom in Russia: causes, stages of preparation, essence, consequences. 2. The Great Reforms of Alexander II 1860-1870 3. Foreign policy of Alexander I	ID-1 UK-1 ID-2 UK-1 ID-3 UK-1 ID-1 UK-5 ID-2 UK-5 ID-3 UK-5	2	2		2	Test
10.2	The time of the Great Reforms in Russia. 1. Domestic policy of Alexander III . 2. Foreign policy course during the reign of Alexander III .	ID-1 UK-1 ID-2 UK-1 ID-3 UK-1 ID-1 UK-5 ID-2 UK-5 ID-3 UK-5				2	

	3. Social and political life of the second half of the 19th century.						
	Total 1 semester		32	16		24	
11.1	Russia in the late 19th - early 20th centuries 1. Russian Empire at the turn of the century. 2. Russia in the system of international relations. 3. The first Russian revolution. 4. I and II State Dumas.	ID-1 UK-1 ID-2 UK-1 ID-3 UK-1 ID-1 UK-5 ID-2 UK-5 ID-3 UK-5	2	2			Inter-view, report
11.2	Russia in the late 19th - early 20th centuries 1. Reforms of P.A. Stolypin. 2. Origins of the First World War. 3. Russia in the First World War.	ID-1 UK-1 ID-2 UK-1 ID-3 UK-1 ID-1 UK-5 ID-2 UK-5 ID-3 UK-5	2	2		2	Inter-view, report
12	Science and culture of Russia in the 18th – early 20th centuries 1. Science and education . 2. Architecture and painting. 3. Russian language and literature. 4. Music and theatre. 5. Sculpture.	ID-1 UK-1 ID-2 UK-1 ID-3 UK-1 ID-1 UK-5 ID-2 UK-5 ID-3 UK-5	2	2		2	Inter-view, report
13	The Great Russian Revolution of 1917–1922. The Tragedy of the Civil War.	ID-1 UK-1 ID-2 UK-1 ID-3 UK-1	2	2			Round table

	1. Causes of the revolutionary crisis of 1917. The fall of the monarchy. 2. The development of the revolutionary process from February to October. The Bolsheviks' rise to power in Petrograd. 3. Civil war and foreign intervention. 4. Socio-economic policy Bolsheviks V years Civil war.	ID-1 UK-5 ID-2 UK-5 ID-3 UK-5					
14	1920s: New Economic Policy. 1. The internal and international situation of Soviet Russia after the end of the Civil War. 2. Transition to the New Economic Policy. City and village in the 1920s. 3. Creation of the USSR. 4. Political struggle during the NEP period.	ID-1 UK-1 ID-2 UK-1 ID-3 UK-1 ID-1 UK-5 ID-2 UK-5 ID-3 UK-5	2	2			Inter-view, report
15	USSR in the 1930s. 1. A course towards modernization and strengthening the country's defense capability (planned economy, industrialization in the interests of the defense industry).	ID-1 UK-1 ID-2 UK-1 ID-3 UK-1 ID-1 UK-5 ID-2 UK-5 ID-3 UK-5	2	2			Inter-view, report

	2. Mass collectivization and its results. 3. Features of the political system of the 1930s. 4. Foreign policy. Origins of World War II.						
	The Great Patriotic War: NO STATUTE OF LIMITATION						
16.1	The Great Patriotic War: no statute of limitations. 1. The main events of the Great Patriotic War. 2. Anti-Hitler coalition: problems of interaction. 3. Soviet rear. Partisan movement. 4. The historical significance of the victory of the USSR in the Great Patriotic War.	ID-1 UK-1 ID-2 UK-1 ID-3 UK-1 ID-1 UK-5 ID-2 UK-5 ID-3 UK-5	2	2		2	Round table
16.2	The Great Patriotic War: no statute of limitations. 1. The attitudes of the leaders of Nazi Germany towards the civilian population. 2. Plan "Ost" and its implementation. 3. The punitive policy of the Nazis. The Holocaust. 4. The policy of spiritual enslavement of the population	ID-1 UK-1 ID-2 UK-1 ID-3 UK-1 ID-1 UK-5 ID-2 UK-5 ID-3 UK-5	2	2		2	Interview, report

