

MINISTRY OF SCIENCE AND HIGHER EDUCATION OF THE RUSSIAN FEDERATION
Federal State Autonomous Educational Institution for Higher Education
«North-Caucasus Federal University»

APPROVED BY

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ASSESSMENT TOOLS FOR THE DISCIPLINE (MODULE)
«Foreign Language»

Field of study	<u>13.03.02 Electric Power Engineering and</u> <u>Electrical Engineering</u>
Specialization (Profile)	<u>Electric Drive and Automation</u>
Year of commencement of studies	<u>2026</u>
Mode of study	<u>full-time</u>
Implemented in semester(s)	<u>1-2</u>

Foreword

1. Purpose: This assessment tools (AT) document is intended to assess the level of competency formation during ongoing progress control and intermediate assessment of students in the discipline "Foreign Language".

2. The AT is an appendix to the syllabus of the discipline "Foreign Language".

3. Developer: Olga Ya. Ivanova, Candidate of Philological, Associate Professor at the Department of Humanities and Mathematical Disciplines

4. The AT has undergone expert review.

Members of the expert group:

Chairperson: A.I. Koldaev, Candidate of Technical Sciences, Associate Professor, Head of the Department of Information Systems, Electric Drive and Automation

Committee members:

D.V. Boldyrev, Candidate of Technical Sciences, Associate Professor, Department of Information Systems, Electric Drive and Automation
A.A. Evdokimov, Candidate of Technical Sciences, Associate Professor, Department of Information Systems, Electric Drive and Automation

Representative of the employer organization:

N.A. Ostapenko, Candidate of Technical Sciences, Lead Design Engineer, Corporate Institute of Electrical Instrumentation "Energomera", Branch of JSC "Electrical Plants "Energomera"

Expert opinion: The AT is recommended for assessing the level of competency formation during ongoing progress control and intermediate assessment of students in the discipline "Foreign Language".

5. The validity period of the AT is determined by the period of implementation of the educational program.

1. Description of indicators and criteria for assessment at various stages of their formation, description of grading scales

Competency(ies), indicator(s)	Levels of competency formation			
	Minimum level not achieved (Unsatisfactory) – 2 points	Minimum level (Satisfactory) – 3 points	Medium level (Good) – 4 points	High level (Excellent) – 5 points
UC-4 Able to conduct business communication in oral and written forms in the state language of the Russian Federation and foreign language(s)				
Learning outcomes for the discipline (module): Indicator: ID-1 UC-4 Chooses an acceptable style of business communication in state and foreign languages, verbal and non-verbal means of interaction with partners in oral and written forms	Lacks understanding of the component base, characteristics, and control properties of electric drives with DC and AC motors; unable to draw design diagrams of the mechanical part of the electric drive; unable to calculate static characteristics of various types of electric drives	Demonstrates partial understanding of the component base, characteristics, and control properties of electric drives with DC and AC motors; uncertainly draws design diagrams of the mechanical part of the electric drive; partially able to calculate static characteristics of various types of electric drives	Demonstrates understanding of the basics of the component base, characteristics, and control properties of electric drives with DC and AC motors; draws design diagrams of the mechanical part of the electric drive at a basic level; able to calculate static characteristics of various types of electric drives at a basic level	Demonstrates confident understanding of the component base, characteristics, and control properties of electric drives with DC and AC motors; confidently draws design diagrams of the mechanical part of the electric drive; confidently calculates static characteristics of various types of electric drives
Learning outcomes for the discipline (module): Indicator: ID-2 UC-4 Uses information and communication technologies to increase the effectiveness of professional interaction, to search for necessary information in the process of solving standard communicative tasks in state and foreign languages	Demonstrates an inability to communicate in oral and written forms, is unable to choose optimal means of communication taking into account the specifics of academic and professional interaction	Makes mistakes when communicating in oral and written forms; in choosing optimal means of communication in accordance with the spheres and tasks of communication	Is able to communicate in accordance with the spheres and tasks of communication, applies in practice the skills of business communication taking into account the specifics of academic and professional interaction	Demonstrates excellent skills in communicating in accordance with the spheres and tasks of communication, applies them in practice for business communication taking into account the specifics of academic and professional interaction
Learning outcomes for the	Shows a lack of necessary practical	Practical competencies	Practical competencies	Demonstrates excellently

discipline (module): Indicator: ID-3 UC-4 Evaluates the effectiveness of applied communicative technologies in professional interaction in state and foreign languages, makes the choice of optimal ones	competencies when presenting the results of academic and professional activities	necessary for presenting the results of academic and professional activities are insufficiently developed	necessary for presenting the results of academic and professional activities are basically developed	developed competencies necessary for presenting the results of academic and professional activities at various scientific events, including international ones
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ASSESSMENT TOOLS FOR CHECKING THE LEVEL OF COMPETENCY FORMATION