	and the destruction of the national culture of the peoples of Russia.						
16.3	The Great Patriotic War: no statute of limitations. 1. The Caucasus in the plans of the German command and its capture. 2. Battles on the passes of the Main Caucasus Range. 3. Liberation of the North Caucasus in 1943	ID-1 UK-1 ID-2 UK-1 ID-3 UK-1 ID-1 UK-5 ID-2 UK-5 ID-3 UK-5	2	2			Inter-view, report
17.1	USSR in the late 1940s – first half of the 1960s. 1. Post-war economic recovery. 2. The socio-political situation in the country in the late 1940s and early 1950s. 3. Foreign policy of the USSR in 1945-1953. The beginning of the Cold War.	ID-1 UK-1 ID-2 UK-1 ID-3 UK-1 ID-1 UK-5 ID-2 UK-5 ID-3 UK-5	2	2			Inter-view, report
17.2	USSR in the late 1940s – first half of the 1960s. 1. Social and political life in the mid-1950s – mid-1960s. 2. Search for a solution to the agrarian problem. 3. Industrial sphere in 1955-1964. 4. Foreign policy. The most important events of the Cold War.	ID-1 UK-1 ID-2 UK-1 ID-3 UK-1 ID-1 UK-5 ID-2 UK-5 ID-3 UK-5	2	2			Inter-view, report

18	USSR in the second half of the 1960s – first half of the 1980s. 1. Economic development of the USSR. 2. Power and society in the second half of the 1960s – first half of the 1980s. 3. USSR in the international arena.	ID-1 UK-1 ID-2 UK-1 ID-3 UK-1 ID-1 UK-5 ID-2 UK-5 ID-3 UK-5	2	2			Inter-view, re- port
19	Perestroika and the collapse of the USSR. 1. The beginning of the perestroika policy. 1985-1986. 2. The period of radical perestroika. 1987-1989. 3. The crisis of perestroika policy. 1990-1991. 4. Foreign policy of the USSR during the perestroika period. 5. The collapse of the USSR.	ID-1 UK-1 ID-2 UK-1 ID-3 UK-1 ID-1 UK-5 ID-2 UK-5 ID-3 UK-5	2	2			Test
20	Russia in the 1990s. 1. The beginning of economic reforms. 2. The crisis of 1993 and the formation of a new political system. 3. Russian society during the period of reforms. 4. Foreign policy of the Russian Federation.	ID-1 UK-1 ID-2 UK-1 ID-3 UK-1 ID-1 UK-5 ID-2 UK-5 ID-3 UK-5	2	2			Inter-view, re- port

21	Cultural space of Russia in the 20th - early 21st centuries 1. General characteristics of the culture 2. Literature 3. Fine Arts 4. Theater 5. Music. 6. Cinematography. 7. Architecture.	ID-1 UK-1 ID-2 UK-1 ID-3 UK-1 ID-1 UK-5 ID-2 UK-5 ID-3 UK-5	2	2			Inter-view, re-port
22	The Russian Federation and the modern world. 1. The main trends, problems and contradictions of world history at the beginning of the 21st century. 2. Political development of Russia at the beginning of the 21st century 3. Economic development of the country at the beginning of the 21st century. 4. Foreign policy of the Russian Federation at the beginning of the 21st century 5. Foreign policy events 2014-2022. SVO .	ID-1 UK-1 ID-2 UK-1 ID-3 UK-1 ID-1 UK-5 ID-2 UK-5 ID-3 UK-5	2	2			Inter-view, re-port
	Total for 2nd semester		32	32		8	
	Total for 1-2 semesters		64	48		32	

6. Fund of assessment tools for the discipline

The Assessment Toolkit (AT) for ongoing monitoring of student progress and midterm assessment in the History of Russia course is based on a list of competencies being mastered, indicating the stages of their development during the course. The AT provides objective monitoring of the achievement of planned learning outcomes. The AT includes:

- description of indicators and criteria for assessing competencies at various stages of their formation, description of assessment scales;
- methodological materials defining the procedures for assessing knowledge, skills, abilities and (or) work experience, characterizing the stages of competence development;
- standard test assignments and other materials necessary for assessing knowledge, skills and the level of mastery of the developed competencies in the process of mastering the discipline (module).

FOS is an appendix to this discipline program.

7. Methodological guidelines for students on mastering the discipline

When starting work, each student should take into account the following provisions.

The discipline is structured on a thematic principle, with each topic representing a logically complete section.

The lecture material is devoted to the examination of key, basic provisions of the courses and an explanation of the educational assignments assigned to students for independent work.

Practical classes are conducted with the aim of consolidating the acquired information and acquiring skills for its application in solving practical problems in the relevant subject area .

Students' independent work is aimed at independent study of additional material, preparation for practical and laboratory classes, and completion of all types of independent work.

To successfully master the course, it is necessary to complete all types of independent work using the recommended sources of information.

8. Educational, methodological and informational support of the discipline

8.1. List of basic and additional literature required for mastering the discipline

8.1.1. List of main literature:

1. History of Russia: a textbook for universities / Ed. Yu. A. Petrov. - M.: Nauka, 2024. - 521 p. - ISBN 978-5-02-041126-5
2. History of Russia : textbook / A.S. Orlov, V.A. Georgiev, N.G. Georgieva, T.A. Sivokhina; Moscow State University. M.V. Lomonosov, Faculty of History. – 4th ed., peperab . and additional. - Moscow : Prospekt, 2020. - 528 p. – Add.: p. 510-526. – ISBN 978-5-392-30354-0
3. History of Russia : textbook : in 2 hours. Part 1 / author-comp.: M.E. Kolesnikova, D.S. Tkachenko, Z.V. Bochkareva et al. - Stavropol : Izd-vo SKFU, 2024. - 302 s.

7. 1.2. List of additional literature:

1. Danilov, A. A. History of Russia from Ancient Times to the Present Day in Questions and Answers: a study guide / A. A. Danilov. - Moscow: Prospekt, 2017. - 320 p. - On tit . p.: Electronic versions of books on the website www.prospekt.ru. - ISBN 978-5-392-21699-4.
2. History of Russia from ancient times to the present day: textbook: A.N. Sakharov, A.N. Bokhanov, V.A. Shestakov; edited by A.N. Sakharov. – Moscow: Prospekt, 2014. – 768 p. ISBN 978-5-392-12482-4

8.2. List of educational and methodological support for independent work of students in the discipline:

1. History: a teaching aid / compiled by M.E. Kolesnikova, T.A. Nevskaya, L.A., L.P. Ermoolenko, Zvereva. - Stavropol: Publishing house of SKFU, 2021. - 100 p.

2. Methodological guidelines for students on organizing and conducting independent work on the subject "History of Russia" for students - Stavropol: SKFU, 2025. (Electronic version)

8.3. List of resources of the information and telecommunications network "Internet" necessary for mastering the discipline

1. <http://by-chgu.ru> - Electronic library (section "History of Russia")
2. <http://dlib.eastview.com> - electronic databases ("Questions of History", "Domestic History")
3. <http://elibrary.ru> – scientific electronic library
4. <http://krotov.info/> - Yakov Krotov's library
5. <http://medievalrus.csu.ru> – Medieval Russia.
6. <http://www.drevnyaya.ru> – Ancient Rus. Medieval Studies.
7. <http://www.gumer.info> – “Gumer” library
8. <http://www.hist.msu.ru> – library of the Faculty of History of Moscow State University
9. <http://www.hrono.ru/> - Chronos

9. List of information technologies used in the implementation of the educational process in the discipline, including a list of software and information reference systems

Lectures are delivered using computers and multimedia presentations. During seminars and practical classes, students present presentations they prepared during their independent work hours.

Information reference systems:

Information and reference and information and legal systems used in the study of the discipline:

1	Electronic Library System " University" library online ."
2	Electronic library system IPRbooks .

Software security:

1	Alt Workstation 10
2	Alt Workstation K
3	Alt "Server"
4	Office suite - P7-Office

10. Description of the material and technical base necessary for the implementation of the educational process in the discipline

Lectures classes	A classroom for conducting classes, equipped with multimedia equipment and technical teaching aids.
Practical classes	A classroom for conducting classes, equipped with multimedia equipment and technical teaching aids.
Independent Job	A room for independent student work equipped with computers and the ability to connect to the Internet and access the university's electronic information and educational environment.
Practical training	It is carried out in the structural divisions of the university and (or) in organizations operating in the profile of the relevant educational program, including its structural division

11. Features of mastering the discipline by persons with disabilities.

Students with disabilities are provided with special textbooks, teaching aids and didactic materials, special technical teaching aids for collective and individual use, the services of an assistant (helper) who provides students with the necessary technical assistance, as well as the services of sign language interpreters and tactile sign language interpreters .