Task No.	Correct Answer	Question Content	Competency
1.		What are the main parts of the UK? Can you describe them?	UC-4
2.		What is the role of the Queen/King as Head of State?	UC-4
3.		What are the most serious environmental problems the UK today?	UC-4
4.		Can you name the famous sightseeing of London?	UC-4
5.		Can you list the most popular UK cities? What are they famous for?	UC-4
6.		What are the main elements of English culture?	UC-4
7.		Can you describe the English system of education? What are its features?	UC-4
8.		Can you name two legislative bodies of the USA government? Describe them.	UC-4
9.		Can you name the most popular USA landmarks? Tell about them	UC-4
10.		What countries does the USA border?	UC-4
11.		What are the main USA industries?	UC-4
12.		What do the colours of the US flag symbolize?	UC-4

13.	1-c, 2-b, 3-d, 4-a	Match the cities with the states: 1. Boston 2. Las Vegas 3. Miami 4. Seattle a. Washington b. Nevada c. Massachusetts d. Florida	UC-4
14.		What does Canadian music reflect?	UC-4
15.		What are two categories of modern Canadian literature?	UC-4
16.		What was John Cabot hoping to find when he sailed to Nova Scotia?	UC-4
17.		What is the geographical position of Canada?	UC-4
18.		Can you name the main ethnic groups in Canada?	UC-4
19.		What are the points of interest in Niagara Falls?	UC-4
20.		What are the most popular sports in Canada?	UC-4
21.	3	Choose the right variant: The Vikings ... to North America a thousand years ago. 1) sail 2) had sailed 3) sailed 4) have sailed	UC-4

22.	1	Choose the right variant: Who was the first astronaut who landed on ... Moon? 1) the 2) a 3) - 4) those	UC-4
23.	2	Choose the right variant: You can do ... you want, but don't bother me now. 1) some 2) anything 3) something 4) any	UC-4
24.	4	Choose the right variant: ... wasn't easy to find your house. 1) There 2) This 3) That 4) It	UC-4
25.	3	Choose the right variant: What is the ... important invention in the twentieth century? 1) much 2) more 3) most 4) much more	UC-4

26.	4	Choose the right variant: I'll call you as soon as he 1) will come 2) came 3) has come 4) comes	UC-4
27.	2	Choose the right variant: What are you laughing ...? 1) about 2) at 3) over 4) above	UC-4
28.	2	Choose the right variant: My sister was translating the article when I ... the room. 1) had come into 2) came into 3) am coming into 4) come	UC-4
29.	4	Choose the right variant: It was so late that I ... take a taxi. 1) was able 2) can 3) must 4) had to	UC-4
30.	4	Choose the right variant: ... beef is a kind of ... meat. 1) The, the 2) A, the 3) The, – 4) –, –	UC-4

31.	(c) constantly	After the interview one of the candidates phoned the office to see whether he had been successful. (a) always (b) ever (c) constantly (d) competently	UC-4
32.	(a) expert	As this job was of a very specialist nature an was invited to join the interview panel. (a) expert (b) exponent (c) exhibitor (d) expedient	UC-4
33.	(b) hesitate	They were so impressed with the way she reacted to their questions that they didn't to offer her the job. (a) delay (b) hesitate (c) waiver (d) dither	UC-4
34.	(c) up	Once the applications have been looked at the usual procedure for the panel is to follow the references of those candidates who have been shortlisted. (a) across (b) in (c) up (d) along	UC-4
35.	(d) ability	One of the most important qualities which the panel is looking for in a candidate is the to work with others. (a) ease (b) case (c) power (d) ability	UC-4
36.	Education	In which part of the CV will you include the following information? Diploma in English with Business Studies	UC-4
37.	Additional Skills	In which part of the CV will you include the following information? Full driving license	UC-4
38.	Profile	In which part of the CV will you include the following information? Excellent communication skills	UC-4
39.	a full-time job	Write the word or expression for these definitions a kind of work is for the whole of the normal working week	UC-4
40.	a temporary work	Write the word or expression for these definitions a kind of work that finishes after a fixed period	UC-4

2. Description of the grading scale

Within the framework of the rating system, student performance in each discipline is assessed during ongoing progress control and intermediate assessment. The rating system for assessing student knowledge is based on the use of a set of control measures (checkpoints) for testing the material covered, optimally located throughout the entire time interval of studying the discipline. The principles of the rating system for assessing student knowledge are based on the provisions described in the "Regulations on the organization of the educational process based on the rating system for assessing student knowledge" at North Caucasus Federal University.

The rating assessment system is not provided for students studying in master's degree programs, or for students studying in bachelor's degree programs by correspondence or part-time (evening) forms of study.

3. Criteria for assessing competencies

The grade "Excellent" is awarded to a student who has deeply and firmly mastered the program material, presents it exhaustively, consistently, clearly, and logically coherently, is able to closely link theory with practice, handles tasks, questions, and other types of knowledge application with ease, and does not struggle to answer when assignments are modified.

The grade "Good" is awarded to a student who has a solid command of the material, presents it competently and substantively without making significant inaccuracies in answering questions, correctly applies theoretical principles to practical questions and tasks, and possesses the necessary skills and techniques for their execution.

The grade "Satisfactory" is awarded to a student who has knowledge of only the basic material but has not mastered its details, makes inaccuracies, insufficiently correct formulations, and violates logical sequence in presenting the program material.

The grade "Unsatisfactory" is awarded to a student who does not know a significant part of the program material and makes substantial errors.