The acquisition of a discipline (module) by students with disabilities can be organized jointly with other students, as well as in separate groups.

The acquisition of the discipline by students with disabilities is carried out taking into account the characteristics of psychophysical development, individual capabilities and health status.

In order to ensure accessibility of higher education under the educational program for individuals with disabilities, the following is provided when mastering a discipline (module):

- 1) for persons with visual impairments:
 - the presence of an assistant who provides the student with the necessary technical assistance, taking into account individual characteristics (helps to take up a workstation, move around, read and complete assignments, including taking down dictation),
 - written assignments, as well as instructions on how to complete them, are written in large print,
 - special textbooks, teaching aids and didactic materials (with large print or audio files),
 - individual uniform illumination of at least 300 lux,
 - if necessary, the student is provided with a magnifying device to complete the assignment;
- 2) for persons with hearing impairments:
 - the presence of an assistant who provides the student with the necessary technical assistance, taking into account individual characteristics (helps to take up a workstation, move around, read and complete assignments, including taking down dictation),
 - the availability of sound amplification equipment for collective use is ensured; if necessary, the student is provided with sound amplification equipment for individual use;
 - is provided with appropriate sound means for reproducing information;
- 3) for persons with disabilities who have musculoskeletal disorders (including severe impairments of the motor functions of the upper limbs or the absence of upper limbs):
 - written assignments are completed on a computer with specialized software or dictated to an assistant;
 - at the student's request, assignments can be completed orally.

12. Features of the implementation of the discipline using distance learning technologies and e-learning

According to Part 1 of Article 16 of Federal Law No. 273-FZ of December 29, 2012, "On Education in the Russian Federation," *e-learning* is defined as the organization of educational activities using information contained in databases and used in the implementation of educational programs, as well as information technologies, technical means, and information and telecommunications networks that facilitate the transmission of said information over communication lines, as well as interaction between students and teaching staff. *Distance learning technologies* are educational technologies implemented primarily using information and telecommunications networks through indirect (remote) interaction between students and teaching staff.

The course may be delivered using distance learning technologies and e-learning, in whole or in part. The components of the course's teaching and methodological kit (the course curriculum, assessment and methodological materials, and assessment forms) implemented using distance learning technologies and e-learning contain instructions for their use.

When organizing educational activities using distance learning technologies and e-learning, asynchronous and synchronous methods of interaction between participants in educational relations may be provided through the Internet information and telecommunications network.

When using distance learning technologies and e-learning, the curriculum for the discipline shall indicate: methods of interaction between participants in educational relations via the Internet (videoconferencing, electronic testing); links to the SKFU electronic information and educational environment, to educational platforms and resources of other organizations that are openly accessible via the Internet; for synchronous learning - the time of online classes and teachers; for asynchronous learning - the authors of online courses.

When organizing midterm assessments using distance learning technologies and e-learning, the Methodological Recommendations for the Application of Technical Means Ensuring the Objectivity of Results during Midterm and State Final Assessments for Higher Education Programs—Bachelor's Degree Programs, Specialist Programs, and Master's Degree Programs Using Distance Learning Technologies—are used (Letter of the Ministry of Education and Science of the Russian Federation dated December 7, 2020, No. MN-19/1573-AN "On the Submission of Methodological Recommendations").

The implementation of the course using e-learning and distance learning technologies is carried out using the electronic information and educational environment of SKFU, to which students have access via the information and telecommunications network "Internet", or using the resources of other organizations, including platforms providing services for video conferencing, online meetings and distance learning (MTS-Link), as well as using the capabilities of social networks for communication between students and teachers.

The educational and methodological support for a discipline implemented using e-learning and distance learning technologies includes a work program, educational and methodological manuals or a course of lectures, methodological instructions for the implementation of various types of educational activities of students provided for by the discipline, and other educational and methodological materials posted in the information and educational environment of SKFU, presented in electronic form.